Agenda

Roll

* Nathan Myrick – Mus - Minutes
* Anderson, Maura Schlairet
* Stephen Hill
* Tammy Crutchfield
* Wesley Barker, Colleen Stapleton
* Abby Dowling, Achim Kopp
* Education sent regrets (all representatives attending student event)
* Candace Barnett
* Nannette Turner
* Kelly Reffitt
* Danielle Buehrer
1. Approval of minutes from October 6, 2022 meeting (posted on Canvas)
	1. Motion: Hill
	2. Second: Turner
		1. Accepted
2. Curriculum proposal from the College of Liberal Arts and Sciences: Revision of the Western Heritage block (new title: Historical Perspectives) (Abby Dowling)
	1. Western Heritage literacy block
		1. Faculty concerns with focus and title
		2. Humanities block was focused on the experience of the West, excluded Africa and Middle East, overly Eurocentric, intended to open up to faculty whose topics centered experiences not included in the Eurocentric model.
		3. SLOs
			1. Analyze significant past actions, ideas, and/or events using evidence.
			2. 2. Reflect on how the past shapes the perspectives, purposes, character, or motives of the studied society/ies and/or that/those of the student.
	2. Reffitt noted that this proposal might impact University Curriculum
		1. Determined that is another proposal as well (Kopp/Reffitt)
	3. Dowling: hopes this change will open up opportunities for greater curricular diversity
	4. Barker asks what our roll in this proposal is
		1. Voting proposal? Word change/point of info?
			1. Point of Info – language change precipitating course changes in the future
			2. GenEd wording will reflect new wording: “Historical Perspectives”
		2. Determined that this will go to the UC as a catalog change
3. Discussion of a draft proposal for the revision of the competency “Critical Thinking from Diverse Perspectives” (Wesley Barker and Abby Dowling)
	1. Barker: Breaking block into two: Global Engagement and Interpretive Reasoning
		1. Dowling: Need Accreditation data collection for Global Engagement SLOs per OIE
	2. Stapleton: Clarified –
	3. Buehrer: Can we make these changes prior to F23?
		1. Some discussion of clarification re: 4 Gen Ed goals, versus the assessment of practical competencies
		2. Suggestion of simplifying and streamlining the language of our Gen Ed goals and the assessment of those goals
	4. Kopp: Change from “Goals” to “Competencies” language
	5. Buehrer suggests removing specific language
	6. Barker suggests keeping some sort of language about “Purpose” or some analog
		1. Move to revise language by eliminating the heading “Four Student Goals…” and paragraph immediately following.
	7. Stapleton: Requests proposal for language in March? Will send to whole committee.
		1. Stapleton and Kopp will work on that and send to everyone.
	8. Back to Global Engagement SLOs
		1. Revised for space for a broad range of courses to be included and see themselves in this outcome
			1. Important b/c of changes to critical thinking wording
		2. Ethics – ability to explain and differentiate how ethics are/can be culturally bound (systems, histories, etc)
			1. Dowling explains and/or (responsibilities and ethics)
	9. Troy Nash will help revise (per Buehrer)
	10. Kopp: Noticed capitalization typo
	11. All: Wordsmithing
		1. To think about thinking
			1. We’re in the Metaverse now…
	12. Discussion of the role of the UGEC
		1. Gen ed meets SACSCOC Standards coherently
		2. And is assessed
	13. This cmte will vote on new language and send to UCC as point of Info to get it into the University Catalog
	14. Reffitt proposes email vote to UC
		1. Agreed
4. Other business
	1. Dowling suggests streamlining Qualtrix form
		1. Agreed
	2. Business historically doesn’t norm with others in catalog language
	3. Buehrer: Feel free to reach out to Troy Nash re: norming qualitative language
5. Motion to adjourn
	1. Hill
	2. Second: Myrick