

Graduate Council Meeting
 2:00 PM, 15 February 2018
 Macon Admin 310 & Teleconference
 Dial-in: 1-712-432-3066; Code: 424621
 Minutes

Welcome and Attendance:

Business:	Julie Petherbridge; Jim Hunt Michael Weber	Penfield:	Gary Blome; Caroline Brackette
Education:	Allison Gilmore, Jeff Hall; Jane West; Clemmie Whatley	Pharmacy:	Phil Bowen
Engineering:	Sinjae Hyun; Andre Butler	Theology:	Rob Nash; Michelle Garber
Health Professions:	Leslie Taylor	Institutional Effectiveness:	Susan Malone; Kelly McMichael
Law:	Scott Titshaw; Steve Johnson	Institutional Research:	Sarah May
Libraries:	Theresa Rhodes	Registrar:	Alba Rodriguez; Diana Hill
Medicine:	Richard McCann; Bowden Templeton	Bursar:	
Music:	Richard Kosowski	Financial Planning:	Maria Hammett
Nursing:	Susan Gunby; Dare Domico	Provost Office:	Keith Howard; Lisa Snow

Approval of Minutes

Minutes were distributed from previous Graduate Council Meeting, 12 October 2017, for review and Howard asked group to share edits to minutes. No revisions were noted.

Motioned; Seconded; Minutes approved.

Graduate Council Review of Academic Proposals - Detailed Course Changes/Program Changes and attachments submitted via Qualtrics System.

Business – Julie Petherbridge

Professional Master of Business Administration Program for Innovation -PMBA major/degree	SSBE PMBA for Innovation program is in 2nd year and has been reevaluated. Removing 3 courses: PBA 635C, PBA 645C; PBA 655A. Proposed that the content be imbedded in either/and workshops, speakers, & other courses to provide better learning experiences. The program initially moved from 4 to 5 modules, was considered too drawn out & students lost focus by end of summer. By adding academic 1-credit to 4 of the 5 retreats and removing 3 courses, the program can move back to 4 modules and become more efficient. Program credit hour change from 45 credit hours to 39 credit hours.	Action - Passed
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Education – Clemmie Whatley

Teacher Leadership	Adding new 1 hour course EDUC 530 to catalog - meets the Georgia Professional Standard Commissions' teacher leadership standards.	Action - Passed
Teacher Education	M.Ed. Reading Specialist Program Termination - due to changes in requirements by PSC. Current 3 students complete term Spring 2019. Classes required by students are being offered in other programs.	Action - Passed
Teacher Education	M.Ed. Teacher Education Programs; delete course EDUC 698 Research Project in Education	Action - Passed
Teacher Education	Professional Practicum changing field experience minimum hours from 60 to 80 hours; Initial Field experience 601 the minimum hour requirement will be scheduled over 8 weeks.	Action - Passed
Teacher Education	Early Childhood Education Reading Endorsement, adding prerequisite EDUC 687 for EDUC 647	Action - Passed
Teacher Education	Revamp MAT ECE Program -Early Childhood Education reducing the number of hours from 49 to 37 to make program more competitive. Replace EMAT 605 with 604, replace 2 courses, EMAT 634 & 635 with 636 and 637; replace EMAT 665 with 667 & 668; change of 619 to 519; 683 to 583 - both changes to allow transfers/waivers; deletion of several courses EDUC 605 and 626 - delete 2 and replace with 604 course. Children literature - EDUC 654 removing from program, but continue in catalog as elective for early childhood. Reminder to be specific in catalog.	Action - Passed
Teacher Education	MAT Middle grades & secondary education programs. Middle grades minimum graduate credit hours revised from 46 to 34 and 2 graduate courses similar to ECE program, renamed from 600 series to 500 class series. In middle grades program, 2 graduate level content classes are being deleted. Students select 2 areas of concentration. Secondary programs are reduced from 40 to 31 minimum graduate credit hours. Also change in reduction of graduate content. Transition plans need to be prepared for 1.5 to 2 years. Gilmore and Malone will discuss foundational classes and content in more detail for clarity.	Action - Passed
Education Leadership	Change grade scale from A-F to S/U for EDUC 582 Standards Evaluation in Curriculum and Instruction	Action - Passed
Education Leadership	Blending research & dissertation courses with Ed leadership and Curriculum and Instruction; Blending one P-12 track course with a C&I Course; Eliminating one course in order to create space for an elective; Shifting from face-to-face to a hybrid model; updating P-12 program admission requirements to reflect current Georgia PSC policy. Eliminates Macon cohort.	Action - Passed

Engineering – Andre Butler

Industrial Engineering/ Management	Adding 1 new course: ETM 565 Information Systems Engineering. The course will expand the pool of graduate-level electives within the Engineering Management specialization and may also serve as an elective for students in other engineering specializations. Malone noticed identical information in the syllabi and stated the 500 level courses need to be explicit in additional rigor and course outcomes. Butler will make revisions and return to Howard & Malone.	Action - Passed
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Health Professions – Leslie Taylor

Physical Therapy	Three components: Course description change, add, & delete course. Revise 12 Course descriptions and 6 course title changes, approved by Hill, Registrar's office. Clinical Internship changed to Clinical Education according to recent adoption of new clinical education terminology by ACAPT. Delete course PT 737 - 1 credit course and replace with another 1-credit course, PT 747. Taylor will amend to add verbiage about special topics subtitle.	Action - Passed
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Nursing – Dare Domico

Post Masters FNP Certificate	Proposed new Program - Post-Masters FNP Certificate for non-degree students, 23 total hours, 3 semesters. Nurses are seeking dual certification as family nurse practitioners and adult acute care. Programs of study are determined by "gap analysis" and individualized to each student. The catalog needs to be explicit that financial aid is not available for this program. Discussion followed regarding learning outcomes. The proposal will go back to Nursing faculty committee to revise the outcomes between MSN and FNP. Nursing plans to present revision during March 2018 meeting.	Action – Tabled to March 2018 meeting
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Penfield – Gary Blome

Ph.D. in Counselor Education & Supervision	Remove COUN 704 Advanced Career Counseling and Development from the Counseling portion of the degree core course listing. The course will remain in the catalog. Add COUN 812 Qualitative Research to the Research and Statistics portion of the degree core course listing. This course is already in the catalog. Counseling 703 correction: Advanced Group Counseling and Leadership.	Action – Passed
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Theology – Rob Nash

Combined Degrees: Master of Divinity & Master of Science in Org Leadership & Master of Divinity & Master of Clinical Mental Health	Last fall Theology revised programs reducing hours and the combined proposals today come from those revisions. The Combined Master of Divinity and Master of Science in Organizational Leadership (Non-Profit) make adjustments to bring the combined degrees into alignment with the New Master of Divinity curriculum, reducing hours from 100 to 93. The combined M.Div./M.S. in Clinical Mental Health Counseling degree program currently requires a min of 126 hours and the proposed change reduces the required min hours to 116 and brings the program in line with the revised M.Div. and M.S. curricula.	Action – Passed
New Combined Degree Program Master of Arts in Christian Ministry & Master of Science in Org Leadership	New Combined Degree Program proposed to begin Fall 2018. Combined Master of Arts in Christian Ministry and Master of Science in Organizational Leadership (Non-Profit) 57 hour professional combined degree program, but the program must be 60 hours for SACS standards. Theology will amend to require students to take an elective from Theology or Penfield to increase total program hours to 60. Program is ideal for students who are lay leaders in congregations, but who identify their primary vocation in the non-profit sector to congregational partners of various theological persuasions.	Action – Passed

Other Business – Keith Howard

2.03. document	Howard provided document 2.03. Graduate Faculty Appointment to council back in October 2017 fall meeting and again today, February 15 for discussion of proposed handbook language. Howard asked council to share with their individual schools and provide feedback/amendments. In March, Howard will ask for recommendation for approval of document during the Graduate Council Meeting.	Action – n/a
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Adjournment 3:52 p.m.