Graduate Council Meeting
2:00 PM, 25 OCT 2018
Macon Admin 310 & Teleconference
Minutes

Welcome and Attendance:

Business:	Julie Petherbridge; Jim Hunt	**Penfield:**	Gary Blome; Caroline Brackette
Education:	Clemmie Whatley; Jeff hall	**Pharmacy:**	Phillip Bowen; Kathryn Momary
Engineering:	Sinjae Hyun	**Theology:**	Karen Massey
Health Professions:	Leslie Taylor; Nannette Turner	**Institutional Effectiveness:**	Kelly McMichael; Susan Malone
Law:		**Institutional Research:**	Sarah May
Libraries:	Theresa Rhodes	**Registrar:**	Alba Rodriguez-Mitchell; LaShunda Walker; Char Elias
Medicine:	Christy Bridges; Bowden Templeton	**Bursar:**	Stephanie Lester
Music:		**Financial Planning:**	
Nursing:	Tammy Barbe; Lanell Bellury; Daphnee Stewart	**Provost Office:**	Keith Howard; Lisa Snow

Approval of Minutes

Minutes from the October 4, 2018 graduate council meeting were reviewed. No additions or corrections were noted. The minutes were approved as written.

Graduate Council Review of Academic Proposals - Detailed Course Changes/Program Changes and attachments submitted via Qualtrics System.

Business – Julie Petherbridge

MSBA Program and Course Revisions. Waiver for foundation policy change. (1) Require students who wish to waive the foundations class BAM 530 Business Statistics to pass an on line test (2) Remove BAM606 Applied Microeconomic Analysis (3) Change BA624 Business Analytics and Database Management from ½ credit to full credit. Change description of BA624 to include database management using Sequel (4) Add ½ credit course "Introduction to R Programming" Add Courses. BA 646 (1.5) Introduction to R Programming; BA 648 (3) Data Management and SQL Delete BA 624 Business Analytics and Database Management (title, credit, prerequisites, description) There are no changes in the overall credit requirements for the program.	Action – passed

Nursing– Tammy Barbe

MSN	Revise Program	Curriculum Addition of a new NP specialty track	By adding three new practicum courses (see course change addendum), the College of Nursing will be able to offer the Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) specialty. Students completing this specialty will meet requirements to take the Adult-Gerontology Primary Care Nurse Practitioner certification exam offered by the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Certification Board (AANPCB).	Action - passed
BSN-DNP	Revise Program	Curriculum Addition of a new NP specialty track	By adding three new practicum courses (see course change addendum), the College of Nursing will be able to offer the Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) specialty. Students completing this specialty will meet requirements to take the Adult-Gerontology Primary Care Nurse Practitioner certification exam offered by the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Certification Board (AANPCB).	
Credit Bearing Certificate	New Certificate	Curriculum Adult-Gerontology Primary Care Nurse Practitioner Post-Master's Certificate	Providing post-master's education to facilite additional speciality certification in advanced practice registered nurses is compatible with Mercer University's mission to teach, to learn, to create, to discover, to inspire, to empower, and to serve. The creation of this certificate highlights the College's commitment to meeting the healthcare needs of Georgia's growing adult population. The certificate focuses on the unique aspects of providing healthcare to individuals across the adult lifespan. As the population of older adults continues to grow, completers will be prepared to improve the care of this population in rural and urban primary care settings.	
MSN	Course Change	Add (3)	Three primary care practicum courses are proposed as part of a new nurse practitioner specialty: Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) in the MSN and DNP degree programs and the AGPCNP Post-Master's Certificate. **NUR 654. Adult-Gerontology Primary Care Practicum I (0-12-3; 180 clinical hours)** **NUR 655. Adult-Gerontology Primary Care Practicum II (0-8-2; 120 clinical hours)** **NUR 656. Adult-Gerontology Primary Care Practicum III (0-16-4; 240 clinical hours)**	

Other Business– Keith Howard

Credit-bearing Certificates

The undergraduate council made slight revisions to the credit-bearing certificate document and moved to adopt as policy in the fall meeting, October 18, 2018. The document needs approval from the graduate council body as well before moving to the next level. Discussion followed. Howard highlighted particulars in the areas of concentrations/specializations/emphases/tracks vs. certificates. Even if a certificate does not represent a stand-alone portion of a program, the content should represent a complete stand-alone item within that program. We will look for ways to differentiate between certificates and certificate programs. Credit bearing certificates will be included on a transcript, not a separate piece of paper. Official university documents/transcripts are issued by the registrar's office. Graduate council will take the credit-bearing certificates document back to respective areas for further consideration and bring updates to the next graduate council meeting in the spring. Howard plans to call for a vote on the credit-bearing certificate in the February 2019 meeting.

Strategic Plan

The strategic plan charge was introduced to graduate council during the October 4, 2018 meeting to begin thinking about the development of a strategic vision for graduate studies and future areas for movement toward graduate studies within the university. Possible focus areas are in program development, quality, graduate program visibility, outreach, and graduate student support. Three broad categories of graduate students include traditional, working adults, and online students. This is an ideal time to begin the process of conveying needs relating to student issues within the academic units.

Questions posed for consideration and discussion:
- What is the organic way to consider program development and what information do you need?
- What are the student support needs in academic and non-academic areas across the university?
- What roles do certificates and microprogramming play as part of your future growth?

The goal is to think about the best overall balance between the university and academic units. Howard encouraged group to reach out to him as needed during the process as they take information back to units and stimulate discussion.

Meeting adjourned, 3:40 p.m.