

Graduate Council Meeting Agenda
2:00 PM, 18 March 2021

Join Zoom Meeting

<https://mercer.zoom.us/j/95440860221?pwd=WmtDMEovcHNJdHljQ081bVliVFhRQT09>

Meeting ID: 954 4086 0221

Passcode: 610357

Welcome and Attendance:

Business:	Vijaya Subrahmanyam; Julie Petherbridge	Professional Advancement:	Tyler Wilkinson; Colleen Stapleton
Education:	Justin Ballenger; Loleta Sartin; Jeff Hall	Theology:	Rob Nash
Engineering:	Sinjae Hyun	Institutional Effectiveness:	Susan Malone; Kelly McMichael
Health Professions:	Nannette Turner; Leslie Taylor	Institutional Research:	Sarah May
Law:	Steve Johnson	Registrar:	Alba Rodriguez-Mitchell; Sarah McCommon; Lashunda Walker; Diana Hill
Libraries:	Kim Eccles	Bursar:	Kandy Cook
Medicine:	Christy Bridges; Andrea Meyer; Stephanie Beavers; James Knapp	Distance Learning:	
Music:	Rich Kosowski, Nathan Myrick	Financial Planning:	Maria Hammett
Nursing:	Tammy Barbe; Vicki Black	International Programs:	Julie Strecker
Pharmacy:	Susan Miller; Phil Bowen, Martin Dsouza; Renee Hayslett; Candace Barnett	Provost Office:	Keith Howard; Lisa Snow

Approval of Minutes

Graduate Council meeting minutes, 11 February 2021. Open for discussion. No corrections or adjustments were noted. Motioned and Approved.

Academic Proposals

MUS

MM	Course Change	Revise (1) MUS 658 frequency	Action - Approved
MMCM	Program Change Course Change	Master of Music in Church Music – Add Thesis track	Action - Approved
MMCP voice	Program Change Course Change	MM Collaborative Piano - The number of credit hours of required lyric diction is being reduced by one hour. Former classes MUS 655B	Action - Approved

		<p>Lyric Diction II (German Lyric Diction) and MUS 655C Lyric Diction III (French Lyric Diction) are being combined into one new course MUS 654B Lyric Diction II (German and French Lyric Diction). CH</p> <p>Current: 37 Proposed: 36</p> <p>Delete (3) MUS 655A MUS 655B MUS 655C</p> <p>Add (2) MUS 654A Graduate Vocal Diction I (1) MUS 654B Graduate Vocal Diction II (1)</p>	
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COP

MSPS	Program Change	<p>At the present time, the MS in Pharmaceutical Sciences is scheduled to begin in the Fall 2021 semester with only the face-to-face option for the NON-THESIS option of this MS program. However, in an effort to make this program more viable, (<u>ONLY FOR THE NON-THESIS OPTION COMPONENT</u>), the addition of an online option will make the program much more viable in term of student's enrollment.</p> <p>Current: Face-to-face Proposed: Face-to-face, online</p>	Action - Approved
PHA	Course Change	Delete (12) courses PHA: 401, 450, 451, 456, 461, 462, 465, 473, 474, 483, 485, 486	Action - Approved
PharmD	Program Change	The summer remediation policy allows students to remediate their first failed course in the summer. This policy required altering in order to clarify that summer remediation would not be an option for a January-entry student with a first course failure occurring in the first professional year.	Action - Approved
APPE	Program Change	The College of Pharmacy proposes a change to the fourth year of the professional pharmacy program, the last year of the program in which students are required to complete Advanced Pharmacy Practice Experiences (APPEs). The fourth year contains nine 5-week rotation blocks which begin the summer following their third professional year. Students take eight rotations and have one "off" block. Currently, of the eight APPEs students are required to take, one is required in each of the areas of Community Pharmacy, Institutional Pharmacy, Ambulatory Care, and two are required in Acute Care (Adult Medicine or Medicine Sub-Specialty). We are proposing to remove the second required Acute Care APPE, thus requiring one Acute Care. This change would be effective for the class beginning their fourth professional year in May 2022.	Action - Approved

IPPE	Program Change	Change 1: Add a 1 week, 1 credit hour field experience course titled Health and Wellness. Change 2: Adjust credit hour downward for an existing didactic course. Malone asked presenter to check credit hours.	Action - Approved
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BUS

MBA	Course Change	Ba 685 Privacy Law and Policy has run twice as a Special Topics course and will be included as an elective for the MBA. Revisions to HCM 600, 602, & 604 titles/descriptions.	Action - Approved
MS BA	Program Change Course Change	Course Specific Changes: (1) Eliminate <u>all</u> program prerequisites – current prerequisites are: BAA 505, BAA 510, BAM 530 (2) Introduce a new course (3 credit hours) in the core of the program titled BA6XX Statistics for Business Analytics (enhanced BAM 530) (3) Eliminate the 1.5 credit course BA 646 Intro to R programming course (4) Eliminate the 3 credit course BA 648 Data Management and SQL (5) Introduce a 3 credit course titled BA 6XX (or BA646) Foundations of Programming (6) Introduce a 3 credit course titled BA 6XX Survey of Business Analytics (7) Rename BAM 622 Applied Data Analysis and Simulation as BAM 622 Management Analytics; Rename BA 634 Marketing and Social Media Analytics as BA 634 Marketing Analytics (8) Rename BA 638 Data Driven Decision Making and Optimization as BA 638 Data Driven Decision Making (9) Increase the number of credits of BA629 Legal and Ethical Issues Affecting Big Data from 1.5 to 3 credits (10) Rearrange the order of the courses Proposed: 36 credit hours	Action - Approved

CHP

DrPH	New Program Course Change	The College of Health Professions proposes a Doctor of Public Health (DrPH) degree program with a concentration in Social Epidemiology and a concentration in Health Equity for implementation in spring 2022. The proposed seven (7) semester will be offered on the Atlanta campus. Completion of the MPH or related master's degree is required prior to matriculation in the DrPH program. Addition of 19 DPH courses are outlined in proposal. Proposed: Blended, Online 57 Credit Hours	Action - Approved
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CoPA

INFM	Course Change	Revise 1-INFM 675 (pre-req)	Action - Approved
MS CJPS	Program Change	Delete STAT 600 to better align the curriculum with the student learning outcomes for the program. The curriculum already includes a course research analysis where the students learn how to conduct and analyze research. The Capstone course (PSLD 799) for the program is an applied research project that prepares students to review and collate information and report that back to their agencies. The faculty believe that this course meets the program outcomes, the student learning outcomes, and the needs of the students. The removal of STAT 600 will reduce redundancy as the necessary corresponding SLOs are met in PSLD 799. The program faculty have decided to increase the number of elective hours so that the students can take more courses in the major and the overall Credit hour requirement is unchanged.	Action – Approved
MS OL	Program Change Course Change	Replace STAT 600 Applications of Statistical Design course with a new course LEAD 605 Research Methods for Leaders. Revise name of “Organizational Development and Change” concentration to “Leadership for Organizational Development.” This revision does not impact SLO’s, other units, or credit hours. Revise Course Title: ORGD 600 Organizational Development and Change: A Leadership Perspective to Introduction to Organizational Development	Action - Approved

EDU

CS Endorse	New Program (Cert) Course Change	This endorsement seeks to increase the number and diversity of CS teachers in Georgia school systems by providing a CS endorsement pathway to existing teachers. The Computer Science (CS) Endorsement program will address the standards defined by the Georgia Professional Standards Commission (GaPSC). Successful completion of the three-course sequence will lead to eligibility for a CS Endorsement. Add EDCM 610, 611, & 612 Proposed: Online	Action – Approved
EdS Tier II	Program Change	The program is being offered in a blended format to address the diverse needs and schedules of working adults. It also affords the opportunity to expand the recruitment and marketing area of the program. Faculty will aim to offer each course delivered in the following	Action – Approved

		<p>fashion: 25% face-to-face instruction on campus, 50% synchronous online instruction (via Zoom or similar software), and 25% asynchronous instruction (via Canvas or similar software).</p> <p>Current: Face-to-face Proposed: Blended</p>	
EdS The Accomplish Teacher	Program Change	<p>The Accomplished Teacher, Educational Specialist (EdS) degree with concentrations in Elementary Education, Middle Grades Education, Secondary Education and P-12 certificate field is designed for teachers who are certified at the master's (T-5) level. Teachers will develop a strengthened understanding related to the connection of research, content and pedagogy in education, along with advanced knowledge of curricular, instructional, and assessment practices. The program spans 4 semesters (summer to summer or fall to fall) for a total of 31 credit hours. Teachers may earn optional endorsements such as Reading, Math, Science, ESOL or Coaching. Graduates of the EdS program are eligible for an upgrade to the T-6 level. The Accomplished Teacher EdS is a distance learning/online graduate degree program. Currently, Tift College has an EdS in Elementary Education and does not have an EdS in Middle Grades, Secondary, or P-12 certificate fields. Adding the option for Middle Grades, Secondary, and P-12 EdS degrees will strengthen this program.</p> <p>Proposed: Online</p>	Action - Approved
EdS Elem	Program Termination ATL, MAC, RAC	The EdS in Elementary Education Program is being replaced by the Accomplished Teacher, EdS with concentrations in Elementary, Middle Grades, Secondary, or P-12 Education.	
EDUC	Course Change	Reading Endorsement Revise EDUC 687 and 688	Action - Approved
MAT Elem	Program Change Course Change	<p>Our program title was recently changed due to PSC ruling from MAT in Early Childhood Education to MAT in Elementary Education. Course revisions reflect recent program title change.</p> <p>A review of student data from the GACE assessment and edTPA data determined a gap in the overall student proficiency in the area of assessment. The review determined a need to reintroduce an assessment course back into our program. Elements about data analysis and the utilization of multiple data sources from one of the previous math courses into the assessment course was integrated. Our revised math course therefore has</p>	Action - Approved

		<p>a reduced focus on data analysis and a stronger focus on core mathematical concepts and instructional application.</p> <p>The literacy course changes reflect the need for a more effective sequence of literacy instruction and will provide more focus on the integration of literacy into all content areas.</p> <p>The number of credits for the program and pacing remain unchanged. EMAT 614 & 665 were added. EMAT 636 & 637 were revised. EMAT 667 & 668 deleted.</p>	
MAT P-12	Program Change Course Change	<p>The MAT P-12 Education program will offer prospective educators the opportunity to earn a master’s degree while obtaining Georgia initial teacher certification. The program will be created by modifying current MAT Secondary courses and will be offered in addition to the MAT Middle Grades (in Atlanta) and Secondary Education programs (in Macon and Atlanta). The MAT P-12 Education program will be classified by the Georgia Professional Standards Commission (GaPSC) as a “Pedagogy Only” program. Proposed: Blended; EMAT course revisions</p>	Action - Approved
MEd HEL	Program Change	<p>The rationale for making this switch is to meet student demand, provide more flexible scheduling options, and make more efficient use of faculty resources. Faculty will aim to offer each course delivered in the following fashion: 25% face-to-face instruction on campus, 50% synchronous online instruction (via Zoom or similar software), and 25% asynchronous instruction (via Canvas or similar software). However, faculty may vary this depending on student needs.</p> <p>Current: Face-to-face Proposed: Blended</p>	Action - Approved
OL Teach Endorse	New Program Course Change	<p>The Online Teaching Endorsement is increasingly sought after by in-service teachers in Georgia. Creating an Online Teaching Endorsement program will give Tift students another endorsement option to choose, potentially as part of their MEd or EdS degree program plans. In addition, adding this program to our catalog will enable Tift to offer Prior Learning Assessment/Transfer credits for prospective students who have already earned an Online Teaching Endorsement. Successful completion of the three-course sequence, EDOT 651, 552, and 653, will lead to eligibility for an Online Teaching Endorsement.</p> <p>Proposed: Face-to-face</p>	Action - Approved
Ph.D.	Course Change	<p>Creating new courses EDUC 762 and EDUC 763, EDUC 864, and EDUC 865, available as electives for Ph.D. students. EDUC 864 and EDUC 865 offer supervised experience in teaching at the college level and for research collaboration with a faculty member. Assigning these specific course titles, as opposed to a</p>	Action - Approved

		generic independent study, will allow the nature of the work to show on students' transcripts. EDUC 762 and EDUC 763 will serve to anchor service learning in the Ph.D. Program.	
Ph.D. Ed Lead	Program Change Course Change	Course changes are the result of revised learning outcomes, designed to distinguish them more from those in the M.Ed. program and to reflect more closely the guidelines provided by the Council for the Advancement of Standards in Higher Education. Additionally, some of the revisions are in preparation for creating a new track next year for independent school leaders. Add EDEL 818 & 836; other course deletions and revisions listed on proposal.	Action - Approved
Tier I Cert	Program Change	Tier I Certification- Only track increase the 2 Clinical Practice Internship hours be increased from 2- 8 weeks courses to 2- 16 weeks courses. The credit hours will remain the same at 3 credit hours each. The Tier I full program requires 2-8-week Clinical Leadership Internships. Current: Face-to-face Proposed: Blended	Action - Approved

EGR

All graduate programs	Policy Change	This change affects academic requirements to apply all engineering graduate programs. Currently, there is no path off of warning or probation in the program and we would like to add these paths for those under academic warning or probation. Also, it is required by the Registrar's that all admitted 4+1 program graduate students must take at least one graduate course for their graduate degree. Those who admitted for the 4+1 combined graduate program need to take required undergraduate and graduate courses.	Action – Approved
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MED

MD	Program Change Course Change	Student feedback requested: Opportunities for electives/career exploration in Year III; More study time for USMLE Step 2 CK Academic terms now limited to 21 weeks for financial aid. Add 6 courses: CLK 820, 821, 822, 823, 824, 825 and Revise MED CPX & Longitudinal course.	Action – Approved
MFT	Program Change	The Master of Family Therapy program: Remove GRE admission requirement; Revise clinical contact hours requirements and related graduation criteria consistent	Action – Approved

		with transition to updated COAMFTE standards; Add to catalogue under practicum courses language regarding the collection of practicum lab fees to support additional technology needs.	
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NUR

DNP	Program Change Course Change	The DNP proposed revisions include a three-year and four-year option for the BSN-DNP student and a two-year and three-year option for the post-master’s DNP student. An increase in clinical hours in the BSN-DNP option requires clinical hours to be distributed over four semesters, including the last semester of the program. Due to these changes, students enrolled in the BSN-DNP option will no longer be able to opt out with the MSN degree. Revisions to both options result in DNP degree completion in the spring semester, decreasing the post-master’s DNP two-year plan and the BSN-DNP three-year plan by one semester. Course changes are outlined in proposal. Changes are planned to begin in fall 2021.	Action – Approved
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THEO

DMin	Program Change	<ol style="list-style-type: none"> 1. Remove language: “No single area of deficiency will disqualify an applicant from admission.” 2. Remove language: “Applicants must have completed a Master of Divinity degree (or a master’s degree in theology with a 72-hour M.Div. equivalence)” and instead add language that specifies minimum graduate hour required, type of degree, and areas of coursework. 3. Remove language surrounding “three years full-time ministry” and instead add language specifying minimum hours, type of work, and time period. 4. Add option for conditional acceptance for applicants with a graduate theological degree, but lacking courses in required areas and/or overall graduate hours. 	Action – Approved
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Other Business

Susan Malone provided update on new change from SACS regarding substantive changes. They have revised their substantive change policy regarding the firm notification timeline. If you have a notification, you are allowed to proceed any time after they are notified. No longer on hold because they were not notified about it last January. Teach-outs are still required.

Adjournment – 5 pm