

Undergraduate Council Minutes
2:00 p.m., October 17, 2024
Zoom <https://mercer.zoom.us/j/99266544142> (recorded)
Meeting ID: 99266544142

Welcome and Attendance:

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| CLAS: | Achim Kopp, Amy Nichols-Belo | Registrar: | Alba Rodriguez, Brenda Phillips, April Cantrell, Holly Arnold, Lori Powell |
| Business: | Julie Petherbridge, Brett Matherne, John Gordon, Ashley Herman | Institutional Effectiveness: | Troy Nash, Kevin Gwaltney, Troy Shaw |
| Engineering: | Stephen Hill, Robert Gill | Career & Professional Development: | Kim Meredith |
| Education: | Adam Keath, Sharon Augustine, Flavio Campos | Academic & Advising: | Dana Horsford |
| Music: | Nathan Myrick | Program Configuration: | Paul McCord |
| Nursing: | Maura Schlairet, Tabatha Anderson | Distance Learning: | Susan Codone |
| Professional Advancement: | Gail Johnson, Jason Holloway | Financial Planning: | Emmilee Mitchell, Maria Hammett |
| Health Professions: | Suzie Madden | Bursar: | Jessica Ellison |
| Pharmacy: | Candace Barnett | Athletics: | Delaney Ryan |
| Libraries: | Gretchen Smith | Provost Office: | Kelly Reffitt, Lisa Snow |

Approval of Minutes:

Minutes from Undergraduate Council March 21, 2024

Action: Approved

Point of Information:

CCPD (Quinnia) - Kim Meredith

Career and self-development topped the list of student concerns from participants interviewed across various universities. The Center for Career and Professional Development team has been working with the new AI tool, Quinnia, as it promises to better assist students in the area of career readiness. The soft launch of Quinnia is planned for October 23 with approximately 70 students testing the mock interview platform. The hard launch is scheduled to roll out to the University on January 6, 2025. The AI tool will be housed under Handshake.

College of Education (conditional enrollment) - Sharon Augustine

Conditional enrollment to Teacher Candidacy means a student may enroll in restricted courses without having a 2.5 Teacher Education GPA. A student would need to satisfy the following criteria to be eligible for conditional enrollment status:

- Complete all other General Education and Pre-Education courses and have a 2.0-2.49 Teacher Ed GPA
- Meet all other criteria for admission to teacher candidacy (GACE Ethics and online teacher candidacy application)
- Enroll in 2 consecutive semesters of restricted courses and maintain a 2.75 Enrollment GPA or higher each semester until graduation
- Enroll in a minimum of 7 restricted classes for 2 consecutive semesters

Conditional enrollment is not admission to Mercer.

Education will work on wording with the Financial Planning Office.

General Education Committee (BIO 131 and GBK 306) - Achim Kopp

After a comprehensive review, the General Education Committee discovered two courses were inadvertently left off list. The Registrar's Office has been informed to add BIO 131 and GBK 306 to catalog.

Undergraduate Council Curriculum Proposals Summary

| Unit | Submitted by | Degree/Program | Type of Change | Catalog Impacted | Description of Change | Action |
|------|------------------|--------------------------|---------------------------------------|------------------|---|--|
| CLAS | Amy Nichols-Belo | BS Computational Science | Program Change | MCN | <u>PROGRAM CHANGE</u> Revise SLOs for computational science. | Approved |
| CLAS | Amy Nichols-Belo | BA French | Program Change | MCN | <u>PROGRAM CHANGE</u> Revise SLOs for the French major. | Approved |
| CLAS | Amy Nichols-Belo | Art | Program Change | MCN | <u>PROGRAM CHANGES</u> 1. Change the name of the art department to the Art and Design Department. 2. Make BFA corrections to catalog. 3. Update the SLOs for the BA in Art – Studio Art emphasis, BA in Art – Art History emphasis, and the BA in Graphic Design. | Approved |
| CLAS | Amy Nichols-Belo | BA Global Health Studies | Program Changes Course Changes | MCN | <u>PROGRAM CHANGES</u> 1. Revise the program description in the catalog. 2. Revise the elective options: Issues in Global Health: remove GHS 326 Thanatology: Mortality, Dying, and Death and IGS 370 Comparative Genocide; add GHS 328. Vector-borne Disease and GHS 329 Global Nutrition: Food Insecurity, Obesity, and Disease. Health in Culture and Context: remove GHS 374 Vulnerable Populations; add GHS 376 HIV/AIDS in Africa, IGS 385 Health, Development, and Service Abroad, and IGS 391. International and Global Studies Study Abroad. Global Health Research and Practice: remove GHS 331. Introduction to | Approved BA Global Health Studies & BA International & Global Studies combined for vote |

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| | | | | | <p>Demography; add-GHS 335. Field Epidemiology.</p> <p><u>COURSE CHANGES</u></p> <ol style="list-style-type: none"> Add these courses: <ul style="list-style-type: none"> GHS 328 Vector-borne Disease GHS 329 Global Nutrition: Food Insecurity, Obesity, and Disease GHS 335 Field Epidemiology GHS 376. HIV/AIDS in Africa Delete these courses: <ul style="list-style-type: none"> GHS 326 Thanatology: Mortality, Death, and Dying GHS 331 Introduction to Demography GHS 374 Vulnerable and Oppressed Populations Revise these courses: <ul style="list-style-type: none"> GHS 325 Mental Health Around the World (description and frequency) GHS 327 Non-communicable Disease and Aging (frequency) GHS 400 Senior Capstone (required, no substitutions) | |
| CLAS | Amy Nichols-Belo | BA International and Global Studies | <p>Course Changes</p> <p>See GHS Program Change document.</p> | MCN | <p><u>COURSE CHANGES</u></p> <ol style="list-style-type: none"> Delete IGS 370 Comparative Genocide. Add IGS 385 Health, Development, and Service Abroad: (Subtitle). Add IGS 395 International and Global Studies Abroad: (Subtitle). Revise the course descriptions for IGS 380 Special Advanced Topics AND IGS 390 Colloquium. | |
| CLAS | Amy Nichols-Belo | Department of Foreign Languages | Program Change | MCN | <p><u>PROGRAM CHANGE</u></p> <ol style="list-style-type: none"> Change the name of the department from Foreign Languages and Literatures to the <u>Department of World Languages and Cultures</u>. Change all FLL courses to WLC courses. | Approved |

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| | | *Note numerous catalog changes. | | | | |
| CLAS | Amy Nichols-Belo | BA Africana Studies | Program Change | MCN | <u>PROGRAM CHANGE</u> Revise the SLOs for the BA in Africana Studies. | Approved |
| CLAS | Amy Nichols-Belo | Journalism and Media Studies | Course Changes | MCN | <u>COURSE CHANGES</u> 1. Delete the lab required in the following courses: <ul style="list-style-type: none"> • CRW 372 Screenwriting • JMS 150 Newswriting • JMS 320. Data Journalism • JMS 335. Curating News & Information • JMS 385. Media Entrepreneurship • MFS 372. Screenwriting 2. Add the required lab in the following courses: <ul style="list-style-type: none"> • JMS 290 Practicum • JMS 390 Advanced Practicum • JMS 430 Engagement Journalism • JMS 440 Specialized Storytelling | Approved |
| CLAS | Amy Nichols-Belo | Anthropology | Course Change | MCN | <u>COURSE CHANGE</u> Revise the course description for ANT 490 Internship. | Approved |
| EDU | Sharon Augustine | BSED Secondary Education | Course Change | MCN and RAC | <u>COURSE CHANGE</u> Revise the course objectives in EDUC 453. Course description remains the same. | Approved |
| EGR | Robby Gill | BSE Electrical | Program/ Course Changes | MCN | <u>PROGRAM CHANGE:</u> Add ECE 420 and ECE 422 to BSE Electrical as technical electives. Previously taught as Special Topics courses. <i>McCord: #422 is not available</i> <u>COURSE CHANGES</u> 1. Add ECE 420 Artificial Intelligence for Engineers. | Approved EGR will work with Registrar's Office on different course number for ECE 422. |

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| | | | | | 2. Add ECE 422 Python Programming for Machine Learning, Data Scientists, and Engineers. | |
| MUS | Nate Myrick | Ensembles Credit | Course Changes | MCN | <u>COURSE CHANGES:</u> Change performing ensemble credit from 1 credit hour to 0-1 credit hour for the following courses: MUS 179, 180E-I, 181-189, 191,192, and 196. A sample syllabus (MUS 198) is included for review. | Approved |
| BUS | Brett Matherne | BBA | Program Changes | No changes | <u>PROGRAM CHANGES:</u> Revise the SLOs in the BBA program (see lists on addendum). | Approved |
| BUS | Brett Matherne | Character and Leadership Certificate | Program Change | MCN | <u>PROGRAM CHANGE:</u> Add the Certificate in Character and Leadership (11 credit hours). | Approved Amended Proposal Exception- leadership capstone class removed, with assumption prerequisites 327 & 328 will be removed in Feb. |

New Business - Stephen Hill

Engineering students encounter classes with a “C” or better prerequisite class attached to their schedules. The document shared with group via Canvas, repeating a Mercer prerequisite course with a grade of D (as transient student) was discussed as other units deal with this topic.

A prerequisite course is defined as a course in which a student must earn a grade of “C” or better to enroll in future courses(s) and maintain degree progress. The policy explains the requirements for repeating a Mercer prerequisite course with a grade of D; the student in transient status may repeat the course at a different institution and transfer the credit to Mercer. This change allows the student to remain in sequence.

The current catalog language is printed in black with additions shown in red. The effective implementation date will be discussed with the Provost.

Action: Approved

Adjournment: 3:50 pm