

Graduate Council Meeting
2:00 PM, 13 February 2020
Macon Admin 310 & Teleconference

Welcome and Attendance:

Business:	Jim Hunt	Pharmacy:	Susan Miller
Education:	Jeff Hall	Professional Advancement:	Gary Blome; Caroline Brackette
Engineering:	Sinjae Hyun; Aaron Collins	Theology:	Rob Nash; Karen Massey; Michelle Garber
Health Professions:	Nannette Turner; Leslie Taylor	Institutional Effectiveness:	Susan Malone; Kelly McMichael
Law:		Institutional Research:	Sara May
Libraries:	Kim Eccles	Registrar:	Sarah McCommon; Alba Rodriguez-Mitchell; Lashunda Walker; Diana Hill
Medicine:	Bowden Templeton	Bursar:	Jessica Ellison
Music:	Richard Kosowski	Financial Planning:	
Nursing:	Janell Bellury; Tammy Barbe	Distance Learning:	Susan Codone
		Provost Office:	Keith Howard, Lisa Snow

Approval of Minutes

Minutes from Graduate Council Meeting, 17 October 2019, were reviewed. Correction was made to the Nursing informational section: Select 600, 700, and 800 level course prerequisite and corequisite language were updated to align with enrollment practices. No other updates were noted and minutes were approved.

Other Business: Susan Codone

Draft Policy for Minimum Requirements for University Distance Learning Instruction was presented by Codone. This policy was presented to the Distance Learning Committee on January 16, 2020, and then to the Undergraduate and Graduate Councils in February for consideration to adopt as a University policy under the governance of the Provost's Office.

This policy intends to set a broad university expectation for the minimum instructional requirements for all University distance learning courses. Some schools and colleges may have different expectations and policies that exceed these minimum requirements; in these cases, faculty members must adhere first to requirements of their academic unit and may also complete the university training as desired or if directed by their deans. The full policy was included with graduate council documents for committee review. Discussion followed. Codone highlighted a few of the "must" statements in the policy regarding explicit expectations. The policy has been endorsed by the Undergraduate Council and Graduate Council was in favor to adopt the policy as well.

Action – Approved

Academic proposals

COP – M. D’Souza and R. Hayslett

Ph.D.	Program Changes Course Changes	D’Souza presented Ph.D. program and course changes. Propose to reduce the course credits from 35 to 25 credit hours. The total proposed doctoral research credit hours will remain the same, 35. Amended to reflect 60 credit hours minimum requirement for graduation with the decision to waive the max number of 225. Howard will contact financial aid about the max number of hours for further discussion.	Action - Approved-
Pharm.D.	Program Changes Course Changes	Hayslett presented Pharm.D. Program and curriculum changes. The number of credit hours is revised to 155 semester hours. 34 new courses were approved by Pharmacy faculty Jan 2020 and are proposed to be added for the first three didactic years, P1-P3 (17 existing P1 courses will be deleted). Old courses will be deleted in phases. Suggestion was made to delete in catalog when students no longer need those courses.	Action - Approved

CHP – L. Taylor

M.AT.	Course Changes	Minor course description revision for AT 650 Immersive Clinical (4 hours) to accommodate a broader array of hosting institutions for immersive field experience.	Action - Approved
Psy.D/MPH	Program Changes	Program revision to allow PsyD/MPH students to take MPH courses as early as their first semester of enrollment in the PsyD program.	Action - Approved
MMSc (PA)	Course & Program Changes	Program proposes to house the majority of PoCUS training in a single one credit hour course – PA 590 PoCUS, allowing more comprehensive and focused teaching of this skill. Delete PA 502 & PA 505 to combine and create new course PA 595. Howard asked Taylor to send addendum with program change to his attention for the records and include him on communication with students concerning course substitutions.	Action - Approved

CoPA– G. Blome

Ph.D. Counseling	Program Change Course Change	Proposed revisions will reduce the total credit hour requirement from 75 hours to 60 hours. Removing COUN 703, 705, & 731 course sequence; Adding new required course COUN 720; Modifying titles and descriptions of 4 current courses COUN 706, 801, 802, & 803; Remove required 18-hour cognate. Retain 6 hours of electives; Increase dissertation hour requirement from 6 to 9 credit hours.	Action - Approved
M.S. Health Informatics	Course Change	Adding prerequisites to two courses to provide better background and context to students. INFM 605 prerequisite to INFM 616 Healthcare Data Analytics and INFM 675 (pre-req)	Action - Approved

NUR – T. Barbe

MSN; DNP; Certificate	Program Changes Course Changes	All nursing proposals were combined together for one vote as they are curriculum revision changes with the same basis: MSN, DNP, & Post Master’s Certificate.	Action - Approved-
		Nursing changes are curriculum revision changes to make improvements within their programs. They are deleting 9 courses, adding 9 courses, and revising 9 courses as outlined	

	in the detailed summary. The changes reflect a shifting in sequence, delivery, & being very intentional with course descriptions.	
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THEO– K. Massey

All masters. Program Change Level prog including certificate programs at that level Course Change	Theology proposes changes to curriculum in all of the masters programs as a result of recommendations that grew out of their strategic plan over the past year and a revision to the standards by their accreditation agency. They are deleting 2 courses, adding 4, and revising 7 courses as outlined in the detailed proposal. Program credit hours will remain the same.	Action - Approved-
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Other Business – Keith Howard

A. Course Type and Delivery A. Rodriguez-Mitchell, S. May	The Registrar’s Office worked with Institutional Effectiveness to define course type methods as well as instructional delivery methods. For the purpose of standardizing Nexus, they developed course code descriptions including definitions and delivery methods. This information was presented to Undergraduate Council and associate deans on Atlanta and Macon campuses. All were fine with information developed. The purpose is for accurate reporting and structure around new course development. The Registrar’s Office plans to begin implementation in the fall and update nexus with this information for uniformity. They will rely on associate deans for accurate information as they set-up schedules.	Informational Report
B. Distance Learning Policy- Susan Codone	Discussed prior to academic proposals today. Codone would like to pilot training this spring with policy going into effect Fall 2020.	Action - Approved

Adjournment 3:28 pm