

# Graduate Council Meeting Agenda

2:00 PM, 15 October, 2020

## Join Zoom Meeting:

<https://mercer.zoom.us/j/99534818341?pwd=V2pxVUo2UXZIMC9STEtDSUdhWXYxdz09>

Meeting ID: 995 3481 8341

Passcode: 201185

## Welcome and Attendance:

<b>Business:</b>	Vijaya Subrahmanyam	<b>Pharmacy:</b>	Martin D'Souza
<b>Education:</b>		<b>Professional Advancement:</b>	Tyler Wilkinson; Caroline Brackette
<b>Engineering:</b>	Sinjaе Hyun	<b>Theology:</b>	Robert Nash
<b>Health Professions:</b>	Leslie Taylor	<b>Institutional Effectiveness:</b>	Susan Malone; Kelly McMichael
<b>Law:</b>	Scott Titshaw; Steve Johnson	<b>Institutional Research:</b>	Sarah May
<b>Libraries:</b>	Kim Eccles	<b>Registrar:</b>	Alba Rodriguez-Mitchell; Lashunda Walker, Sarah McCommon
<b>Medicine:</b>	Andrea Meyer Stinson; Christy Bridges	<b>Bursar:</b>	
<b>Music:</b>	Richard Kosowski	<b>Financial Planning:</b>	
<b>Nursing:</b>	Tammy Barbe; Vicki Black	<b>Distance Learning:</b>	Keith Howard;
		<b>Provost Office:</b>	Lisa Snow

## Approval of Minutes

Graduate Council meeting minutes, 19 March 2020, were accepted and approved.

## Update on Forms and Addenda – Susan Malone

[https://provost.mercer.edu/curriculum/graduate\\_council/gc-curriculum-proposals.cfm](https://provost.mercer.edu/curriculum/graduate_council/gc-curriculum-proposals.cfm)

Malone gave update on curriculum form revisions with the main change taking place in the course change addendum form. Section was added under course types along with link to definitions.

### Course Types

For *new courses*, identify Course Type, using the Course Type Names from the first column in the [Mercer University Course Type Definitions table](#). Add rows to the table, if needed.

Course Prefix and Number	Course Type Name

Malone offered to help graduate council members with the forms and orient new members as they prepare proposals. Howard reminded all to use the Course Change Form when submitting course changes. If proposal involves program changes, submit on the Program Change Form.

### CHP – L. Taylor

<p>MPH Program Changes</p>	<p>Master of Public Health proposed to change the admissions requirements:</p> <ol style="list-style-type: none"> <li>1. Remove chemistry as a prerequisite, not a necessary prerequisite by CEPH</li> <li>2. Remove the GRE requirement, not required by most PH programs.</li> </ol> <p>CHP admissions requirements in the 4 combined degree programs remain the same.</p>	<p>Action - Approved</p>
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### COP – M. D’Souza

<p>New MS in Pharmaceutical Sciences Program Changes Course Changes</p>	<p>A new stand-alone Master of Science in Pharmaceutical Sciences program was recommended after a self-study process with an external review component. There is a tremendous shortage of entry level researchers who can be employed in the pharmaceutical industry and government agencies, such as the CDC and the FDA.</p> <p>Applications for admission to the graduate program are evaluated by the faculty of the Department of Pharmaceutical Sciences and the Graduate Committee of DPS. Minimum expectations for consideration for admission include the following:</p> <ol style="list-style-type: none"> <li>1. A Bachelor of Science in Pharmacy, Chemistry, Biology, or an equivalent degree in a related area, or a PharmD Degree</li> <li>2. A minimum GPA of 3.0 based on a 4.0 scale</li> <li>3. For an applicant from a country where the primary language is other than English, a minimum TOEFL score of 100 (IBT)</li> </ol> <ul style="list-style-type: none"> <li>• 700 level courses were outlined in materials and discussed</li> <li>• Choose Thesis Research or Non-Thesis Project</li> <li>• 30 Semester Hour program</li> </ul>	<p>Action-Approved</p>															
<p>Pharm. D. MS – New Combined Degree</p>	<p>The new combined degree earns two degrees: Pharm.D. &amp; Masters in Pharmaceutical Sciences</p> <ol style="list-style-type: none"> <li>1. A Bachelor of Science in Pharmacy, Chemistry, Biology, or an equivalent degree in a related area. Students currently in the Pharm.D, program receive a BS degree on completion of the 2<sup>nd</sup> year of the Pharm.D. program.</li> <li>2. A minimum GPA of 3.0 based on a 4.0 scale.</li> <li>3. For an applicant from a country where the primary language is other than English, a min TOEFL score of 100 (IBT)</li> </ol> <table border="1" data-bbox="678 1612 1079 1751"> <thead> <tr> <th>Program</th> <th>Separate</th> <th>Combined</th> </tr> </thead> <tbody> <tr> <td>Pharm.D.</td> <td>155</td> <td>145</td> </tr> <tr> <td>M.S.</td> <td>30</td> <td>20</td> </tr> <tr> <td>Shared</td> <td>10</td> <td>10</td> </tr> <tr> <td>Total</td> <td>195</td> <td>175</td> </tr> </tbody> </table>	Program	Separate	Combined	Pharm.D.	155	145	M.S.	30	20	Shared	10	10	Total	195	175	<p>Action - Approved</p>
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<p>Ph.D. and Pharm D. Ph.D. Program Course Revisions</p>	<p>College of Pharmacy is requesting that certain courses in the current Ph.D. program be renumbered from 800 level to 700 level in order to accommodate the new proposed MS program.</p>	<p>Action – Tabled</p>															

**EDU**

Ph.D.	Course Change	Prior spring approval by Chair of additional elective courses for Tift to begin working on program. Proposal tabled: Tift representative unavailable to present.	Action – Tabled
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**MUSM – C. Bridges**

M.D.	Program Change	This is a revised course sequence request by the School of Medicine. They have been delivering the Population Health and Medical Research (PHMR) 700 material during the fall semester and PHMR 701 material during the spring. Propose to change the sequence of delivery so that the material in the PHMR 701 course is presented during the fall semester and the material in the PHMR 700 course is delivered during the spring.	Action - Approved-
Presented over the summer with pending council approval - Howard			
M.S.	Modality Change (temporary)	Due to COVID, the Master of Science in Preclinical Sciences program was unable to find classroom space in the Medical School building. Changed to offer online this year & spring – Students are required to attend lectures through zoom with cameras. Use exam software monitoring to maintain integrity of the program and offer classes in a virtual program.	POI – no action required

**NUR – T. Barbe**

MSN	Modality Change (temporary)	The MSN already has blended programs, but temporary changes were needed for this academic year due to COVID.  Some on-campus courses that contain high levels of group work have been temporarily changed to a synchronous online format to allow for the same level of student-student engagement and interaction. This change results in greater than 50% online instruction in the MSN degree program across all three tracks.	POI – no action required
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**Other Business – Keith Howard**

Temporary or ongoing changes due to COVID do not require graduate council approval but notification of changes are requested as point of information.

**Adjournment 3:53 p.m.**