Graduate Council Meeting Agenda
2:00 PM, 10 February, 2022

Join Zoom Meeting:
https://mercer.zoom.us/j/94130447364?pwd=d0Fvbjl0blBSUVpVNy8xcXgrYlVjQT09

Meeting ID: 941 3044 7364
Passcode: 502910

Welcome and Attendance:

Business:	Jeremy Bennett	**Libraries:**	Kim Eccles
Education:	Carol Isaac; Loleta Sartin; Jean Walker; Jay Feng; Susie Morrissey	**International Programs:**	
Engineering:	Sinjae Hyun; Donald Ekong	**CMC Systems Advisory Committee:**	Sarah May
Health Professions:	Jeannette Anderson; Caroline Brackette; Nannette Turner	**Institutional Effectiveness:**	Susan Malone; Danielle Buehrer
Law:	Karen Sneddon; Pam Wilkins	**Institutional Research:**	
Medicine:	Brad Lian; Christy Bridges	**Registrar:**	Alba-Rodriquez-Mitchell; Paul McCord; Diann Hill; Sarah McCommon; Lashunda Walker
Music:	Richard Kosowski	**Bursar:**	Kandy Cook
Nursing:	Tammy Barbe; Humberto Reinoso	**Financial Planning:**	Maria Hammett
Pharmacy:	Susan Miller; Phil Bowen	**Distance Learning:**	Susan Codone
Professional Advancement:	Priscilla Danheiser; Colleen Stapleton; Tyler Wilkinson; John Carroll	**Provost Office:**	Keith Howard; Lisa Snow
Theology:	Karen Massey		

Approval of Minutes

Graduate Council Meeting, 14 October 2021 minutes review. Motioned by Wilkinson and seconded by Sartin. Action: Approved

Update on Forms and Addenda – Keith Howard

Academic Proposals – One Drive --> Feb10

CHP – Caroline Brackette - Jeannette Anderson

Program	Type Change	Notes	Action
DPT	Course Change Atlanta	Folder: CHP->PT_course The College of Health Professions requests to change the minimum number of clinical education experience settings required in PT 539 and PT 609 from four (4) to three (3). Revise (2) descriptions: PT 539 & PT 609	Approved
DPT	Program Change Admissions Atlanta Macon	Folder: CHP->PT program The College of Health Professions proposes to alter the admissions requirement of the Doctor of Physical Therapy program by removing the minimum requirements for the GRE for admission. The Program will continue to require the GRE; however, the current requirements for a minimum combined score of 300, 150 verbal, and 3.5 Analytical Writing will be removed.	Approved

CPV – Tyler Wilkinson – Colleen Stapleton – John Carroll

Program	Type Change	Notes	Action
M.S. INFD	New Program Course Change	Pro forma approved Folder: CoPV->MS_Data_Intel The College of Health Professions proposes a new M.S. program in Applied Data Intelligence and Machine Learning. The proposed program is a 36-credit hour program consisting of 21 credit hours in core curriculum including programming, data structures and algorithms, machine learning, computational statistics, and a culminating capstone experience; and 15 credit hours in a concentration chosen from Artificial Intelligence, Data Science, or a Self-Designed concentration approved by a faculty advisor. Allows both Face-to-Face and Online delivery.	Approved

M.S. LEAD	Program Change
	   Credit Hour
	   Delivery
	   Course Change
		Folder: CoPV->MS_Org_Lead
		The College of Professional Advancement proposes changes to the M.S. in Organizational Leadership in response to an external review.
		Current CH: 31 - Proposed CH: 30
		Delivery method changing from blended to online.
		
		Delete (2) LEAD 603 and LEAD 700
		
		Revise (3)
		LEAD 604 (Move to Core)
		LEAD 705 (Title, prerequisites, grading)
		ORGD 701 (Title, Description, SLOs)
			Approved

EDU – Susie Morrissey

Program	Type Change	Notes	Action
EDEL	Course Change Atlanta	Folder: EDU->Ed_Lead_Course Revise (1) EDEL 850 (description) Stand-alone course change	Approved

Ed.S.	Program Change Credit Hour Course Change	Folder: EDU->EdS_Ed_Lead The College of Education proposes to decrease the requirement hours for completion from 33 credit hours to 30 credit hours. The reduction in total hours will be achieved by combining two courses: EDEL 703 and EDEL 704 into one course. Current CH: 33 Proposed CH: 30 Add (1) EDEL 715 The Principalship & Superintendency (3CH) Delete (2) EDEL 703 & EDEL 704	Approved
M.Ed. The Advanced Teacher Master of Education Program with concentrations in Elementary, Middle Grades, Secondary, or P-12 Education	Program New Atlanta Macon RAC	Folder: EDU->MEd_Adv_Teach The College of Education proposes the Advanced Teacher M.Ed. program, designed to meet the needs of certified teachers in grades PreK-5, 4-8, 6-12, and P-12 Education fields, respectively with concentrations in Elementary Education, Middle Grades Education, Secondary Education, and P-12 Education. Completion of the planned program leads to eligibility for master's level certification by the Georgia Professional Standards Commission. The goal of the proposed program is to instruct and cultivate teachers to have an expanded philosophy of growth and change based on reliable knowledge and reflections on the best practices of teaching and learning and to prepare teachers with the ability to understand and apply the skills of data analysis and educational research that impact educational experiences for all students. Online delivery.	Approved
Ph.D. EDEL	Program Change	Folder: EDU->PhD_Ed_Lead The College of Education proposes adding language to the Ph.D. in Educational Leadership program description to illustrate a path for Ph.D. students can get their Tier 2 certification without obtaining an Ed.S., and to illustrate a path for students with post-masters Tier 2 certification hours to obtain their Ph.D. without replicating similar coursework from the Ed.S. program.	Table

MED – Anne Montgomery – Brad Lian

Program	Type Change	Notes	Action
Ph.D. RRL	Program Change	Folder: MED->PhD_Rur_Hea The School of Medicine proposed in the Ph.D. in Rural Health Sciences program to change the designations of the RRL 899 and RRL 852 courses from "required" to "elective" and add two new elective course options. Add (2) RRL 825 Comparative Rural Development (3CH) RRL 826 Rural Health Grand Challenges (3CH) Revise (2) RRL 852 (make elective) RRL 899 (make elective)	Approved

THE – Robert Nash

Program	Type Change	Notes	Action
Cert Comm Trans	Program Change Termination-no longer needed	Folder: THE->Com_Trans The School of Theology proposes terminating the embedded certificate in Community Transportation due to: changes in faculty and faculty focus, lack of	All Theology

		students/interest in the program, and changes in the mission/vision and strategic plan of the School. Students enrolled: 1 Closure date: Fall 2022 Teach-out complete: Spring 2023	proposals combined for one vote: Approved
Cert FB Soc Trans	New Program	Folder: THE->FB_Soc_Trans The School of Theology proposes a new embedded certificate in Faith-based Social Transformation. This certificate is for students seeking to engage in advocacy work, community organizing, ecclesial transformation, and related forms of social, political, and economic witness from a Christian basis. Students will complete 9 hours of advanced electives (beyond the 69 core hours of the M.Div.) and one experience in each of three areas of professional formation. Face-to-face	
Cert Theo of Trauma	New Program	Folder: THE->Theo_Trauma The School of Theology proposes a new embedded certificate in Theology of Trauma. The certificate is designed for students who recognize the need to address theological responses to trauma within various ministry contexts. Students will complete 9 hours of advanced electives (beyond the 69 core hours of the M.Div.) and complete one experience in each of three areas of professional formation Face-to-face	

Other Business – Keith Howard

- Graduate and Professional Studies Masthead
  - Revisions to clarify issues related to federal financial aid eligibility

Current language provided conflicting information regarding full-time status for the purpose of financial aid. The goal is to simplify and clarify enrollment requirements from the revision process. Likewise, there has been much confusion regarding how to handle prerequisite courses. The revised language provides guidance, particularly related to federal requirements and allowances for financial aid. In this proposal full-time and part-time is related to financial aid only. Preparatory coursework was addressed and must be included in a degree program. The document was shared in Graduate Council >2021-22>Feb10>OtherBus folder.

Action: Approved

- Criteria for Academic Master's Programs

Graduate Council has been requested to review language and provide clarification to the University's master's degrees criteria. Howard also provided the document via Feb Other Bus folder and asked group to share with their respective units as they give consideration for updates. Howard will bring back to the next meeting in March 2022 for a vote.

Adjournment 4:03 pm.