Dear Mercerian,

On behalf of the Division of Student Affairs I would like to welcome you to Mercer University. The Division of Student Affairs includes various offices and services intended to enhance your academic experiences at Mercer. It is important that you realize that involving yourself outside of the classroom with clubs, organizations, and in leadership or service roles can be just as important as the learning that takes place inside the classroom. Mercer surrounds you with opportunities – unlike any you may experience again in life -- to challenge your intellect, to meet people from different backgrounds, and to expand the skills you will need to be successful in life. I encourage you to take advantage of these opportunities.

This handbook has been developed to assist you in understanding what is expected of you and to help you adjust to college life. It is intended to be a brief summary of just some of the key information, policies and procedures that we believe Macon undergraduate students should be aware of. The University Handbook, found at www.mercer.edu/provost/handbooks/sh_univ.pdf provides more complete information on these and other major policies and procedures affecting students. Information and policies found in the University Student Handbook supersede any found in this document. In addition, the University Bulletin, your Housing contract, and other official University publications are also important references which, when taken as a whole, provide you with a complete picture of these expectations and resources. Be aware that policies are subject to change, so it is important that you stay abreast of the current policies for the facilities, properties, or programs that you utilize.

I hope that you will stop by the offices in the Division of Student Affairs to discuss any questions or concerns you may have. We are located on the third floor of the Connell Student Center or we can be contacted at 478-301-2685. If you are a student at the Macon Regional Academic Center, the student services and programs provided on the Macon campus are available to you. When a service cannot be provided due to distance or scheduling conflicts, you are encouraged to contact the service or program to inquire about alternative options.

Again, I welcome you to Mercer and wish you every success during this academic year.

Sincerely,

Douglas R. Pearson, Ph.D.
Vice President and Dean of Students
Mercer University Emergency Preparedness Plan (EPP)

General Emergency Response Guidelines:
1. All emergencies are different. Your first priority is to exercise caution and ensure your safety and the safety of the people in the immediate vicinity of the emergency.

2. Collect as much information about the situation as possible (nature of the emergency and specific location).

3. Immediately notify Mercer Police, the local police (911), or the Regional Academic Center (RAC) Coordinator for a RAC not located on the Macon or Atlanta campuses of the situation.

Quick Emergency Contact Guide

Mercer Police Information Hotlines
Macon Campus (478) 301-2911/2970 Macon Campus (478) 301-5335
Atlanta Campus (678) 547-6358 Atlanta Campus (678) 547-6111

Regional Academic Center Coordinators:
Douglas County (678) 547-6200
Henry County and Newnan (678) 547-6100

In the event of a broad emergency that has the potential to harm people and/or facilities, it is important for students, faculty and staff to be aware of the following information:

Communication: In the event of an emergency, Mercer Police and the administration will provide alerts and vital information using a variety of formats including emergency text messages, emails, and the office phone system. It is important to note the following:

1. All Mercer faculty, staff, and students are strongly urged to register for emergency text messages.
   - Contact MU Information Technology (478-301-7000) or visit the website (it.mercer.edu/student) for details on emergency alert registration

2. Faculty with policies prohibiting student cell phone use in the classroom should actively monitor their own cell phones for emergency text messages.

3. Initial notifications may be based on partial data, with the goal to inform campus or RAC occupants of a developing situation requiring immediate action to protect life, safety and facilities.

4. The messaging system will be used to deliver additional emergency information, or that the dangerous event and/or conditions are under control, or “all clear”.

Building Evacuation Instructions: When information about a threat is received in a building or facility, evacuation may be ordered by Mercer Police or RAC Coordinator/local emergency response personnel for a RAC not located on the Macon or Atlanta campuses.

1. When a fire alarm is activated evacuation is mandatory.

2. Do not use elevators in an evacuation.

3. Close doors as you exit.

4. All individuals should move away from the building and/or facility in danger (500 feet, or follow instructions from emergency responders).

Examples of Evacuation of Facility / Clearance of Area
Fire / Gas Leak / Hazardous Material Release or Spill / Suspicious Package / Bomb Threat

Active Shooter Instructions: How to respond (options) if an active shooter is in your vicinity:

1. Run: if there is an accessible escape path, attempt to evacuate the premises.

2. Hide: if evacuation is not possible, find a place to hide where the active shooter is less likely to find you.

3. Fight: as a last resort, and only when your life is in imminent danger, attempt to disrupt and/or incapacitate the shooter.
Lockdown (Violent Acts): Should the University experience a violent act (such as an active shooter), a lockdown of the University may be ordered by Mercer Police or the RAC Coordinator/local emergency response personnel for a RAC not located on the Macon or Atlanta campuses. In such a situation you should:

1. Immediately go to the closest enclosed area. If possible, choose a room without windows that has a locking door.
2. Lock and/or blockade the doors.
3. Turn out lights and draw blinds.
4. Silence your cell phone, remain quiet, and stay out of sight.
5. Wait for an “All Clear” signal or notice from Mercer Police and/or local emergency response personnel.
6. If outside during the notification, consider leaving the campus if possible.

Stay in Place (Severe Weather)

1. If possible, move to designated severe weather areas of the building.
2. Do not use elevators.
3. Avoid glass doors and windows.
4. Wait for an “all clear” signal or notice from Mercer Police and/or local emergency response personnel.

More information is available on the Mercer Police website for active shooter and severe weather resources, including designated tornado sites in Atlanta and Macon.

In case of an emergency contact Mercer Police (MERPO) at (478) 301-2911/(478) 301-2970, or access any of the blue light phones located outside around the Mercer campus.

| Emergency | 301-2911 |
| Academic and Advising Services | 301-2078 |
| Academic Resource Center | 301-2669 |
| ACCESS and Accommodation Office | 301-2778 |
| Admissions | 301-2650 |
| Athletics | 301-2994 |
| Auxiliary Services | 301-2741 |
| Bookstore | 301-2945 |
| Bursar | 301-1111 |
| Career Services | 301-2863 |
| College of Liberal Arts | 301-2915 |
| Counseling and Psychological Services | 301-2862 |
| Dean of Students | 301-2865 |
| Employee Wellness Program | 301-2224 |
| Engineering, School of | 301-2012 |
| Environmental, Health & Safety | 301-2544 |
| Food Service | 301-2925 |
| Freshman Orientation Programs | 301-4300 |
| Mercer Title Sales and Grand Opera House | 301-5470 |
| Greek Life | 301-2868 |
| International & Global Studies | 301-2357 |
| Jack Tarver Library | 301-2961 |
| Judicial Education | 301-2866 |
| Minority Affairs | 301-2866 |
| Music, School of | 301-2748 |
| New Media Development |  |
| Lab | 301-2985 |
| Physical Plant | 301-4002 |
| Post Office | 301-4170 |
| President’s Office | 301-2500 |
| QuadWorks | 301-2874 |
| Recreation Sports | 301-2370 |
| Registrar’s Office | 301-2680 |
| Religious Life Office | 301-2992 |
| Residence Life | 301-2687 |
| R.O.T.C. | 301-2997 |
| Stetson School of Business and Economics | 301-2990 |
| Student Affairs, Division | 301-2685 |
| Student Government |  |
| Student Organizations and Events | 301-2873 |
| Student Health Center | 301-2696 |
| Study Abroad | 301-2573 |
| Switchboard | 301-2700 |
| Tift College of Education | 301-5397 |

MERCER: A BRIEF HISTORY

Mercer University traces its origins back to Penfield, Georgia, where in 1833, following a bequeath by Josiah Penfield’s estate, Mercer Institute opened its doors as a manual labor school for boys. The school’s assets consisted of a red clay farm and two hewed log cabins, valued at approximately $1,935. Enrollment totaled thirty-nine students and tuition was $25 in that first year. Board was provided at $8 per month, and each student was required to supply his own bedding, candles, and furniture. In 1871 Mercer moved from Penfield to Macon, and two years later, the School of Law was established.
In 1959, Atlanta’s Southern School of Pharmacy merged with Mercer. Atlanta Baptist College merged with Mercer in 1972, and today that campus, known as the Cecil B. Day Campus, is home to the Mercer Graduate and Professional Center, which encompasses the Southern School of Pharmacy, the Eugene W. Stetson School of Business and Economics, the Tift College of Education, the James and Carolyn McAfee School of Theology, and the Georgia Baptist College of Nursing. The Mercer School of Medicine, established to train primary care physicians for rural and underserved areas of Georgia, admitted its first students in 1982. Two professional schools, the Stetson School of Business and Economics and the School of Engineering, were formed in 1984 and 1985, respectively. The Tift College of Education and the McAfee School of Theology were formed in 1995 and 1996. The Georgia Baptist College of Nursing merged with Mercer in 2001. Penfield College was established in 2003. The schools of Medicine, Nursing, and Pharmacy were established as the Mercer Health Sciences Center in 2013. The Townsend School of Music became an addition to Mercer University in 2006.

Today, Mercer is the only university in the Southeast to feature such varied components as liberal arts, business and economics, engineering, medicine, pharmacy, law, education, nursing, theology, and music.

MERCER: THE MAN BEHIND THE NAME

Jesse Mercer, the University’s namesake, was born in Halifax County, North Carolina, in 1769. Jesse’s father, Silas Mercer, had grown up as a devout member of the Church of England. When Silas was baptized into the membership of the historic Kiokee Baptist Church, near Augusta—the first Baptist Church in Georgia—the Mercer family’s long association with the Baptist Church began. At the age of seventeen, Jesse was baptized by his father, and he was ordained into the ministry at twenty. Jesse Mercer held a number of pastorates, did volunteer missionary work, preached to many congregations in remote areas, and was an advocate of education long before the founding of Mercer.

The founding of Mercer was due largely to Jesse Mercer’s leadership and financial support, totaling approximately $1,750. His contributions, along with the estate of Josiah Penfield, paved the way for Mercer to open its doors. Jesse Mercer was appointed to Mercer’s first board of trustees in 1838. Jesse Mercer married Mrs. Nancy Simons, the widow of Captain Abraham Simons, a successful Jewish businessman. She shared Jesse Mercer’s liberality in spirit and letter. Upon her death, she bequeathed the wealth she had inherited from Simons to Jesse Mercer. Jesse Mercer died on September 6, 1841, and left the bulk of his estate, which amounted to $40,000, a large sum for that day, to Mercer Institute. Jesse Mercer was buried at Penfield in Greene County, Georgia. Each year the Student Government Association sponsors a Pilgrimage to Penfield to see the birthplace of Mercer and to visit the gravesites of Jesse Mercer and several Mercer presidents.

ALMA MATER

I. On the city’s western border
   Reared against the sky
   Proudly stands our Alma Mater
   As the years roll by.

   (Chorus)
   Forward ever be thy watchword
   Conquer and prevail
   Hail to thee, O Alma Mater!
   Mercer, Hail, all Hail!

II. Cherished by thy sons and daughters
   Mem’ries sweet shall throng
   Round our hearts, O Alma Mater
   As we sing our song.

DEPARTMENTS AND SERVICES

ACCESS and Accommodation Services for Students

Mercer University is committed to making all of its programs, services and activities fully accessible to qualified students with disabilities. Students requesting to be recognized as a person with a disability or requesting accommodations for a diagnosed physical, medical, psychological or learning disability must first self-identify by registering with Accessibility, Consultation, Collaboration, and Education, Support Services (ACCESS) and Accommodation Services. Appropriate and reasonable accommodations will be determined on a case-by-case basis upon review of the submitted documentation. The Office of ACCESS and Accommodation for students also offers voter registration information and assistance.
Please report any problems for physical access, such as non-working elevators, to the Office of ACCESS and Accommodation immediately. Students who believe they have been discriminated against or denied access to a program or service because of a disability should contact the Office of ACCESS and Accommodation. Further information on policies, procedures and documentation requirements may be obtained by contacting the Director of ACCESS and Accommodation at 478-301-2778. All policies and procedures including Disability Grievance Procedures may be found at http://studentaffairs.mercer.edu/disabilityservices/.

Campus Event Accessibility Policy
All events that take place on campus must meet accessibility standards in accordance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) and the Rehabilitation Act of 1973 (Section 504). All event organizers must be familiar with this policy, comply with its scheduling and notice requirements, and make every effort to accommodate attendees at events who have disabilities.

Responsibility for making events accessible
As an institution that is required to comply with the ADAAA and Section 504, the University must make every effort to make all of its programs and activities accessible to those who wish to attend. To the extent readily achievable, this includes physical and programmatic access/accessibility as defined below. Accomplishing this goal requires coordination across campus, as well as the participation of those seeking an accommodation. However, primary responsibility for accessibility rests with the event organizer. The organizer will make a good faith effort to accommodate all persons with disabilities.

Scheduling Events
The University will make every effort to schedule all events open to the public in an accessible space. For events open only to students, faculty and/or staff (i.e., the University community) event organizers shall make every effort to schedule such events in accessible spaces. If for any reason a University community event is scheduled in a space that is not accessible, and the event organizer receives a request for an accommodation from an individual with a disability, the event organizer must work to find an alternate location that is accessible and/or assess alternative accommodations.

Publicizing Events
Event organizers must place an accessibility notice statement in all materials announcing the event. This includes electronic communications such as e-mail, as well as print materials (e.g., banners, posters, flyers, brochures, "clings," postcards, etc.). The text must include the name and contact information for the individual, school, department, or other unit or group to contact for accommodations. Suggested text is set forth below.

Suggested accessibility notice statement (long version)
"Please contact (event organizer) at _________________(phone and e-mail) at least one week prior to the event to request alternative formats or accessible seating due to a disability. In all situations, a good faith effort (up until the time of the event) will be made to provide accommodations."

Suggested accessibility notice statement (short version)
"To request alternative formats or accessible seating due to a disability, please contact (event organizer) at _______ (phone and e-mail) at least 7 days prior to the event date."

NOTE: It is not necessary to include an accessibility notice in communications regarding routine or standing meetings for small groups of individuals when none of the individuals is in need of an accommodation.

For more information, please see the Resources section of ACCESS and Accommodation web page at http://studentaffairs.mercer.edu/disabilityservices/ or contact the Office of ACCESS and Accommodation at 478-301-2778.

CAMPUS LIFE
The Office of Campus Life strives to complement the academic mission of the University by enhancing the out-of-class learning environment. To fulfill this goal, Mercer provides many opportunities to involve students actively in co-curricular activities. By participating in a student organization, attending a QuadWorks event, helping with a community service project through MerServe, or attending a university
athletic event with the Mercer Maniacs, a student can have fun and meet other students, faculty, and staff. Additionally, these involvements can help develop leadership abilities, organizational skills, and decision-making experiences.

There are approximately 130 student organizations at Mercer. Collectively they reflect the social, recreational, educational, political, and religious interests of Mercer’s diverse student body. Please see the list of current student organizations on campus. For contact information for a specific student organization, please contact the Office of Campus Life or check the Student Organization website at: http://studentaffairs.mercer.edu/campuslife.

CAREER SERVICES
Career Services provides support to students in the areas of career decision-making and networking, internships and full time employment. Guidance is available for those who wish to identify or clarify their academic major, vocation, or career path. Students can view and be informed of internships and full–time opportunities by registering online with BEARLINK. Career Services coordinates annual career days and presentations on resume design and other job search topics. For more information, visit the website at www.mercer.edu/mucareer.

COUNSELING AND PSYCHOLOGICAL SERVICES
Life as a student can be challenging and highly stressful. Many students can feel anxious, depressed, confused, or overwhelmed at some point during their time at Mercer. Counseling and Psychological Services (CAPS) can help with these and other problems. By providing counseling, crisis management and prevention services for a broad range of personal, psychological, emotional, adjustment, and relational problems, CAPS supports students when they are facing difficult times. CAPS services increase the chance students facing difficulties will return to a high level of social and academic wellbeing. Counseling at CAPS is confidential and focuses on creating a warm, supportive environment for addressing the issues students face. In addition, CAPS facilitates prevention and outreach initiatives to support a safe, healthy, and balanced campus culture through awareness events, educational programming, and supporting student leadership. For more information, visit the website at http://studentaffairs.mercer.edu/counseling or call 478-301-2862.

GREEK LIFE
Greek letter organizations have traditionally assumed a very active role in contributing to the cultural, educational, and social life on Mercer’s campus. Sororities and fraternities are involved in educational programs, community service and philanthropic projects, and leadership development. In addition, they provide a strong bond of friendship. Mercer provides opportunities to affiliate with seven national/international sororities and eleven national/international fraternities. The Panhellenic Council governs the four sororities represented at Mercer that are members of the National Panhellenic Conference (NPC). The Interfraternity Council (IFC) governs the eight fraternities represented at Mercer that are members of either the North-American Interfraternity Conference, Fraternal Leadership Association or Phi Delta Theta. The National Pan-Hellenic Council (NPHC) represents the three sororities and three fraternities at Mercer that are members of the National Pan-Hellenic Council. For all Greek Life policies, please visit the website at: http://studentaffairs.mercer.edu/greek.

INTERCOLLEGIATE ATHLETICS ON CAMPUS
Mercer University Athletics is a proud longtime member of NCAA Division I. Mercer fields 18 intercollegiate teams consisting of baseball, men's and women's basketball, men's and women's cross country, football, men's and women's golf, men's and women's lacrosse, sand volleyball, men's and women's soccer, softball, men's and women’s tennis, women’s track and field and women’s volleyball.

All of Mercer’s sport programs – with the exception of women’s lacrosse and sand volleyball – compete within the Southern Conference. Both women’s lacrosse and sand volleyball are members of the Atlantic Sun Conference. Athletic Scholarships are available in all eighteen sports.

The Southern Conference is the nation’s fifth-oldest NCAA Division I collegiate athletic association. Only the Big Ten (1896), the Missouri Valley (1907), the Pac-12 (1915) and the Southwestern Athletic (1920) conferences are older in terms of origination. SoCon membership includes Mercer, The Citadel, Chattanooga, East Tennessee State, Furman, UNC-Greensboro, Samford, VMI, Western Carolina, and
Wofford. For the most up-to-date information on Mercer’s athletic programs, please refer to www.mercerbears.com or contact the athletic department at 478-301-2994.

RECREATIONAL SPORTS AND WELLNESS
The mission of Recreational Sports and Wellness is to provide leadership and direction that engages the students and University community in healthy and active lifestyles through participation in programs, services, and facilities that support the academic mission of the University. Recreational Sports and Wellness is located in the University Center and includes five major program areas. Aquatics, Fitness, Outdoor Adventures, Sport Clubs, and Intramural Sports each give students, faculty, and staff the opportunity to participate in a variety of interests. For more information, call 478-301-2370 or visit http://studentaffairs.mercer.edu/recreationsports/.

STUDENT HEALTH CENTER
The Student Health Center is the primary provider of health services for all Mercer students. It is staffed by Registered Nurses who assess all patients and determine the level of care that is necessary. A student may be treated immediately by a nurse, referred to Urgent Care or an appointment may be scheduled with a Student Health physician or a physician outside of Student Health.

The Student Health Center is open Monday – Friday, 8 a.m. – 12 noon and 1 p.m. – 5 p.m. and is located on the first floor of the Medical School. Call 478-301-2696 for appointments or information. All visits are confidential. No information will be released to anyone, including University officials, professors, parents or spouses, without the written consent of the patient.

Class attendance is an issue between the professor and student. Therefore, no medical excuses for class absences will be issued. In the event that you need to miss class due to an illness, injury, or emergency, the Student Health Center recommends that you contact your professor, preferably before the class or exam takes place. You should speak with him/her in person, if possible, or via phone or email. All decisions about the impact of your absence on your grade, as well as any arrangements for making up work, rest with your instructors.

CONNELL STUDENT CENTER
The George Boyce Connell Student Center (CSC) is the place to hang out with friends, have a great meal in the Fresh Food Company, secure a place to live on campus, have an organizational meeting, check your mail, or receive academic assistance in the Academic Resource Center. Below is a list of various offices and services available in the CSC:

- **First Floor:**
  - Fresh Food Company
  - Post Office
  - Starbucks
  - Which Wich
  - Provisions on Demand

- **Second Floor:**
  - Academic Resource Center
  - Financial Planning
  - Center for Community Engagement
  - Study Lounge

- **Third Floor:**
  - Career Services
  - ACCESS and Accommodations
  - Residence Life
  - Judicial Education
  - Greek Life
  - SGA
  - Student Support Services/TRIO Programs
  - Dean of Students/VP of Student Affairs
  - Meeting Rooms
  - Campus Life
  - QuadWorks

UNIVERSITY CENTER
The University Center opened in 2004 on the Macon Campus. The 230,000-square foot structure brings together students for recreational, intramural and wellness activities as well as athletic events in state-of-the-art facilities.

- **Fitness Center**
  - Aerobics room, with Connor maple hardwood floor with advanced rebound
  - Weight and exercise room, with Life Fitness equipment and six televisions
- Three intramural basketball/volleyball courts with Connor maple hardwood floors
- Elevated, 1/8 mile running track, with mondo running floor
- A 75 foot, six lane indoor lap pool with handicap lift
- Arena, seating for 3,200 for athletic events and 4,500 for special events
- Heritage Hall, a permanent exhibit of University historical and athletic memorabilia
- Farmer’s Market, New for another lunch time option Fall 2015 “Farmer’s Market” at the University Center, serving lunch with your choice of salad, soup and sandwiches.
- Food Court, including Chick-Fil-A, Subway, Burger Studio, Smoothies, and Sushi
- President’s Dining Room, equipped with projector screen and sound system
- The sky-lit, tree-lined Street, with café-style seating and Internet accessibility
- Griffin B. Bell Trustees Board Room, with U-shaped conference table

User and Guest Policies for the University Center

1. Students
   - Entrance to the U.C. — Students will enter the facility at the doors facing Shorter Hall and must swipe their Bear Card for entry.
   - Visits by Families of Students — Students may bring their families to the University Center for a visit/or tour or to eat in the U.C. Food Court. Tours should be arranged through the staff.
   - Non-family Guest of Students — Students may bring one guest with them to the University Center each visit. Guests may not use the fitness equipment and/or the pool. They may eat in the U.C. Food Court.

2. Visitors and Guests: All visitors to the University Center will be asked to sign-in at the main entrance (doors facing Shorter Hall). Visitors must be escorted by a member of the U.C. staff for a tour of the U.C. Visitors will not be allowed to use the fitness equipment and/or pool.

3. Tours of the University Center: Tours of the U.C. will be conducted by the office of the director of the University Center. Contact the office at 478-301-5150 to pre-schedule a tour or check with the staff at the main entrance (facing Shorter Hall). No tours will be conducted after 9 p.m.

Remember: Students must always swipe their Bear Cards to enter the building. No Bear Card, no entry.

Fitness Center

1. Mercer students, faculty and staff are allowed to use the Fitness Centers. All users are required to have a current Mercer Bear Card (I.D.). Spouses of faculty, staff, and students and dependents of employees age 16-23 may use the Fitness Center with a University-issued family pass. Spouses of students may use the facility for a cost of $144 per year. Guests are not allowed in the Fitness Center.

2. Food and beverages are not allowed in the workout area. Water is allowed only in plastic, reusable containers.

3. Shirts and appropriate footwear must be worn at all times. Open-toed shoes and cut-offs are not allowed.

4. Profane or indecent language and/or behavior are not allowed. Any conduct deemed offensive, potentially harmful, dangerous or abusive will not be tolerated.

5. Participants are expected to use the equipment properly for its intended purpose.

6. Participants should not occupy a weight station for an extended period of time. Users should allow those waiting for machines to work into their rotation.

7. Users are required to have a towel at all times and wipe down equipment after use.

8. All equipment and weights must be returned to the proper storage racks. Do not drop weights or prop weights up against walls, pillars, or benches.

9. All weight room equipment must remain in the weight room.

10. All participants must be at least sixteen (16) years of age.

11. The Fitness Center is not responsible for lost or stolen items.

12. The Fitness Center is operated on an open-recreation concept. Therefore, team/group workouts are not permitted.
13. Personal Trainers not employed by the University are not permitted to work in the Fitness Center.
14. Participants must respect the authority of the Fitness Center staff members and follow their instructions accordingly.
15. Failure to abide by any of the Fitness Center rules may result in loss of facility use privileges.

Assumption of Risk for Use of the University Center and Related Areas
You acknowledge that as a student at Mercer University, you are a willing user and participant in certain activities sponsored or organized by Mercer’s Department of Recreational Sports and Wellness and through use of the University Center and related areas (pools, courts, and fields) and that there are potential risks and hazards directly or inherently involved in this activity, program, or facilities, making this a dangerous pursuit with the potential to cause personal harm. With full knowledge of the facts and circumstances surrounding this activity, programs, or facility, students voluntarily undertake this activity, program, or use of the facility, and assume all responsibility and risk from participation in this activity, including all risk and loss of limb or life, property damage, injury to others, and other hazards. By participating, you assure Mercer that there are no health-related reasons/problems that preclude or restrict your participation in said activity, program, or use of this facility.

To the extent permitted by law, students release the University and its employees and representatives from any liability whatsoever arising out of participation in this activity, program, or facility, including but not limited to, any damage to personal property or the property of others and injury to yourself or to others, including loss of limb or life, resulting from your negligence or the negligence of others, or to others through your participation in this activity, program, or use of these facilities.

Students participate in these activities, programs, and use of these facilities with full knowledge of the contents and consequences stated above.

GENERAL INFORMATION/POLICIES

ACTIVITY HOUR
The period from 10:00 a.m. until 10:50 a.m., Wednesdays and Fridays, is reserved for non-credit and extra-curricular activities, choir and band rehearsals. A student-focused Taize service will be held on Sunday evenings at 9:00 p.m. in Newton Chapel.

CELL PHONES
Out of courtesy for all those participating in the learning experience, all cell phones must be turned off before entering any classroom, lab, or formal academic or performance event. The faculty or staff member in charge of the class, lab, or academic/performance event is responsible for ensuring that their cell phone number has been registered for emergency text alerting and for monitoring their cell phone for emergency text messages.

CLASS ATTENDANCE
The demand for registration in many undergraduate courses exceeds the enrollment capacity, with the result that these classes often “close” during the priority and open registration periods. Some courses carry “Wait Lists” for students interested in registering for these courses should space become available. It is mandatory that students attend classes on the first class day of the semester. Students who are absent on the first class day who have not made prior arrangements with the instructor may be dis-enrolled from the course in order to allow registration of students on wait lists. Students are responsible for their registration and should not assume they will be dropped for non-attendance. Regular class attendance is expected in most courses. Faculty announce their expectations about attendance in course syllabi.

DEAD WEEK
All recognized student organizations must observe “Dead Week” and “Reading Day.” Dead Week begins four days prior to the first day of exams in each academic term. No meetings, social activities, recruitment, initiations, or other scheduled activities may occur between the beginning of Dead Week and the conclusion of Final Exams. Reading Days occur just prior to and mid-way through final exams. The same policies apply for Reading Days as for Dead Week.
RIGHTS PERTAINING TO EDUCATIONAL RECORDS
The Family Educational Rights and Privacy Act (FERPA) affords students at Mercer University certain rights with respect to their educational records. These rights include:

1. The right to inspect and review a student's educational records within 45 days of the day the Office of the Registrar receives a written request for access. The student should submit to the Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected. If the Registrar does not maintain the records, the student shall be advised of the correct official at the University to whom the request should be addressed.

2. The right to request the amendment of the student’s educational records if the student believes them to be inaccurate. The student may ask the University to amend a record that he/she believes is inaccurate. The student should write the Registrar, clearly identify the part of the record he/she wants changed, and specify why it is inaccurate. If the University decides not to amend the record as requested by the student, the Registrar (or another appropriate official, if the record is maintained by another office) will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when the student is notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational record, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A “school official” is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a “legitimate educational interest” if the official needs to review an educational record in order to fulfill his or her professional responsibility. Another exception which permits disclosure without student consent is disclosure to officials of another school, school system, or institution of post-secondary education where a student seeks or intends to enroll. Upon the request of an institution in which a student seeks or intends to enroll, the University will forward the student's education records to the requesting institution. Upon request, the student may obtain a copy of the record that was disclosed and have an opportunity for a hearing as provided above. As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records — including your Social Security Number, grades, or other private information — may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.
4. The right of a currently enrolled student to request that his/her “directory information” not be released by Mercer University. The University, at its discretion and without the written consent of the student, may release “directory information,” which includes the following items: student name, address, e-mail address, telephone number, date and place of birth, academic program, dates of attendance, degrees and honors received, most recent previous institution attended, participation in officially recognized activities and sports, and photographs or video images. A student request for non-disclosure of the above items must be filed with the Office of the Registrar.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Mercer University to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

ELECTRONIC SUBMISSION OF COURSEWORK

Students bear sole responsibility for ensuring that papers or assignments submitted electronically to a professor are received in a timely manner and in the electronic format(s) specified by the professor. Students are therefore obliged to have their e-mail client issue a receipt verifying that the document has been received. Students are also strongly advised to retain a copy of the dated submission on a separate disk. Faculty members are encouraged, but not required, to acknowledge receipt of the assignment.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION POLICY

Mercer University is committed to a policy of equal opportunity without regard to race, color, national origin, disability, veteran status, sex, sexual orientation, genetic information, age, or religion (except in limited circumstances where religious preference is both permitted by law and deemed appropriate as a matter of University policy). This policy applies to all terms and conditions of employment, educational programs, or activities, including, but not limited to, admissions, financial aid, housing, hiring, placement, promotion, termination, transfer, leaves of absence, compensation, training or other educational programs.

In addition, as a federal contractor, the University has adopted an Affirmative Action Plan in accordance with applicable legal requirements. This plan is reviewed and updated annually. Employees and applicants may access, upon request, the full affirmative action plan at locations and times posted in the Human Resources office.

Mercer University will make reasonable accommodations for qualified individuals and students with known disabilities unless doing so would result in an undue hardship. Mercer University prohibits any form of unlawful employee harassment based on race, color, national origin, disability, veteran status, sex, sexual orientation, genetic information, age or religion.

Any employees or students with questions or concerns about any type of discrimination are encouraged to bring these issues to the attention of the Equal Opportunity Officer/Title IX Coordinator, their immediate supervisor or the supervisor of the person behaving objectionably, or for sexual violence/sexual harassment with the Office of Civil Rights. Employees or students can raise concerns and make reports without fear of reprisal, harassment, intimidation, threats, coercion or discrimination.

Mercer University maintains an audit and reporting system to determine overall compliance with its equal employment opportunity mandates and to respond to any specific complaints that students, applicants or employees file with the Mercer University’s equal employment opportunity office. The Associate Vice President for Human Resources [1400 Coleman Avenue, phone (478) 301-2786] is the Equal Opportunity/Affirmative Action Officer/Title IX Coordinator and is responsible for monitoring and coordinating compliance with this policy and applicable laws and regulations, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Age Discrimination in Employment Act, Executive Order 11246, and other federal and state laws.
STUDENT GRIEVANCE POLICIES AND PROCEDURES

ACADEMIC GRIEVANCES AND APPEALS

Policy:
Students have the right to bring grievances against a faculty member or an administrator and to appeal decisions concerning academic matters. A “grievance” is typically a complaint relating to some allegedly improper action or behavior. An “appeal” is typically a request for review of a routine judgment or decision. Such matters may include, but are not limited to, failure to abide by requirements described in the course syllabus, arbitrary awarding of grades, discrimination based on race, color, national origin, disability, veteran status, sex, sexual orientation, genetic information, age, or religion (except in limited circumstances where religious preference is both permitted by law and deemed appropriate as a matter of University policy).

Time Frame:
For grievances and appeals of any kind, students are required to initiate them with the appropriate faculty member no later than thirty (30) days from the completion of the term in which the course was offered. Grievances or appeals received after this period will not be honored.

Informal Resolution Procedure:
Student grievance and appeal procedures encourage each student to handle complaints as close to the source as possible. If a student has a complaint against a faculty member, the student should first attempt to resolve the issue by an informal meeting with the faculty member involved. If this is not satisfactory, or if the student believes that he or she cannot discuss the complaint with the instructor, the student may follow the Formal Resolution Procedure.

Formal Resolution Procedure:
The following protocol should be followed:

1. The student should meet with the appropriate department chair or program director after submitting to this person a formal written account of the grievance or appeal. This narrative must be submitted no later than thirty (30) days from the date on which the student was formally notified of the instructor’s decision.

2. If the grievance or appeal is not satisfactorily resolved by the department chair or program director, the student should meet with the associate dean after submitting to the associate dean a formal written account. This narrative must be submitted no later than thirty (30) days from the date on which the student was formally notified of the department chair’s or program director’s decision.

3. If the grievance or appeal is not satisfactorily resolved by the associate dean, the student should meet with the Provost after submitting to the Provost a formal written account of the grievance or appeal. This narrative must be submitted no later than thirty (30) days from the date on which the student was formally notified of the associate dean’s decision.

If the student has a grievance or appeal involving a dean, he or she should schedule an appointment with that dean in an attempt to resolve the matter. If the matter is not resolved or if the student believes that he or she cannot discuss the issue with that dean, the student may address the grievance or appeal to the Provost. In all academic grievance and appeal procedures, the decision of the Provost is the final University decision.

Once the University grievance or appeal procedure has been exhausted, the student can seek a solution outside the University by filing a complaint with the Georgia Nonpublic Postsecondary Education Commission (GNPEC). The details for filing a complaint with the GNPEC are located on their website and require a specific form. The student can access www.gnpec.org and click on “complaint form” for this information.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and program accreditors can be contacted to file a complaint if a student believes accrediting standards were violated or grievance procedures were unfair and applied inappropriately and inconsistently. The student can access SACSCOC at www.sacscoc.org/policies.asp and click on “Complaint Procedures Against SACSCOC or Its Accredited Institutions” for more information. A listing of all University accreditors with contact information can be found in the Mercer University catalog. [Note: The procedures associated
with the accrediting agencies are not intended to be used to involve the agency in disputes between individuals and member institutions, or cause the agency to interpose itself as a reviewing authority in individual matters of admission, grades, granting or transferability of credits, application of academic policies, fees or other financial matters, disciplinary matters or other contractual rights and obligations.]

NONACADEMIC GRIEVANCES

Policy:
Mercer University recognizes the importance of providing an efficient procedure for a timely and fair resolution of a nonacademic grievance. Students are encouraged to use the process to resolve allegations concerning (1) a University employee, (2) administrative policies or procedures, and/or (3) a University program, service, or activity.

Informal Resolution Procedure:
Many grievances can get resolved via informal personal meetings, phone calls, or e-mails directly with the employee or office responsible for the grievance. Whenever possible, students are encouraged to exercise these avenues of communication first. However, should these avenues not rectify the grievance, or the student wishes to bypass the informal resolution process, then the formal grievance process below should be implemented.

Formal Resolution Procedure:
When a student wishes to file a formal grievance that is nonacademic in nature and does not already have a stated appeal or grievance process as prescribed by law or the institution, he or she should follow this procedure:

1. The student should submit the grievance in writing to the supervisor of the University employee responsible for the action or event that forms the basis of the grievance. This statement should contain a brief statement of the grievance and the remedies sought, and be clearly labeled “Formal Grievance” for tracking purposes. A copy of the statement must also be presented to the Associate Vice President of Human Resources and the Vice President for Student Affairs. The grievance should be submitted to the employee’s supervisor within ten (10) days of the action or event that forms the basis of the grievance.

2. The supervisor will meet with the respondent to discuss the grievance within ten (10) days of receipt of the written grievance. The employee’s supervisor will reply in writing to the student with the results of the discussion and plans for further action, if any, within ten (10) days of the meeting. A copy of this reply will be provided to the Associate Vice President of Human Resources and the Vice President for Student Affairs.

3. If the student is not satisfied with the results from the supervisor and wants the grievance to be considered further, the student will have an opportunity for appeal as follows:
   (a) In the case of grievances concerning employees, policies, procedures, or programs of a nonacademic nature within a specific school or college, the student may appeal to the Dean with responsibility for the employee’s unit and request a meeting in order to seek a resolution. This appeal must begin within ten (10) days after the employee’s supervisor has completed consideration of the grievance and responded in writing to the student. A written reply from the Dean indicating the results of the meeting and including further action, if any, to be taken will be sent to the student within ten (10) days after consideration of the grievance. A copy of the appeal and the response from the Dean must be provided to the Associate Vice President of Human Resources and the Vice President for Student Affairs.

   If the student is not satisfied with the decision of the Dean, the student may appeal in writing to the Provost with responsibility for the school or college and request a meeting. The appeal must begin within ten (10) days of the date the Dean has completed consideration of the grievance and responded in writing to the student. A written reply by the Provost indicating the results of the meeting and including further action, if any, to be taken will be sent to the student within ten (10) days after consideration of the grievance. The decision of the Provost with responsibility for the employee’s unit will be the final University decision on the grievance. A copy of the appeal to the Provost and the Provost response will be copied to the Associate Vice President of Human Resources and the Vice President for Student Affairs.
Once the University grievance or appeal procedure has been exhausted, the student can seek a solution outside the University by filing a complaint with the Georgia Nonpublic Postsecondary Education Commission (GNPEC). The details for filing a complaint with the GNPEC are located on their website and require a specific form. The student can access www.gnpec.org and click on “complaint form” for this information.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and program accreditors can be contacted to file a complaint if a student believes accrediting standards were violated or grievance procedures were unfair and applied inappropriately and inconsistently. The student can access SACSCOC at www.sacscoc.org/policies.asp and click on “Complaint Procedures Against SACSCOC or Its Accredited Institutions” for more information. A listing of all University accreditors with contact information can be found in the Mercer University catalog. [Note: The procedures associated with the accrediting agencies are not intended to be used to involve the agency in disputes between individuals and member institutions, or cause the agency to interpose itself as a reviewing authority in individual matters of admission, grades, granting or transferability of credits, application of academic policies, fees or other financial matters, disciplinary matters or other contractual rights and obligations.]

(b) In the case of grievances concerning employees, policies, procedures, or programs of a nonacademic nature outside of the administrative organization of a specific school or college, the student may appeal to the Vice President with responsibility for the employee’s unit and request a meeting in order to seek a resolution. This appeal must begin within ten (10) days after the employee’s supervisor has completed consideration of the grievance and responded in writing to the student. A written reply from the Vice President indicating the results of the meeting including further action, if any, to be taken will be sent to the student within ten (10) days after consideration of the grievance. The decision of the Vice President with responsibility for the employee’s unit will be the final University decision on the grievance. A copy of the grievance and their response will be submitted to the Associate Vice President of Human Resources and the Vice President for Student Affairs.

Once the University grievance or appeal procedure has been exhausted, the student can seek a solution outside the University by filing a complaint with the Georgia Nonpublic Postsecondary Education Commission (GNPEC). The details for filing a complaint with the GNPEC are located on their website and require a specific form. The student can access www.gnpec.org and click on “complaint form” for this information.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and program accreditors can be contacted to file a complaint if a student believes accrediting standards were violated or grievance procedures were unfair and applied inappropriately and inconsistently. The student can access SACSCOC at www.sacscoc.org/policies.asp and click on “Complaint Procedures Against SACSCOC or Its Accredited Institutions” for more information. A listing of all University accreditors with contact information can be found in the Mercer University catalog. [Note: The procedures associated with the accrediting agencies are not intended to be used to involve the agency in disputes between individuals and member institutions, or cause the agency to interpose itself as a reviewing authority in individual matters of admission, grades, granting or transferability of credits, application of academic policies, fees or other financial matters, disciplinary matters or other contractual rights and obligations.]

The dean of students or student affairs designee on each campus serves as a resource for students seeking assistance with grievance procedures.
OTHER GRIEVANCES

A number of specific grievance policies and procedures that are prescribed by law, accrediting body, or organization are available to students.

- Equal Opportunity and Affirmative Action Policy/Title IX (Contact Human Resources)
- Disability Policy and Grievance Procedure  http://studentaffairs.mercer.edu/disabilityservices (Contact Disability Services)
- Family Educational Rights and Privacy Act (FERPA) complaints are directed to the US Dept. of Education (Contact Office of the Registrar)
- Sexual Harassment (Contact Human Resources)
- Accrediting bodies  (Specific contact information for each accrediting body is listed in the Mercer Catalogs)

HEALTH INSURANCE

University policy mandates that all enrolled students (except those in distance learning and in the regional academic centers) must maintain health insurance coverage. Students are automatically charged by the University for health insurance every time they register for three hours or more of classes. This charge can be removed by completing the online waiver form before the end of the waiver period for each semester. To complete the waiver process, go https://bursar.mercer.edu/macon/insurance/. Students must complete the waiver before the stated deadline. Failure to complete this form before the deadline will result in insurance being purchased for you and charged to your account.

MERCER UNIVERSITY IMMUNIZATION POLICY

The Mercer University Immunization Form is required. It must be completed and signed by the student and then returned to the Student Health Center along with an official copy of the student’s immunization (vaccine) record. Students are encouraged to keep a copy of the documents for their personal records.

All students born after 1956 must provide a statement of immunization against Measles, Mumps, and Rubella (MMR), giving the month, day, and year of immunization. A statement of “up to date” is not sufficient. Two doses of Measles (Rubeola) vaccine, two doses of Mumps vaccine, and one dose of Rubella are required. Students must have been at least 12 months old when the first Measles dose was received.

If a student is unable to provide dates of immunization to Measles, Mumps, and Rubella, he or she may document immunity by blood test, at the student’s expense. If this testing shows no immunity to Measles, Mumps, or Rubella, the student may register following documentation of the first dose of MMR, with the second to follow in thirty (30) days, if required.

A completed Tuberculosis (TB) screening questionnaire is required of all new students (page 2 of the Mercer Immunization form). Students at risk for TB will be required to have a PPD skin test (Mantoux). The Tine tuberculosis test is not acceptable. Students should be tested regardless of prior BCG vaccination. Any student with a positive skin test will be required to provide a report of a normal chest x-ray (done after the positive PPD) to be eligible to register. A physician should evaluate individuals with a positive tuberculosis skin test.

Do not assume that childhood immunizations are adequate; requirements have changed during the past several years. Medical facilities in the U.S. and in other countries are required to keep records of vaccinations. Additional sources of immunization information include doctors’ offices, health departments, and schools. Students should make copies of the completed health form for their own files, and then mail/email/fax the original forms. Do not rely on health care providers, family members, or other colleges to mail the forms.

Exemptions from compliance with the immunization policy include:

1. Religious exemption: The student must provide a notarized letter from an official of the religion, such as an ordained minister or priest, affirming that the required immunizations are in conflict with the beliefs or practices of the religion. Then name of the organization must be specified in the letter, and the letter must be provided on the organization’s letterhead.

2. Medical exemption: Must be written on office stationery, signed by a MD (not a relative of the student), and stamped with his/her office stamp. The letter should state the reason for the exemption, and whether the exemption is temporary or permanent.
Immunizations for the following diseases are recommended, but not mandatory: chickenpox (varicella), hepatitis A, hepatitis B, polio, and tetanus. The most recent tetanus booster should have been within the past 10 years. Immunization against meningococcal meningitis is recommended for college students.

Some academic programs have additional immunization requirements. Students are advised to check with their college or school program for any additional requirements.

FOR MORE INFORMATION, CONTACT THE STUDENT HEALTH CENTER AT 1550 COLLEGE STREET, MACON, GEORGIA 31207, BY PHONE: (478-301-2696), FAX: (478-301-2116), OR EMAIL: SHCMACON@MERCER.EDU. THE IMMUNIZATION FORM CAN BE FOUND ON THE STUDENT HEALTH CENTER WEBSITE AT WWW.MERCER.EDU/SHC.

INCLEMENT WEATHER
In cooperation with the overall inclement weather plan for Mercer University, the Macon campus will follow a predetermined plan to disseminate information to students, faculty, and staff:

1. The decision to close the Macon campus will be made by the Provost, in consultation with senior administrators. The Provost will consult with designated administrative individual(s) to determine how each school will respond to the weather crisis. For example, morning classes may be affected differently than evening classes.

2. The Provost will notify the Marketing Communications Office and that office will do the following:
   A. A message will be recorded on the University Weather Hotline (478-301-5335).
   B. An e-mail broadcast message will be sent to students, faculty, and staff.
   C. A statement will be placed on Mercer’s homepage at www.mercer.edu.
   D. Updates will be posted on the University’s official Facebook and Twitter (@MercerYou) accounts.

MOTORIZED VEHICLE POLICY
Motorized vehicles and transportation, outside of authorized golf carts, maintenance equipment, and support mobility devices for disabled individuals, are not permitted on university sidewalks. Segways and hoverboards are expressly prohibited from the campus.

OFFICIAL COMMUNICATION
All students are assigned a Mercer e-mail address. Mercer University will use this address for any official e-mail correspondence to students. In the event of an emergency, Mercer will utilize multiple methods, including emergency text messaging, to notify students. Students are expected to maintain and update their cell phone numbers via MyMercer.

POSTING
The Office of Campus Life, located on the third floor of the Connell Student Center, serves as the clearinghouse for all campus publicity in order to aid student organizations, campus departments, individual students, or off-campus individuals and groups in advertising their events, services, and items for sale.

Due to structural, safety, and aesthetic purposes, fliers and advertisements may only be posted on designated bulletin boards and kiosks. Posters and banners may not be posted on the exterior or interior of any building, with the exception of professionally made vinyl banners attached to railings by rope or twine. The Office of Campus Life must approve banners.

Student organizations, academic and administrative departments, and off-campus individuals or groups may come to the Office of Campus Life, Monday through Friday, 9 a.m. to 5 p.m. To have fliers approved for posting. Once the publicity has been approved, staff in the Office of Campus Life will stamp the flier(s) and will post on bulletin boards and kiosks only at the Connell Student Center with a maximum of eight (8) fliers. Fliers without a dated approval stamp will be removed. (Note: Fliers from academic and administrative departments will be approved automatically, but they must still be stamped.) Space on the CSC bulletin boards and kiosks is limited, and is available on a “first-come, first-served” basis. Please allow forty-eight (48) hours for publicity to be posted.
Fliers may also be posted on the bulletin boards located in the public areas of academic buildings with permission from the academic department staff. To post fliers in the residence halls or apartments, please request permission from the Office of Residence Life. To post fliers in the University Center, please request permission from the University Center main office. Students may use sidewalk chalk on non-painted concrete surfaces not under buildings.

All advertisements must also be in good taste and may not include inappropriate language or references to alcoholic beverages and drinking. Advertisement for Greek social events must indicate that these activities are open to members and guests only in order to be compliant with FIPG, Inc. Policy. Failure to follow these policies may result in a suspension of posting privileges. Please contact Campus Life at 478-301-2868 for more information about the Mercer University posting policy.

**REFUND POLICY**

A student who drops classes or withdraws from the University prior to the first day of class or during the official drop/add period shall be entitled to a full refund of paid tuition. A student who formally withdraws from all classes after the drop/add period may be entitled to a partial refund of paid tuition if certain criteria are met. The criteria are based upon federal mandates established by the Federal Return Policy instituted in 1999, replacing all existing refund policies.

Mercer University shall maintain a fair and equitable refund policy by adherence to the Federal Return Policy. Financial aid funds are refunded to the source of such funds in accordance with the Federal Return Policy.

To formally drop or withdraw, a student must personally complete and return an official Course Drop Form or a Term Withdrawal Form (respectively) obtained from:

1. Their school’s Registrar’s Office
2. Downloaded from the Registrar’s official webpage.

The completed form must be received in the Registrar’s Office before the drop/withdrawal process can be finalized. To be eligible for any refund, the student must formally withdraw from all courses for the current semester. Refunds will be granted only from the date the official form is received in the Registrar’s Office. A student is not eligible for any refund if:

1. The student fails to formally withdraw;
2. The student is suspended for disciplinary reasons;
3. The student withdraws when a disciplinary action or honor code violation is pending;
4. The student withdraws from a class or classes, but does not totally withdraw for the semester.

When the University has assessed charges in error, a full refund of these charges will be made. Because each withdrawal credit must be calculated based on the individual’s date of withdrawal, students may contact the Bursar’s Office at 478-301-1111 or 800-342-0841 for information regarding their specific situation.

Students wishing to appeal the University Refund Policy should do so by the beginning of the following semester via submission of a written request for an exception. This letter and any pertinent documentation must be sent to: The Refund Appeals Committee, c/o The Office of the Bursar, Mercer University 1501 Mercer University Drive Macon, GA 31207.

A statement from the attending physician should be included with any medical appeal. The student will receive written notification of the committee’s ruling. Decisions of the Refund Appeals Committee are final.

**RELEASE OF STUDENT INFORMATION**

The University, at its discretion and without the written consent of the student, may release “directory information”, which includes the following items: student name, address, e-mail address, telephone number, date and place of birth, academic program, dates of attendance, degrees and honors received, most recent previous institution attended, participation in officially recognized activities and sports, and photographs or video images.
Currently enrolled students have the right to request that their “directory information” not be released by Mercer University. A student request for non-disclosure of the above items must be filed with the Office of the Registrar.

RELIGIOUS OBSERVANCE POLICY
Mercer University is respectful of the religious practices of members of the student body. Students who will be absent from class for religious observances must confer with their instructor(s) regarding the date of the absence at the beginning of each semester or session, or at least two weeks prior to the dates of the absence. The disposition of missed assignments will be arranged between instructor and student. If a mutually satisfactory solution is not reached, the right to establish a reasonable alternative is reserved by the instructor. Students who feel that their academic performance will be compromised by the alternative assignment/examination timetable may ask that the instructor’s dean review the instructor's decision.

RESIDENTIAL POLICIES
Mercer University recognizes that a valuable aspect of one’s college education is the experience of living on campus. The Department of Housing and Residence Life promotes the principles of respect and responsibility within the Mercer community, and provides services and activities to assist resident students. The University has a 3-year housing requirement. All freshmen (1st year), sophomore (2nd year), and junior (3rd year) students, under 22 years of age are required to live on campus and purchase a meal plan. Exceptions include those students who will reach age 22 before the first day of fall classes, those living with parents or guardians within a reasonable commuting distance, (this includes the following counties: Bibb, Crawford, Houston, Jones, Monroe, Peach and Twiggs) and students who are married or are single parents. Resident students are required to sign a residence hall contract for each academic year. All Housing facilities (except the Orange Street Apartments and The Lofts) are closed during the winter break. Housing information and housing contracts for residence hall rooms and apartments are available through the students MyMercer account. For additional information about living on campus, please visit our website: http://studentaffairs.mercer.edu/housing.

All students and guests of students are expected to comply with University regulations set forth in the Student Code of Conduct, the Housing Handbook, and the Housing contract in addition to all local, state and federal laws. Students are also responsible for the conduct of their guest(s). A complete list of all Residence Life policies and procedures can be viewed by selecting the Housing Handbook at http://studentaffairs.mercer.edu/housing.

ROOM RESERVATIONS
Recognized student organizations may reserve tables in the Connell Student Center or other space on campus through an online form submitted to the Office of Campus Reservations. The Web page is http://reservations.mercer.edu/. Request for a space does NOT automatically ensure the use of the facility. Rooms and facilities on campus must be reserved at least two weeks prior to the event. When a request is submitted, an email is sent to confirm the receipt of the request. This is NOT a confirmation that the space has been reserved. Once the reservation has been processed, a confirmation will be emailed. Please print a copy of the confirmation for your records. Please have a copy of your reservation confirmation at your event.

Each organization or group using Mercer University facilities must do so within the General Policies and Regulations of the University. Each facility should be returned to its original condition. Any excessive clean-up that is needed will be billed to the user. Failure to use facilities properly will result in possible suspension of privileges.

For more information on all policies and to find out which student organizations are recognized on campus, please go to the Campus Life website www.mercer.edu/campuslife.

STUDENT ORGANIZATIONS
Organization Membership Requirements:
Membership in most student organizations is subject to the specific requirements of the organization and to provisions as set forth in Title IX of the Federal Code and the University’s Policy of Nondiscrimination: Mercer University does not discriminate on the basis of race, color, national origin, disability, veteran status, sex, sexual orientation, genetic information, age, or religion in the administration of education
policies, admission policies, financial aid, employment of any other University program or activity. For more information on student organizations please visit www.mercer.edu/campuslife.

HEALTH AND WELFARE OF STUDENTS, MENTAL AND PHYSICAL
Mercer University recognizes that the challenges and stresses associated with attending college can be overwhelming at times. In order to provide confidential counseling, support, and guidance to students who seek assistance, Mercer University maintains the counseling services on the Macon and Atlanta Campuses (both provide services to Regional Academic Center students). However, when it is determined that a serious threat of harm exists for a student, either to themselves or to others, the University is obligated to take proactive action to address this threat.

The University considers any situation in which a student poses a risk for harm to self or others as a serious matter. In cases involving attempted suicide or other life-threatening behavior, the University’s first priority is to ensure the student’s safety and well-being. If you know that a student has or is attempting to harm himself/herself, immediately notify Mercer Police. The Dean of Students or Student Affairs designee on each campus will then be contacted to evaluate the situation. At any point, Mercer Police and/or the Dean of Students or Student Affairs designee may make the determination to notify the parents of a student if they believe a substantial health and safety risk exists. A student attempting suicide or exhibiting other life-threatening behavior will not be allowed to return to the University campus or the residence halls until he or she has received approval from the Dean of Students or Student Affairs designee.

TOBACCO AND SMOKE-FREE ENVIRONMENT POLICY
Mercer University is committed to the health and well-being of the members of its student body, faculty, and staff. The University not only has a vested interest in the vitality of its students and those who administer and operate the University’s programs of education, research, and service, but also wishes to promote the advancement of health in general and the maintenance of a healthful environment. The University and its medical, nursing, and pharmacy schools, moreover, have substantial commitments to health-related research and teaching.

The Surgeon General of the United States has determined that cigarette smoking is the largest preventable cause of illness and premature death in the United States; it is associated annually with the unnecessary deaths of thousands of Americans. Research findings now indicate that users of smokeless tobacco and non-smokers who are regularly exposed to tobacco smoke are also at increased risk.

In response to these considerations, the University has adopted as its goal that of achieving an environment as close to tobacco-free as possible. The following guidelines are designed to achieve a relatively tobacco-free environment on the Mercer campuses:

- Smoking is prohibited in all indoor locations. All buildings on all campuses are tobacco and smoke-free environments. This includes vapor/electronic smoking devices.
- Smoking is prohibited within 25 feet of all building entrances, air intakes, and windows.
- Residence hall public spaces (lobbies, hallways, lounges, recreation areas, restrooms) and rooms are tobacco and smoke-free.
- Use of smokeless tobacco products is prohibited in all University facilities, except in individual residence hall rooms and apartments.

It is the responsibility of each member of the Mercer community to observe this Tobacco-Free Policy and these guidelines. This policy relies on the thoughtfulness, consideration, and cooperation of smokers and non-smokers for its success. Individuals who are smoking inside a building must be directed to the outdoors. Visitors must observe this Tobacco-Free Policy. Department heads, building stewards, and sponsors/hosts of University events are responsible for visitors’ compliance with the University’s Tobacco-Free Policy. The University expects a good faith, common sense, and courteous approach by students and employees in resolving smoking conflicts within the requirements of this policy.

Violation of policies should be reported to Student Affairs for students and Human Resources for employees.
PARKING AND TRAFFIC REGULATIONS
Mercer Police is responsible for parking enforcement at Mercer University. All vehicles on the Macon and Atlanta campuses as well as Regional Academic Centers must be registered each year and each vehicle must display a parking decal. The decals are free. Vehicles should be registered before the first day of class. Vehicles can be registered 24 hours a day, 7 days a week at Mercer Police. The tag number is necessary to obtain a decal. If the vehicle or the tag number changes, notify Mercer Police the next business day.

Mercer does not issue handicap access parking decals. Permanently or temporarily disabled persons who require handicap access must see their doctor about getting a permit issued by the State of Georgia. Application forms are available at the Mercer Police station. Only a law enforcement officer can authorize a handicap access space without a decal. Vehicles must be registered with Mercer Police even if the driver possesses a handicapped permit.

ALL DECALS MUST BE PLACED ON THE LOWER FRONT WINDSHIELD ON THE DRIVER’S SIDE.
Possession of a decal does not guarantee a parking space. The responsibility for locating a proper space rests with the driver, not the University. The lack of a parking space (i.e., being late for class or work, parking illegally for a short time, leaving flashers on) are not valid excuses for parking illegally. The absence of a sign prohibiting parking does not mean drivers can park illegally.

More information on the parking system, tickets, and appeals is available from the departmental website at http://police.mercer.edu/parking/. Special parking brochures are available at Mercer Police.

MTA SHUTTLE SERVICES
Mercer University has partnered with Macon Transit Authority to provide students with a safe and reliable transportation service to and from downtown. Students, their family members, and/or one guest may utilize the shuttle simply by showing their Mercer Bear ID card. The shuttle runs Wednesday through Saturday evenings and goes to various points in town. Once a week, the shuttle alternates its route between a local grocery store and the downtown area. For detailed information on the shuttle routes and schedule times, go to trolley.mercer.edu. Please contact the Vice President for Student Affairs if you have any questions or issues related to the shuttle. Use of the shuttle is a privilege, not a right. The Vice President for Student Affairs (or designee) may ban a student from using the shuttle at any point, for allegations of misconduct or abuse on the shuttle.

WITHDRAWALS, ADMINISTRATIVE OR MEDICAL
The mental and physical welfare of a student can have a significant impact on his or her academic and developmental success in college. Mercer University provides qualified medical and mental health services for students through Mercer Student Health and counseling services on the Macon and Atlanta main campuses. Under normal circumstances students may withdraw from classes through the eleventh week of fall or spring semester; course withdrawals are not permissible after this deadline. However, medical or psychological situations may arise that jeopardize a student’s ability to continue enrollment at the University. In such instances the student may request to be administratively withdrawn from the University. This request should be directed to the appropriate Student Affairs Designee on the campus or program at which the student is enrolled. The Student Affairs Designee will make a judgment about the need for an administrative medical withdrawal and once properly evaluated and approved, will implement the appropriate procedures for the withdrawal. Each course in which the student was enrolled will be assigned the grade of “W”. Appropriate medical documentation may be required to evaluate a request for withdrawal.

Once a student has been administratively withdrawn from the University, he or she must present clear evidence of the remediation of the difficulties before he or she may be granted readmission to the University. This evidence may include documentation from an appropriate physical or mental health professional about the treatment the student has received. For more information about administrative or medical withdrawals, contact the Office of Student Affairs at (478) 301-2685.
INTRODUCTION

As required by Title IX, Mercer University is committed to maintaining an environment free from discrimination on the basis of sex and/or gender and where the dignity and worth of all members and visitors of the University community are respected. Sex discrimination, which includes, but is not limited to, sexual harassment, sexual violence, intimate partner violence (IPV), stalking, and gender-based harassment, harms the environment the University seeks to maintain and is unequivocally prohibited. Mercer University has developed its policy on Sexual Misconduct and Relationship Violence (SMRV) in accordance with Title IX of the Education Amendments and the Violence Against Women Act to reaffirm the University’s commitment to address sexual misconduct and take steps to prevent its reoccurrence and remedy its effects. This policy explains the rights and options for employees, students, and visitors with reports regarding sexual misconduct and relationship violence, as defined below, and provides a grievance procedure for handling reports. Employee reports regarding other forms of sex discrimination will be handled in accordance with the grievance procedures outlined in the faculty and staff handbooks (Faculty Handbook, Section 2.10 and Non Faculty Handbook, Section 4/Grievance Procedures).

This policy applies to all University students and employees, campus visitors, and employees of third parties doing business with the University, regardless of sexual orientation, gender identity, or location. All members of the University community are expected to conduct themselves in a manner that does not negatively affect an individual’s school or work experience or the overall school environment, whether on University premises or at any off-campus location. University administrators and supervisors have the responsibility for implementing steps designed to prevent and eliminate sexual misconduct and relationship violence within the areas they oversee.

Under Title IX, individuals reporting an allegation related to sexual misconduct and/or relationship violence have the right to timely resolution; to have the University conduct a prompt, fair, and impartial investigation; and to have interim steps taken to ensure the safety and wellbeing of the individuals involved and the University community. These procedures will be conducted by officials who receive training on issues related to sexual harassment, sexual assault, sexual exploitation, intimate partner violence, and gender-based harassment, as well as how to conduct a hearing process that protects safety, promotes accountability and ensures fairness. The University will communicate regular investigatory updates to the reporting party and the person against whom the allegation or report of sexual misconduct or relationship violence is made. If a responding party is found to have violated this policy, serious sanctions will be used to prevent the reoccurrence of sexual misconduct and relationship violence and address its effects. Mercer University, Campus Sexual Violence Elimination Act (Campus SaVE) and Title IX prohibit retaliation (See Retaliation), and the University will take reasonably calculated steps to prevent retaliation, and will evaluate responsive actions, as necessary, for any retaliatory acts.

PRESERVING EVIDENCE

A person who has experienced sexual misconduct and/or relationship violence is encouraged to make every effort to preserve evidence, even if he or she has not made a decision regarding whether to report the violation. A medical exam, preferably by a Certified Forensic Nurse (CFN) or Sexual Assault Nurse Examiner (SANE), is an important way for a health provider to properly collect and preserve evidence. In order to assist with this process, the reporting party should not: bathe or shower, use the restroom, change clothes, comb hair, clean up the area where the incident occurred, or move anything the alleged perpetrator may have touched. While the emergency room and/or a Sexual Assault Nurse is obligated to report the alleged assault to police, the reporting party may choose whether to press charges.

CONFIDENTIALITY, PRIVACY AND REPORTING

If an individual has knowledge of or has experienced sexual violence, it is particularly important, for the protection of both the reporting party and the University community, that the incident be reported immediately.
In order to make informed choices, it is important to be aware of confidentiality and mandatory reporting requirements when consulting campus resources. On campus, some resources may maintain confidentiality – meaning they are not required to report actual or suspected discrimination or harassment to appropriate University officials - thereby offering options without any obligation to inform University officials.

**Confidential Reporting**

Staff at Counseling Services on all campuses and the University Minister’s office are considered confidential reporters when acting in the capacity of their role as a counselor.

**Mandatory Reporters – Responsible Employees**

All University employees (faculty, staff, and administrators), and resident advisors are expected to immediately report actual or suspected discrimination or harassment to appropriate University officials, though there are some limited exceptions (see above). Conversations are kept as private as possible, but information about alleged incidents of sexual misconduct and relationship violence must be shared with the Title IX Coordinator. Additionally, information may be shared with relevant administrators to ensure the safety of the campus community.

If University administrators, faculty or staff know, or reasonably should have known, that sexual misconduct and/or relationship violence has occurred, receive a report or obtain other information indicating possible sexual misconduct and/or relationship violence, they must take immediate steps to ensure the problem is addressed, even if the problem or alleged problem is not within their area of oversight. They do so by reporting the behavior of concern to the appropriate authority charged with investigating such reports.

Mercer Police can assist the reporting party in evaluating criminal action as needed and/or notifying the appropriate law enforcement authorities, if the individual so chooses. Reporting the incident to the police does not mean the reporting party must press charges, but it does help assure that the individual receives assistance in deciding how to proceed with criminal charges and preserving and collecting evidence necessary for criminal prosecution. The sooner an incident is reported, the easier it is to preserve and collect necessary evidence. (See Preserving Evidence above).

The University takes requests for confidentiality seriously, and will evaluate a Reporting Party’s request for confidentiality in the context of University’s responsibility to provide a safe and nondiscriminatory environment for all students, including the Reporting Party. However, should University officials receive credible reports that a Responding Party has allegedly perpetrated several acts of sexual violence against different students, and/or that multiple reports are emerging from a particular location or student organization, that pattern of conduct may trigger an investigation into the conduct, and may be expanded to include whether other students have been subjected to sexual violence by that Responding Party or organization. In such cases, as appropriate, the University will take affirmative steps during the investigation to inform the Responding Party that the University made the decision to go forward despite being requested not to do so by the Reporting Party.

**TITLE IX COORDINATOR**

The University’s Title IX Coordinator oversees compliance with all aspects of the sexual misconduct and relationship violence policy. The Coordinator reports directly to the Vice President for Audit and Compliance. Questions about this policy should be directed to the Title IX Coordinator. Individuals wanting to make a report relating to discrimination or harassment and/or making inquiries concerning the application of Title IX at Mercer University may contact the Title IX Coordinator:

Melissa Graham
Title IX Coordinator
315 Newton Chapel (Macon Campus)
1501 Mercer University Dr., Macon, GA 31207
478-301-2788
Graham_mmm@mercer.edu
TitleIX@mercer.edu
Individuals reporting an incident regarding SMRV where the Title IX Coordinator is identified as the responding party may contact:

James Calhoun  
Vice President for Audit and Compliance  
310 Newton Chapel  
1501 Mercer University Dr., Macon, GA 31207  
478-301-2300  
Calhoun_j@mercer.edu

Individuals experiencing harassment or discrimination always have the right to also file a formal grievance with government authorities:

**Headquarters:**  
Office for Civil Rights  
U.S. Department of Health and Human Services  
200 Independence Avenue, S.W.  
Room 509F HHH Bldg.  
Washington, D.C. 20201  
OCR@ed.gov  
http://www.ed.gov/ocr

**Regional Office:**  
Office for Civil Rights  
U.S. Department of Health and Human Services  
Sam Nunn Atlanta Federal Center, Suite 16T70  
61 Forsyth Street, S.W.  
Atlanta, GA 30303-8909  
(800) 368-1019

**UNIVERSITY DEFINITION OF OFFENSES**

1. **Sexual Harassment:**
   Unwelcome sex-based and/or gender-based verbal, non-verbal, written, online, and/or physical conduct of a sexual nature that is:
   - sufficiently severe, or
   - persistent or pervasive, and
   - objectively offensive that it:

   Unreasonably interferes with, denies or limits someone’s ability to participate in or benefit from the University’s educational, employment, social, and/or residential program from both a subjective (the reporting party) and objective (reasonable person) point of view.

   Sexual harassment can occur when submission to the conduct is made a term or condition of employment, status in a course, program, or activity; or submission to or rejection of such conduct is used as the basis for an academic, employment or placement decision affecting the individual. In these cases (quid pro quo) there is generally a power differential. Sexual harassment can also occur when the conduct has the purpose or effect of unreasonably interfering with an individual's work performance or educational experience or creates an intimidating, hostile or offensive environment for working or learning (hostile environment).

   Sexual harassment can occur regardless of the relationship, job title or respective sex and/or gender of the parties. Same-sex harassment violates this policy, as does harassment by a student of a faculty member or harassment by a subordinate employee of a supervisor.

2. **Sexual Assault (defined as follows):**
   **A. Non-Consensual Sexual Intercourse:**
   - any sexual intercourse
   - however slight,
   - of any part of one person’s body with any part of another person’s body or an object,
   - that is without consent and/or by force.

   Intercourse includes:
   - vaginal penetration by a penis, object, tongue or finger; anal penetration by a penis, object, tongue or finger; or oral copulation (mouth to genital contact or genital to mouth contact), no matter how slight the penetration or contact (by one person upon another person regardless of sex or gender).

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B. Non-Consensual Sexual Contact is:
- any intentional sexual touching,
- however slight,
- of any part of one person’s body with any part of another person’s body or an object,
- that is without consent and/or by force,

Sexual contact includes:
- intentional contact includes but is not limited to the breasts, buttocks, groin, upper thigh, or genitals, or touching another with any of these body parts, or making one person sexually touch another person or themselves with or on any of these body parts; or
- any intentional bodily contact in a sexual manner (by one person upon another person regardless of sex or gender).

3. Sexual Exploitation:
Taking non-consensual or abusive sexual advantage of another for one’s own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of the other sexual misconduct offenses.

Examples of sexual exploitation include, but are not limited to:
- invasion of sexual privacy;
- prostituting another individual;
- non-consensual observation, either by direct observation or digital, video or audio recording of nudity or sexual activity.
- unauthorized sharing or distribution of digital, video or audio recording of nudity or sexual activity;
- knowingly exposing someone to or transmitting an STI (Sexually Transmitted Infection) or HIV (Human Immunodeficiency Virus) to another person;
- intentionally or recklessly exposing one’s genitals in non-consensual circumstances and/or inducing another to expose that individual’s genitals.

4. Stalking:
- a course and/or pattern of conduct
- directed at a specific person
- that is unwelcome, and
- would cause a reasonable person to fear for that individual’s or others’ safety, or to suffer substantial emotional distress.

Such conduct includes two or more acts by which the stalker directly, indirectly, or through third parties follows, monitors, observes, surveils, threatens, or communicates about a person or interferes with his or her property.

5. Intimate Partner Violence (IPV)
Any physical violence or psychological aggression occurring between intimate partners. Intimate partners include current or former spouses, a person whom the reporting party shares a child with, boyfriends or girlfriends, casual dating partners, romantic partners, and/or sexual partners. IPV can occur between heterosexual or same-sex couples and does not require sexual intimacy. IPV can manifest through both physical violence and/or psychological aggression and can vary in frequency and severity.

A. Physical violence is the intentional use of physical force with the potential for causing death, disability, injury, or harm. Physical violence includes, but is not limited to, scratching; pushing; shoving; throwing; grabbing; biting; strangulation; shaking; aggressive hair pulling; slapping; punching; hitting; burning; use of a weapon; and use of restraints or one’s body, size, or strength against another person. Physical violence also includes coercing other people to commit any of the above acts.

B. Psychological Aggression is the use of verbal and non-verbal communication which impacts another person mentally or emotionally, and/or to exert control over another person. Psychological aggression can include expressive aggression (e.g., name-calling,
humiliating); coercive control (e.g., limiting access to transportation, money, friends, and family; excessive monitoring of whereabouts); threats of physical or sexual violence; control of reproductive or sexual health (e.g., refusal to use birth control; coerced pregnancy termination); exploitation of vulnerability (e.g., immigration status, disability); and presenting false information to the victim with the intent of making them doubt their own memory or perception (e.g., mind games, manipulation).

6. Gender-based Harassment:
Acts of verbal, nonverbal, graphic, or physical aggression, intimidation, or hostile conduct based on sex, sex-stereotyping, sexual orientation, gender identity or expression, but not involving conduct of a sexual nature, when a reasonable person would find such conduct:
- sufficiently severe, or
- persistent or pervasive, and
- objectively offensive that it:
  - unreasonably interferes with, denies or limits someone’s ability to participate in or benefit from the University's educational, employment, social, and/or residential program from both a subjective (the reporting party) and objective (reasonable person) point of view.

Exclusion from an activity based on sexual orientation or gender identity or persistent disparagement of a person based on a perceived lack of stereotypical masculinity or femininity may also violate this policy.

7. Retaliation:
Any adverse action taken in response to an individual who has filed a report, testified, assisted, or participated in any manner in an investigation or proceeding under any University Policy (including the academic honor code, student code of conduct, or Sexual Misconduct and Relationship Policy). Retaliation includes intimidation, threats, harassment, or any type of adverse action taken against an individual in the attempt to deter them from addressing, reporting, or testifying on adverse conduct. This includes action taken against a bystander who intervened to stop or attempt to stop discrimination, harassment, or sexual misconduct.

ADDITIONAL APPLICABLE DEFINITIONS

**Reporting Party**: The person directly affected by an allegation or report of sexual misconduct or relationship violence.

**Responding Party**: The person against whom the allegation or report of sexual misconduct or relationship violence is made.

**Third Party Reporter**: The person who reports an allegation of sexual misconduct or relationship violence on behalf of the Reporting Party.

**Reasonable Person Viewpoint**: OCR's standards require that the conduct be evaluated from the perspective of a reasonable person in the same position, considering all the circumstances.

**Consent**: Clear, knowing, and voluntary words or actions that give permission for specific sexual activity. It is active, not passive.
- Silence, in and of itself, cannot be interpreted as consent.
- Consent can be given by words or actions, as long as those words or actions create mutually understandable, clear permission regarding willingness to engage in sexual activity.
- Consent to any one form or condition of sexual activity cannot automatically imply consent to any other forms or conditions of sexual activity.
- Current and/or previous relationships or prior consent cannot imply consent to future sexual acts.
- Once given, consent can be withdrawn at any time.
- Coercion, force, or threat of either, invalidates consent (see Force).
- In order to give effective consent, one must be of legal age, which is 16 years in Georgia.
Incapacitation: A state in which someone cannot make rational, reasonable decisions because he or she lacks the capacity to give knowing consent (e.g., to understand the “who, what, when, where, why or how” of their sexual interaction).

- Sexual activity with someone known to be – or based on the circumstances, should reasonably have been known to be – incapacitated constitutes a violation of this policy.
- Incapacitation can occur mentally or physically, from developmental disability, by alcohol or other drug use, or blackout.
- This policy also covers a person whose incapacity results from mental disability, sleep, unconsciousness, or involuntary physical restraint.

Force: the use of physical violence and/or imposing on someone physically to gain sexual access. Force also includes threats, intimidation (implied threats) and coercion that overcomes free will or resistance or produces consent.

- Coercion is unreasonable pressure for sexual activity.
- Coercive behavior differs from seductive behavior based on the type of pressure someone uses to get consent from another. When someone makes clear that they do not want sex, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.
- There is no requirement that a party resist the sexual advance or request, but resistance is a clear demonstration of non-consent. The presence of force is not demonstrated by the absence of resistance. Sexual activity that is forced is by definition non-consensual.

OTHER REPORTING OPTIONS
Reports of sexual misconduct and relationship violence may be made to any of the following:

Atlanta Campus:
Counseling and Psychological Services (678) 547-6060 (Confidential)
Mercer Police (678) 547-6358
Title IX Coordinator (478) 301-2788
Dean of Students (678) 547-6821
Associate Vice President for Human Resources (478) 301-2005
Residence Life Staff (678) 547-6823

Columbus Campus:
Columbus Police Department (706) 653-3400*
Title IX Coordinator (478) 301-2788
Dean, Columbus Campus (706) 223-5119
Associate Vice President for Human Resources (478) 301-2005

Macon Campus:
Counseling and Psychological Services (478) 301-2862 (Confidential)
Mercer Police (478) 301-2970
Title IX Coordinator (478) 301-2788
Vice President and Dean of Students (478) 301-2685
Associate Vice President for Human Resources (478) 301-2005
Law School Dean of Students (478) 301-2602
Medical School Dean of Students (478) 301-5570
Residence Life Staff (478) 301-2687

Regional Academic Centers:
Henry, Douglas, and Newnan students call Atlanta Mercer Police (678) 547-6358
Title IX Coordinator (478) 301-2788
Associate Vice President for Human Resources (478) 301-2005
Director of Operations for the Centers (678) 547-6370
Center Coordinator for that location

Savannah Campus:
Chatham County Police Department (912) 652-6500*
Title IX Coordinator (478) 301-2788
As these law enforcement agencies are not affiliated with Mercer University, a Reporting Party must either report the incident to one of the University agencies listed above or request that the police report be forwarded directly to Mercer Police to ensure proper review by the University.

SERVICES AND RESOURCES

The following services and resources are available for both the Reporting Party and Responding Party on-campus and in the local community:

**Atlanta (DeKalb County)**
- Counseling and Psychological Services, Atlanta: (678) 547-6060 (Confidential)
- Day League Crisis Center, Decatur: (404) 377-1428 (Crisis Line)
  - website: http://www.dayleague.org
  - email: info@dayleague.org
  - Counties: DeKalb, Newton, Rockdale
- DeKalb Medical Center (SANE Nurse available): (404) 501-1000
  2701 N. Decatur Rd., Decatur
- DeKalb Medical Hillandale: (404) 501-8000
  2801 DeKalb Medical Parkway, Lithonia
- DeKalb County District Attorney’s Office: (404) 371-2561
- Stone Mountain Circuit Public Defender Office: (404) 371-2222

**Columbus (Muscogee)**
- Counseling and Psychological Services, Macon: (478) 301-2862 (Confidential)
- Sexual Assault Support Center, Inc., Columbus: (706) 571-6010 (Crisis Line)
  - email: crccenter@aol.com
- Columbus Regional Midtown Medical Center (SANE Nurse available): (706) 571-1000
  710 Center Street, Columbus
  - Counties: Chattahoochee, Harris, Marion, Muscogee, Talbot, Taylor
- Columbus District Attorney’s Office: (706) 653-4336
- Chattahoochee Circuit Public Defender Office: (706) 653-4301

**Douglasville (Douglas County)**
- Counseling and Psychological Services, Atlanta: (678) 547-6060 (Confidential)
- Douglas County Task Force (SANE Program): (678) 715-1196 (Crisis Line)
  - website: http://www.douglas taskforce.com
  - email: dctaskforce@yahoo.com
  - Counties: Douglas
- Wellstar Douglas Hospital (SANE Nurse available if called ahead of time): (770) 949-1500
  8954 Hospital Dr., Douglasville
- Douglas County District Attorney’s Office: (770) 920-7292
- Douglas County Public Defender’s Office: (770) 949-1096

**McDonough (Henry County)**
- Counseling and Psychological Services, Atlanta: (678) 547-6060 (Confidential)
- Southern Crescent Sexual Assault Center, Jonesboro
  (All sexual assault examinations are done by a SANE nurse here instead of at the hospital)
  (770) 477-2177 (Crisis Line)
  - website: http://scsacinc.wix.com/scsac
  - email: support@scsac.org
  - Counties: Butts, Clayton, Fayette, Henry, Lamar, Pike, Spalding
- Henry County District Attorney’s Office: (770) 288-6400
- Flint Circuit Public Defender Office: (770) 288-7460
Macon (Bibb County)
- Counseling and Psychological Services, Macon: (478) 301-2862 (Confidential)
- Crisis Line and Safe House of Central Georgia, Inc., (478) 745-9292 (Crisis Line)
  website: http://cl-sh.org
  Counties: Bibb, Crawford
- Navicent Health Emergency Room: (478) 633-1000
  777 Hemlock Street, Macon
- Coliseum Hospital Emergency Room: (478) 746-4646
  350 Hospital Drive, Macon
- Bibb County District Attorney's Office: (478) 621-6427
- Macon Circuit Public Defender Office: (478) 621-5950

Newnan (Coweta)
- Counseling and Psychological Services, Atlanta: (678) 547-6060 (Confidential)
- West Georgia Rape Crisis Center, Carrollton: (770) 834-7273 (Crisis Line)
  website: www.westga.edu/~crcc/
  email: crcc@westga.edu
  Counties: Carroll, Coweta, Haralson, Heard
- Piedmont Newnan Hospital: (770) 400-1000
  745 Poplar Rd., Newnan
- Coweta County District Attorney's Office: (770) 254-7300
- Coweta Circuit Public Defender Office: (770) 830-1323

Savannah (Chatham County)
- Counseling and Psychological Services, Macon: (478) 301-2862 (Confidential)
- Rape Crisis Center of the Coastal Empire, Inc., Savannah: (912) 233-7273 (Crisis Line) or (888) 241-7273 (Tollfree)
  website: http://www.rcsav.org/
  email: advocate@rcsav.org
  Counties: Bryan, Chatham, Effingham, Evans, Liberty, Long, Tattnall
- Candler Hospital (SANE Nurse available), (912) 819-6000
  5353 Reynolds St., Savannah
- Chatham County District Attorney's Office: (478)621-6427
- Eastern Circuit Public Defender Office: (912) 447-4901

The following resources are also available to the Reporting Party and Responding Party:
- National Sexual Assault Hotline (800) 656-4673
- National Domestic Violence Hotline (800) 799-7233
- Georgia Crisis & Access Line (800) 715-4225
- Financial Planning Assistance, AVP of Financial Planning (478) 301-2226
- Immigration and Visa Assistance, Director of International Programs (678) 547-6151

TIMELY WARNING
Community members, students, faculty, staff and guests are encouraged to report all crimes and public safety related incidents to Mercer Police in an accurate and timely manner. Timely warnings will be issued when incidents on or near the campus, in the judgment of the Chief of Mercer Police, constitute an imminent or continuing threat to the University community. Timely warnings will not contain information regarding the Reporting Party’s identity. The warning will be issued both through the Mercer email system and text messaging system to students, faculty and staff.

SEXUAL MISCONDUCT AND RELATIONSHIP VIOLENCE GRIEVANCE PROCEDURES

Step 1: A Report is Made
Once an individual Reporting Party reports an alleged incident of Sexual Misconduct and Relationship Violence (SMRV) to a University employee, that University employee must immediately notify his or her supervisor, and/or contact the Associate Vice President for Human Resources or designee (herein after referred to simply as the AVP-HR) if the accused individual (Responding Party) is an employee, or the Dean of Students or designee (herein after referred to simply as the Dean of Students) if the accused
The Reporting Party will be encouraged to seek out immediate medical care, offered counseling support, and provided the opportunity to file an official report with either campus or local police. However, the Reporting Party has the right to decline to notify the police at this time. Whether the Reporting Party wishes to speak with the police or not, an intake meeting with the Title IX Coordinator, AVP-HR or the Dean of Students will be scheduled as soon as possible. If a Reporting Party is under the age of 18, the circumstances surrounding the report will be evaluated in order to determine whether contact will be made with the parents, legal guardian, and/or emergency contact person.

Step 2: Intake Meeting
Meeting with the Reporting Party. Upon receipt of notice of any allegation of SMRV, the Title IX Coordinator, Dean of Students and/or AVP-HR will schedule an individual intake meeting with the Reporting Party in order to provide to the Reporting Party a general overview of this policy. This intake meeting should include the following:

- The Reporting Party is advised in writing of his or her rights and options under Title IX and offered the opportunity to report the case to law enforcement (with assistance from the University). The Reporting Party is notified that by doing so, the Reporting Party is not obligated to pursue charges against the Responding Party.
- The Reporting Party is advised of the importance of preserving and providing evidence.
- A discussion of the interim measures that can be taken to protect the Reporting Party from contact and/or potential retaliation from the Responding Party or any related organization (see Interim Measures) including his or her right to seek a protective order, a restraining order, a no contact order, or similar lawful order from a criminal, civil or tribal court, and the University’s obligation to help enforce any protective order.
- The Reporting Party is advised of his or her right to have the case investigated by a trained Title IX investigator, and of the University’s obligation to actively investigate the report to the extent made possible by the Reporting Party (see Investigation).
- Upon completion of the investigation, a student Reporting Party is advised of his or her option to have the case evaluated for possible informal resolution or possible student judiciary charges against the Responding Party (if Responding Party is a student) or to take no further action. (See Resolution below).
- If the Reporting Party does not wish to share any information involving the case at this time, a follow-up meeting should be scheduled after the Reporting Party has had adequate time to process the intake meeting information and their options by the Title IX Coordinator, Dean of Students and/or AVP-HR to obtain written verification of this decision.

Meeting with Responding Party. As appropriate, the Title IX Coordinator, Dean of Students and/or AVP-HR will schedule an initial intake meeting with the Responding Party to provide a general overview of this policy. This intake meeting should include the following:

- The Responding Party is provided with notice that a complaint has been made
- The Responding Party is advised in writing of rights and options under Title IX.
- The Responding Party is advised of the importance of preserving and providing evidence.
- A discussion of the interim measures that can be taken/have been implemented to protect the Reporting Party from contact and/or potential retaliation from the Responding Party or any related organization (see Interim Measures) including the right to seek a protective order, a restraining order, a no contact order, or similar
lawful order from a criminal, civil or tribal court, and the University’s obligation to help enforce any protective order.

- The Responding Party is provided with a list of on and off-campus resources services.

**Interim Measures**

The University will take appropriate interim measures as is reasonably practical under the circumstances to support, protect, minimize contact with and/or potential retaliation by the Responding Party or related organizations toward individuals making a report of alleged sexual harassment, sexual assault, sexual exploitation, stalking, and intimate partner violence. These actions will be assessed and/or coordinated by the Title IX Coordinator, Student Affairs, and/or Human Resources professional. Interim measures may include further protective action deemed appropriate concerning the interaction of the individuals, including, but not limited to, directing appropriate University officials to alter the student’s academic schedule, University housing, and/or University employment arrangements.

Mercer Police, the Title IX Coordinator, Dean of Students and/or AVP-HR may impose a "no-contact" order, which typically will include a directive that the parties refrain from having any contact with one another, directly or through third parties, whether in person or via electronic means, pending the investigation and, if applicable, the hearing. When taking steps to separate the Reporting Party and the Responding Party, the Title IX Coordinator, Dean of Students, and/or AVP-HR will seek to minimize unnecessary or unreasonable burdens on either party. Note, however, that this obligation does not preclude the University from evaluating and implementing an interim suspension, if deemed warranted.

**Step 3: The Investigation**

If the University determines that there is sufficient information upon which to conduct an investigation, the Title IX Coordinator, Dean of Students, and/or AVP-HR will notify both parties on the status of proceeding with the investigation. Upon following up with the Reporting Party and Responding Party, the Title IX Coordinator, and/or the Dean of Students will reiterate the University's obligation under Title IX and explain the student investigative options being utilized.

Trained Title IX investigators will be assigned to the case. The Title IX Coordinator will notify both parties of the investigation and the names of the investigators. The investigators will conduct a full review of the allegations, including interviewing Reporting Party, Responding Party, and available relevant witnesses. If the Reporting Party wishes to have the case investigated without his/her identity disclosed, the Title IX Coordinator, Dean of Students, and/or AVP-HR will discuss the parameters of the investigation and limits with the Reporting Party before proceeding. The Title IX Coordinator will provide direction and oversight to the investigators to comply with this request. The Title IX Coordinator will retain authority to make decisions regarding the parameters of the investigation. The investigator(s) will compile a summary presented in a written report (Investigative Report) to the Title IX Coordinator. The Title IX Coordinator will share the report with the Dean of Students for student cases, and the Associate VP for Human Resources for cases involving employees. Investigations will be completed as quickly as possible, and reasonable attempts will be made to comply with the Title IX timeline of a 60 day resolution. However, the length of the process may vary depending on the complexity of the case, the number of witnesses, and extenuating circumstances. The Title IX Coordinator will maintain a copy of the final report.

**Investigative Reports:** An official record of the investigation (Investigative Report) shall be made by the presiding Title IX investigators for internal University use only. Interviews by investigators will not be recorded by anyone other than the University. Prior to the completion of the investigation, any person directly participating in the investigation (i.e. Responding Party, Reporting Party, and/or witnesses) may request to and review his/her own (and only his/her own) statements and/or testimony and offer clarifications or additional information as needed. Once the investigation is completed, the Responding and Reporting Parties will be provided an opportunity to review a copy of the Investigative Report, however, identifying information of students and employees may be redacted to protect students' FERPA rights and employee confidentiality. The Reporting and Responding parties will not be permitted to make a copy of the investigative report in any form (photograph, photocopy, electronic copy, written copy, etc.).

**Law Enforcement Related Investigation.** The Reporting Party has the option to proceed with a law enforcement investigation in conjunction with the non-law enforcement investigation at any point in the process.
Step 4: Resolution

Based on the information available from the Title IX investigation, the Dean of Students in consultation with the Title IX Coordinator for student cases, and the AVP for Human Resources for employee cases in consultation with the Title IX Coordinator, will review the summary and make a decision on how to proceed. A request may be made by the Title IX Coordinator, Dean of Students or AVP-HR for further information or clarification by the trained Title IX investigator before making this determination. This may include additional interviews or statements. The following options are available at this stage:

A. No Further Action. Based on the entirety of the circumstances, the University may choose to take no further action.

If no action is taken, both the Reporting Party and Responding Party (except in cases where the Responding Party is unknown, is not covered by this policy, or the Reporting Party has asked to remain anonymous) will be notified in writing and a copy of the investigation and documentation supporting this decision will be sent to the Title IX Coordinator.

B. Informal Resolution. A Reporting Party who wishes to file a report, but does not wish to pursue Formal Resolution, may request a less formal proceeding, known as "Informal Resolution." Whether this request for an informal instead of formal resolution is granted is at the discretion of the Dean of Students/AVP-HR in consultation with the Title IX Coordinator. Mediation is not an option for SMRV cases. Informal Resolution will be handled by the Dean of Students for student cases, and by the AVP-HR for employee cases, and may include a formal warning about the Responding Party’s behavior, stipulations on contact, educational activities, or other actions as determined by the Dean of Students/AVP-HR. Informal Resolutions will be held as part of the student’s or employee’s disciplinary record, subject to student and employee confidentiality laws.

Any Informal Resolution must be reviewed by the Title IX Coordinator before being finalized. The terms of the Informal Resolution will be communicated to both the Reporting Party and the Responding Party in writing. In cases where both the Reporting Party and Responding Party are students, if either party does not agree with the outcome and/or stipulations during the Informal Resolution process, the case may be referred for review under the Formal Resolution process.

C. Formal Resolution. A review is conducted by the appropriate disciplinary process applicable to the Responding Party(s) (student or employee):

For Employees: Within 30 days of receipt of the report of the investigation, the AVP-HR will implement appropriate disciplinary action, up to and including termination, for the employee. The AVP-HR retains the right to request additional information deemed necessary to clarify any questions or issues, and to determine responsibility. The decision of the AVP-HR will be shared simultaneously with both the Reporting Party and Responding Party. A copy will be sent to the Title IX Coordinator for review. If dismissal of a faculty member is recommended by the AVP-HR, faculty members may exercise their rights as outlined in section 2.08 of the Faculty Handbook. Sanctions that may be imposed for employees include but are not limited to: warning, discrimination or harassment education, informal or formal counseling, reassignment, demotion, non-reappointment, restricted access to the University, reprimand, probation, suspension, termination of employment, and/or referral for prosecution.

For Student Responding Parties: The case is forwarded for charges and processing under the Student Code of Conduct procedures. For detailed information on charges, options for adjudication, procedures, and Reporting Party and Responding Party rights, consult the Student Code of Conduct.

In the Formal Resolution process for students, both the Reporting Party and Responding Party should be offered the opportunity to be present during the hearing; to make any statements they wish to make prior to concluding the hearing; to have an advisor of their choice present at the hearing or any related meetings; and to submit impact statements. The Reporting Party and the Responding Party will be given
similar and timely notice of meetings and access to materials that will be used in meetings or proceedings.

Mercer University uses the preponderance of evidence (also known as “more likely than not”) as a standard of proof of whether a violation of the SMRV policy occurred.

The hearing body retains the right to request additional information deemed necessary to clarify any questions or issues, and to determine responsibility. The final results of this hearing body will be shared simultaneously with both the Reporting Party and Responding Party. A copy will be retained in the Title IX Coordinator’s records.

**SANCTIONS (applies to students only)**

If a violation of this SMRV Policy is found, the determination of sanctions is made in light of the unique facts and circumstances surrounding each individual case and the previous conduct history of the student. Students found responsible for violations(s) of the Student Code of Conduct will be subject to sanctions that include, but are not limited to, one or more of the following:

- **Warning:** Formal written notice to the student and official recognition that a violation has occurred.
- **Counseling Assessment:** A recommendation to be evaluated by psychological services to help the student deal more effectively with his/her conduct issue.
- **Community Service:** Performance of a preapproved service location for a prescribed number of hours to the local or University community.
- **Creative/Educational Sanctions:** Attendance at educational programs, interviews with appropriate officials, planning and implementing educational programs, research papers and other educational activities related to the violation.
- **Restiction:** The withdrawal of specified privilege(s) for a definite period of time. Restrictions may include, but are not limited to requirements such as: not entering certain areas of housing or the campus, not contacting a certain individual or group, or not operating a motor vehicle on campus. Students may also be restricted from holding office in any student organization or participating in some activities.
- **Fines:** Not to exceed $150 per individual or $300 per student organization.
- **Restitution:** A payment of financial injury in cases involving theft, destruction of property or deception.
- **Probation:** A period of time during which any further violations of the Student Code of Conduct may impact or jeopardize the student's status in a specific manner. The four types of probation that can be imposed are as follows:
  - **Conduct Probation.** A specified period of time in which any future violations of the Student Code of Conduct can result in increased sanctions being imposed that exceed those of a student who is not on conduct probation.
  - **Housing Probation.** A specified period of time in which any future violations of the Student Code of Conduct will result in the termination of housing privileges and access to any University-owned housing facilities.
  - **Social Probation.** Notice to an organization or student that all or a portion of social functions must cease for a designated period of time.
  - **University Probation.** A specified period of time during which any further violation of the Student Code of Conduct may result in suspension or expulsion. As part of this probation, students may be restricted from holding certain leadership positions or participating in some activities.
- **Forced Change of Residence.** The temporary or permanent relocation of a student within housing.
- **Eviction from University Housing.** Permanent removal from the housing system.
- **Suspension.** The termination of the student's attendance or an organization's representation at the University for an indefinite or specified period of time. A suspension means that students may not be on University property or that an organization is prohibited from being recognized at any time without prior approval from the Vice President for Student Affairs or
designee. Stipulations may be applied to either the student or organization as a condition for ending the suspension.

- **Expulsion.** The permanent separation of the student from the University.
- **Deferred Degree.** The holding of an academic degree for a specified period of time with or without conditions.
- **Withholding Degree.** The withholding of a student's diploma for a specified period of time and/or denying a student participation in commencement activities if the student has a grievance pending, or as a sanction if the student is found responsible for an alleged violation.
- **Revocation of Degree.** Revoking a degree awarded from the University for fraud, misrepresentation or other violation of University policies, procedures or directives in obtaining the degree, or for other serious violations committed by a student prior to graduation.

**Step 5: Appeal**

Either party may appeal the results of the resolution process. Both parties will be informed simultaneously, in writing, of the procedures for appealing the results.

If the Responding Party is a student, appeals should be handled in accordance with the Student Code of Conduct and directed to the Dean of Students within three (3) working days after receipt of the written results.

If the Responding Party is an employee, appeals from either the Reporting Party or Responding Party should be directed to the Executive Vice President for Administration and Finance within ten (10) working days after receipt of the written results.

**Grounds for Appeal**

Any such appeal shall be in writing and shall state the grounds for the appeal. Grounds for appealing the results are:

1. A significant error in adhering to Mercer’s procedural process, which prejudiced the accused to the extent that the student was denied a fundamentally fair hearing as a result of the error. Procedural flaws alone are not grounds for an appeal. Significant procedural errors that may have affected the verdict or sanction will be considered.

2. The emergence of new evidence that could not have been previously discovered and that, had it been represented at the initial hearing, would have substantially affected the original decision.

3. The imposition of sanctions which are disproportionate to the offense.

For cases where the Responding Party is a student, the Dean of Students shall make a decision. The Dean of Student’s decision is final.

For cases where the Responding Party is an employee, the Executive Vice President for Administration and Finance shall make a decision within 30 working days of receipt of the appeal. The Executive Vice President’s decision is final.

Both parties will be notified simultaneously, in writing, about any changes that occur prior to the time the results become final and the outcomes of any appeal. A copy will be sent to the Office of Human Resources for faculty and staff, and to the Title IX Coordinator. A copy will be sent to the Dean of Students for students and to the Title IX Coordinator. The University will follow the law in protecting the Reporting Party’s and Responding Party’s privacy. The University will protect Reporting Party privacy, including publicly available records, and will withhold Reporting Party identity to the extent permissible by law.

**Additional Information and Resources**

Mercer University takes the issue of sexual, and intimate partner violence seriously; and annually offers a variety of prevention, training, and education programs aimed at creating awareness and increasing safety for our community. For information on these programs, as well as information and resources
related to bystander intervention programs, warning signs of abusive behavior, and other safety tips, contact the Title IX Coordinator at (478) 301-2788. It is imperative that Reporting Party of any of the above offenses take immediate steps to preserve evidence after an incident occurs, and report the violation immediately.

For Rights of the Reporting Party and Responding Party for Allegations of Sexual Misconduct and Relationship Violence, please refer to the University Student Code of Conduct.

UNIVERSITY STUDENT CODE OF CONDUCT

Changes may be made to the Student Code of Conduct during the school year. The most up-to-date and complete version can be found in the University Student Handbook at www.mercer.edu/provost/handbooks.

COMMUNITY OF RESPECT
Mercer University strives to be a Community of Respect where everyone is held in mutual high regard. Because every human being is created in the image of God, each person deserves to be treated with respect and civility. Standards of conduct are based on the values of mutual respect:

Respect for Academic Integrity
We value a community that encourages an academic atmosphere. We believe that honesty is important to learning.

Respect for Other Persons
We value the worth of every individual in the community and we respect the dignity of each member in the community. We take responsibility for the consideration of the rights of others.

Respect for the University Community
We value showing respect for the rights and property of others. We take responsibility to act to maintain University property.

Respect for Community Authority
We acknowledge and value our privileges and rights as members of the University community. We take responsibility for acting to uphold community standards.

These values are codified into the following Student Code of Conduct, which includes a general overview of the process, a listing of unacceptable student conduct, possible sanctions, and other key information. This Student Code of Conduct applies to all students on all campuses, including online programs, and supersedes any student conduct policies and procedures previously used by colleges or programs. Program-specific regulations and policies (including professional standards) may apply to students beyond those outlined here and may be found in supplemental handbooks. Nothing in this policy prohibits these academic programs from pursuing additional review and action of professional standards as appropriate to their professions. Students are expected to be aware of and conduct themselves in a manner that is in compliance with all applicable policies found in the University Student Handbook and related campus supplements. Academic violations are handled through a separate process found in the academic Honor Code.

GENERAL POLICY
Mercer University is dedicated to the advancement of knowledge and learning and to the development of ethically responsible persons. University students are expected to uphold appropriate standards of behavior and to respect the rights and privileges of others. The University invites students to participate in the formulation of behavioral policies and to share in the responsibility for judicial decisions. These standards and procedures have been established to protect the University’s educational purpose, to foster a sense of responsibility to the community, to provide for orderly conduct of its activities, to protect the members of the University from disrespect, and to safeguard the interest of the University community. Student conduct is expected to be lawful and in accordance with all federal, state, and local laws, and University regulations.
In keeping with Mercer University’s values, sanctions imposed on students found to be in violation of the Student Code of Conduct are designed to promote the University’s educational mission, maintain community standards, and promote individual civility and positive growth.

Sanctions are also intended to maintain the safety of the University environment and the integrity of the University community. The processes for adjudicating violations of federal, state and local laws and violations of the Student Code of Conduct are separate and may be pursued independently of one another. The University distinguishes its responsibilities for student conduct from the control functions of the wider community. The conduct of students both on campus and in the wider community is ordinarily of University concern when (a) the conduct interferes with the University’s responsibility for ensuring members of the University full and equal opportunity to obtain their educational objectives, (b) the conduct interferes with the University’s responsibility to protect the health, safety and general welfare of persons in the University community, or (c) the conduct negatively impacts the University’s image and/or academic integrity. The University is not required to postpone disciplinary proceedings pending the outcome of any criminal proceeding.

The Student Code of Conduct applies to all University students in settings, which includes, but is not limited to, study abroad, international travel, online, and off-campus educational opportunities. The Vice President for Student Affairs (or designee) may modify non-substantive procedures in the effort to adjudicate violations.

Student organizations will be held responsible for the behavior of their members, alumni, or guests, when their actions evolve from or are in any way related to their association with activities of the organization on or off campus. Student organizations may be adjudicated in addition to any charges levied against the individual members. Student organizations that condone or encourage behavior that violates University or state regulations may be held responsible for such violations. See Non-academic Misconduct Process for Student Organizations.

Authority for student discipline ultimately rests with the University President. For cases involving non-academic conduct violations, the President delegates this authority to the Vice President for Student Affairs (or designee), who in turn delegates it to the following designees to oversee, review, and pursue violations of the Student Code of Conduct.

<table>
<thead>
<tr>
<th>Location</th>
<th>Primary Designee(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macon Campus (including Law, Medicine (Columbus and Savannah), and the Macon Center)</td>
<td>Associate Dean of Students, Macon Office of Judicial Education, Macon Residence Life, Macon</td>
</tr>
<tr>
<td>Atlanta Campus (including all Atlanta graduate programs and Douglas, Henry, and Newnan Centers):</td>
<td>Associate Dean of Students, Atlanta Residence Life, Atlanta</td>
</tr>
</tbody>
</table>

Students enrolled in online courses will be adjudicated in Macon or Atlanta as determined by the educational program in which they are enrolled. Should conflicts arise, that location will be determined by the Vice President for Students Affairs. Modifications to procedures to adapt to the physical location of the student may be implemented as long as the student is notified of the charges against them and provided with an opportunity to respond to the charges.

The Vice President for Student Affairs (or designee) has the authority to notify the person listed as the student’s emergency contact (or other appropriate person) in cases of emergency or life-threatening incidents.

The Vice President for Student Affairs (or designee) may order any student or organization to cease and desist from any activity adjudged to be disruptive to the University. If the student or organization fails to cease and desist from such activity, the Vice President for Student Affairs (or designee) may immediately suspend the student pending a judicial hearing. Student organizations should refer to the “Non-Academic Misconduct Process for Student Organizations”.

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RESPONSIBLE ACTION GUIDELINES

The health and safety of students under the influence of alcohol and/or drugs should always supersede concerns related to conduct violations and/or subsequent University action. The University urges all students to recognize that violations of the law and University policy have consequences, but that these possible consequences should never outweigh or override the decision for providing proper care for the health and wellbeing of a fellow student in crisis.

In a health crisis situation involving alcohol and/or drugs, students are expected to notify appropriate staff to evaluate the situation immediately. Amnesty for minor violations of the student code of conduct will be considered in cases where a student is acting in good faith to rectify a situation, or when the situation involves a more egregious infraction that warrants reporting (for example, sexual misconduct and relationship violence). Amnesty may mean waiving formal judicial action, or imposing less harsh sanctions, and is at the discretion of the Vice President for Student Affairs, Dean of Students or designee.

DEFINITIONS

University. Mercer University includes the main campus, all branch campuses, centers, and University international programs.

Student. Includes all persons either registered or taking courses at Mercer University, both full-time and part-time, pursuing undergraduate, graduate, or professional studies and those who attend post-secondary educational institutions other than Mercer University or who may reside in Mercer University residence halls. This includes non-degree seeking students. Persons who are not officially enrolled for a particular term but who have a continuing relationship with Mercer University are considered students (i.e. students enrolled in another college for a term, between semesters, internships, etc.)

Charged Student. Any student who has been formally charged with an alleged violation of the Student Code of Conduct.

Reporting Party. An individual reporting an alleged violation.

Responding Party. An individual alleged/suspected of violating a university policy.

Faculty Member. Any person hired by Mercer University to conduct classroom activities.

Staff Member. Any person hired by Mercer University in a professional position to conduct University activities.

Member of the Mercer University Community. Any person who is a student, faculty member, or employed by Mercer University.

Mercer University Premises. Includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by Mercer University (including adjacent streets and sidewalks).

Organization. Any group who has been formally recognized by Mercer University as an organization.

Hearing Body. Any Mercer University official or panel authorized to review and evaluate student conduct charges and to impose sanctions upon students found to have violated the Student Code of Conduct.

Appeals. Appeals can be heard by any person or persons authorized by the Vice President for Student Affairs to consider an appeal from a hearing body’s determination that the student has violated the Student Code of Conduct.

Student Justice. Student members trained in the procedures of the adjudication process, and in the mechanics of preparing for a case.

Faculty/Staff Justice. Faculty/Staff members trained in the procedures of the adjudication process, and in the mechanics of preparing for a case.

Shall. Is used in the imperative sense.

May. Is used in the permissive sense.

Preponderance of the Evidence. The weight of evidence used to adjudicate student conduct violations. This standard means that the evidence, taken as a whole, supports that it is more likely than not that the violation occurred or did not occur.

Investigator(s). The person assigned by the University to gather the facts and details related to an alleged violation of the Student Code of Conduct. Investigators may serve as witnesses to any case for which they investigated.

NON-ACADEMIC MISCONDUCT PROCESS FOR STUDENT ORGANIZATIONS

Student organizations are expected to operate in accordance with the law, student organizational guidelines (as outlined by the Office of Campus Life), and with all University policies including the Student Code of Conduct. Student organizational recognition is not a right, and can be evaluated and rescinded by the University at any time for any reason.
When the University becomes aware of any allegation of misconduct by a student organization, the Associate Dean of Students in Macon or the Associate Dean of Students in Atlanta (depending on the primary location in which the organization exits) will assign a staff member to investigate and review the allegation(s) by meeting with any individual the staff member determines is warranted. In cases involving sensitive or confidential reporting (e.g., cases involving hazing, sexual misconduct, hospitalizations, etc.), the staff member investigating the case may use appropriate discretion in releasing information placed in the report to protect the identity and confidentiality of the reporting or involved student or witness. That staff member will meet with the organization to review the allegations related to the organization before making a recommendation back to the Associate Dean or Associate Dean on his or her evaluation of policy infractions and proposed sanctions, if any (including suspension or expulsion of an organization). The prior disciplinary history of the organization, the forthrightness and cooperation of the organization and its members during the proceedings, and the severity of the allegations may all be evaluated as part of this recommendation.

The Associate Dean or Associate Dean will then choose to accept that recommendation, modify it, or conduct further inquiry on his or her own before finalizing the decision. This decision will then be communicated to the organization in writing. This decision is final; however, in cases in which a group can clearly substantiate that an egregious and obvious error occurred at some point in the determination, it may request the Vice President and Dean of Students to review the decision. This request must be made in writing within three days of receiving the decision and clearly outline and substantiate the error that was made. The Vice President and Dean of Students may then choose, but is not obligated, to review the case and make any modifications as deemed appropriate.

Nothing in this section prohibits the University from implementing an “interim suspension” as outlined in the Student Code of Conduct while the case is being investigated. Nothing in this policy prohibits the Associate Dean in Macon, the Associate Dean in Atlanta, or Vice President for Student Affairs from reviewing a case directly at any point.

NON-ACADEMIC MISCONDUCT PROCESS FOR STUDENTS

Procedure for Reporting Violations

All students and student organizations are expected to adhere to the standards of the Community of Respect. In affirmation to these standards, every student subscribes to the following pledge:

"Having been accepted as a member of the Community of Respect of Mercer University, I pledge myself: to hold each person in high mutual regard; to uphold, respect, and defend the rights of every individual in the community; and to respect the community as a whole. I further pledge that I will not allow to go unreported any violation of the standards of our community."

Each student is responsible for reporting any and all infractions of the standards valued by the Community of Respect. All students accept this responsibility when they enroll. If a student sees, knows, or hears of a violation, he/she is responsible for reporting the suspected violation to Mercer Police, the Vice President of Student Affairs, or an appropriate faculty/staff member of Mercer University.

Organizations are expected to investigate and self-report any violations of the Student Code of Conduct. Please refer to the Campus Life web page at http://studentaffairs.mercer.edu/campuslife/studentorgs.cfm.

Procedures for Filing Charges

This process for review is initiated by either (1) the filing of a police report with Mercer University Police Department (or other law enforcement agency), (2) providing a signed written statement directly to the Vice President of Student Affairs (or designee), or (3) by filing an incident report or written statement with the Office of Housing and Residence Life. This information will then be reviewed by the designated authority (listed above) to determine the most appropriate action to be taken. This may result in conducting further investigation into the incident, resolving the conflict in an informal manner, referring the case to Housing, or initiating charges in accordance with the procedures contained in this code. Charges should be filed within ten (10) working days after receipt of all available information regarding the complaint. Charges cannot be filed that exceed one (1) year after the discovery of the incident.

In compliance with Title IX and other related federal mandates, cases involving Sexual Misconduct and Relationship Violence may require and involve additional investigatory, procedural, and adjudication
standards that supersede any listed here. Please refer to the procedures outlined in the Sexual Misconduct and Relationship Violence Policy for complete information on these procedures. Should any policy or procedural guidelines conflict between these two policies, the Vice President for Student Affairs in consultation with the Title IX Coordinator is the final arbiter of procedural decisions.

Charges
When a determination to charge is made, the designated office (primary designee) shall notify the student in writing of the charge(s) and the allegation(s) on which the charge(s) are based. This notice shall inform the student that he or she has five (5) regular business days in which to contact the designated office outlined in their charge letter to schedule an informational session, and to select the type of hearing forum in which to adjudicate the violation (unless pre-selected by the University). The informational session is a courtesy to students. If a student does not contact the University during this time, the University shall make a determination regarding the choice of hearing and will proceed with adjudication.

HEARING BOARD OPTIONS
The charged student may have charges heard by a University Hearing Board or by a designated University Administrator selected and trained by the Associate/Associate Dean of Students in Macon or Atlanta. The Hearing Board or Administrator will review the case and make a recommendation to the Associate/Associate Dean of Students on the Macon and/or Atlanta (depending on primary location of the academic program related to the charged student) with regard to responsibility and sanctioning. (The Associate/Associate Dean of Students may hear cases directly if they choose to and do not have any clear conflicts of interest.) In electing one hearing forum, the student waives the right to the other. The University retains the right to pre-select the hearing forum at any point in the process. University Hearing Boards consist of two Mercer employees (either faculty and/or staff) trained in university judicial proceedings. However, in cases involving especially serious charges that potentially could result in expulsion or suspension, the University may in its discretion require the charges to be heard at a specific campus location, and by a University panel that includes two Mercer employees (either faculty and/or staff), one student, and at least one representative from outside the University, to be selected by the University, with experience in contested adversarial hearings.

When two or more individual cases stem from the same incident, the same hearing body shall hear all cases, when possible. Procedural modifications are permitted when incidents involve more than one individual charge or corresponding organizational charges. In such cases, the University may either pre-select the hearing body or consult with the students involved before making the determination. This hearing body will hear individual cases separately. In cases involving multiple students charged from the same incident, information obtained at one hearing may be used at another hearing provided that the charged student involved has the opportunity to review and to respond to any information that will be used against them, when possible.

For cases handled by the University's Office of Judicial Education in Macon, a board consisting of all students is an additional option for adjudicating minor student cases as determined by the Associate Dean of Students.

Decisions of all hearing bodies (University Hearing Boards and University Administrator) are recommendations to the Associate/Associate Dean of Students on the corresponding Macon and Atlanta campus, who in the interest of fairness, clarity, or consistency may choose to accept or modify the recommendations as necessary or refer a case back to the hearing body for further review. The Associate/Associate Dean of Students may consult with appropriate staff or the academic dean of a particular academic program before accepting or modifying the recommendation of a student in that program.

RIGHTS OF THE CHARGED STUDENTS
1. Notice. Students charged with violations of the Student Code of Conduct will be provided notice via their official university e-mail address of the charge(s) against them and the allegations upon which the charge is based.
2. Hearing. Students shall be entitled to a prompt hearing. Students will be given an opportunity to present information, including witnesses during a fair and impartial hearing.
The student may inspect documentary evidence presented at the hearing, may hear and question available adverse witnesses testifying at the hearing, and may present evidence and call witnesses.

If a called witness does not appear, the hearing body may consider their written or taped statements. However, the statement shall be weighted accordingly by the hearing body as the charged student has no opportunity to question the witness making the written or recorded statement.

Student questioning of witnesses may be modified in cases involving violations of the Sexual Misconduct and Relationship Violence Policy (see next section).

Witnesses for the hearing will be required to wait outside of the hearing until their point of participation.

The University may require any student or employee with information relevant to the charges to participate in the investigative process, provide any such information to the University investigators, attend the hearing and present that information to the hearing panel for consideration.

For cases in which information provided to the University requires confidentiality and/or sensitivity toward a witness (example includes but is not limited to Title IX allegations), an investigative summary may suffice in place of direct witness testimony. In such cases, the investigator may present the information obtained during the investigation at the hearing and answer questions.

In compliance with Title IX and related federal mandates, additional procedural rights for student Reporting Party’s and Responding Party’s involving violations of the Sexual Misconduct and Relationship Violence Policy apply and are outlined below.

SUPPLEMENTAL RIGHTS FOR CASES INVOLVING SEXUAL MISCONDUCT AND RELATIONSHIP VIOLENCE

When complaints are resolved through the University student judicial process related to sexual harassment, sexual assault, sexual exploitation, stalking, intimate partner violence, gender-based harassment, and retaliation related to sexual misconduct and relationship violence, the following rights will apply to both the Reporting Party and the Responding Party:

1. To be accompanied by an advisor or person of support of their choice. (See additional advisement information in the “Conduct Hearing Guidelines” in the Student Code of Conduct).
2. To have an equal opportunity to present witnesses and evidence, as well as to speak on one’s behalf.
3. To be made aware that responsibility for charges is determined using the “preponderance of the evidence” standard.
4. To have similar and timely access to information. All information is subject to FERPA protection and stipulations.
5. To submit questions to the hearing body to consider posing to the Reporting Party, Responding Party, and/or witnesses.
6. For the Reporting Party to be able to request alternative methods of inquiry (e.g. written questions or video conferencing) if needed when presenting testimony.
7. To have any non-relevant sexual history exempt from review. Decisions regarding relevancy issues will be determined by the hearing body.
8. To be notified in writing regarding the outcome of the complaint at every step of the process (i.e. Initial hearing and any appeals). The University will not impose any “non-disclosure requirement” on either party as a condition for sharing this information.
9. To have the right to appeal the outcome as outlined in the appeal process. Both the Reporting Party and Responding Party are permitted one appeal.
10. To be free from harassment and/or retaliation during the process. This includes harassment and retaliation through third parties.
11. To submit an impact statement to be considered by the hearing body before the sanctioning phase to be used if the Responding Party is found responsible.
CONDUCT HEARING GUIDELINES

All hearings are governed by the following guidelines. Procedures may be modified to expedite the proceeding as long as they do not jeopardize the charged student's fundamental rights or the fairness of the hearing.

1. **Burden of Proof.** The burden of proof rests with the University. The standard of proof shall be the "preponderance of the evidence." This standard means that the evidence, taken as a whole, supports that it is more likely than not that the violation occurred.

2. **Pre-hearing informational session.** To assist the student in preparing for the hearing, a pre-hearing informational session will be available for the student. The informational session is a courtesy to students and not a requirement. This informational session will discuss the hearing procedures, inform the student of their rights and responsibilities, and allow the student the opportunity to review the available written information that will be presented at the hearing by the University. The student and his or her advisor shall have the opportunity to inspect the information at least three (3) regular business days in advance of the hearing whenever possible. Upon notification of the student’s choice for a hearing body, the university shall schedule a hearing and notify the student in writing of the date, time, and location of the hearing at least three (3) regular business days in advance. A student may choose to waive, in writing, the three (3) regular business day notice and proceed with a hearing.

3. **Decisions.** Decisions of “responsible” or “not responsible” on the charge(s) shall be based solely on the evidence presented at the hearing. When multiple students are charged with the same violation and it is determined that an individual identified was not responsible for that specific violation, but was present and/or had knowledge that the violation was occurring, the hearing board/officer has the authority to find that student responsible for the lesser charge of “failure to report” without recharging the student and having a separate hearing.

4. **Confidentiality.** All hearings shall be closed and confidential. To protect the integrity of the judicial process no audio or visual recordings of the hearing may be made other than by the hearing body.

5. **Failure to Appear.** If the charged student fails to appear at the hearing, the hearing may proceed in the student’s absence and a decision rendered provided that the student has been properly notified of the hearing.

6. **Official Record.** An official record of the hearing shall be made by the presiding hearing officer for internal University use only. The record of the hearing may exist in written or audible form. No transcript is made. Students may request to inspect their record of testimony and case file after the hearing is closed. Records will be redacted to protect other students’ FERPA rights. Written records are kept on file for 7 years.

7. **Deliberations.** Deliberations are closed and shall include only those members involved in the decision making process (including anyone assisting the University with the judicial process).

8. **Notice of Decision.** A written decision shall be available to the student within seven (7) regular business days following the hearing. This time may be extended in cases in which additional time is necessary for deliberations. If additional time is necessary, the charged student shall be notified. The decision letter shall contain a decision on each charge, the finding of fact and any recommended sanctions (if applicable).

9. **Hold on Student’s Records.** The university may place a hold on the transcripts and/or registration of any student who fails to respond to a judicial notice or to ensure resolution of the case prior to transfer or graduation. All pending judicial matters must be resolved prior to a student’s graduation, transfer from, or continued education at Mercer University. Holds may also be placed on records after graduation if the University becomes aware of any unresolved disciplinary issues.

10. **Disabilities.** Any student with a documented disability may request that reasonable accommodations be provided during the judicial process. This request must be made at least three (3) regular business days in advance of the hearing, and the accommodations must be approved by the Office of ACCESS and Accommodation and the Associate Dean of Students.

11. **Advisement.** Students charged with a violation are permitted to bring one advisor of their choice to the hearing. The advisor shall serve as a consultant, and cannot speak on behalf of the student during the proceedings. Students are required to address the hearing body in
person on their own behalf. Consultation must take place in a manner that does not disrupt the proceedings. The advisor shall not serve as a witness or be charged in the case. Students must notify the Associate/Associate Dean of Students on the applicable campus at least five class days prior to the hearing if they will be bringing an attorney as an advisor. When multiple students are charged from the same incident (or a related incident), students are not allowed to have the same advisor and/or person of support at any point during the judicial proceedings.

12. **Witness.** A witness is any student, staff, faculty member or individual who has, or is believed to have, relevant knowledge to an event related to an alleged violation of the Student Code of Conduct.

13. **Testimony.** Testimony is expected to be provided orally in person. Relevancy of testimony is determined by the presiding hearing officer. In situations where a witness is unable to be physically present, testimony may be obtained via telephone or video-conferencing. In cases where a witness cannot testify in person, their written statement and/or the testimony provided to a University investigator may be utilized and weighted accordingly. The University reserves the right to exempt certain witnesses from being called to provide testimony.

**VIOLATIONS OF THE VALUES OF THE COMMUNITY OF RESPECT**

Violation of any of the following, or the aiding, abetting, condoning, or attempting to commit these offenses by a student constitutes an offense that will result in disciplinary action. Please consult with the on-line University Student Handbook found at http://provost.mercer.edu/handbooks/studenthandbook.cfm for the most up-to-date and applicable definitions.

1. **Forgery.** Alteration or misuse of documents, records or electronic communications.
2. **Alcohol Misconduct.**
   - A. Possession and/or consumption of alcoholic beverages including empty containers on Mercer University property or at University-sponsored events. (Professional and graduate programs may adopt policies related to alcohol that are more in line with the profile of their student body, as long as these policies are reviewed and approved in advance by the Provost).
   - B. Any conduct taken under the influence of alcohol that endangers one’s own health or safety or the safety of others.
   - C. Buying, selling or distributing alcohol beverages to individuals under the age of 21.
   - D. Possession and/or consumption of alcohol or alcohol paraphernalia by individuals under the age of 21.
3. **Threatening and Harassing behavior.**
   - A. **Threatening Behavior.** Intimidation, hostility, coercion, or threats of physical violence.
   - B. **Harassment.** Language and/or physical acts which degrade, insult, taunt, or challenge another person by any means of communication. This includes communication of threats, defamation of character, use of profanity, verbal assaults, derogatory comments, racist remarks or behavior that places another person in a state of fear, anxiety or emotional distress.
   - C. **Bullying.** Aggressive behavior where one person (or group of people) deliberately intimidates, abuses, or coerces an individual with the intention to hurt that person physically or emotionally. Acts of bullying can be physical, verbal, or relational.
   - D. **Cyberbullying.** Aggressive behavior where one person (or group of people) deliberately intimidates, abuses, degrades, insults, taunts, challenges or coerces an individual with the intention to hurt that person physically or emotionally, that occurs through digital technology, such as text messages, e-mail, and/or material posted on social media sites.
4. **Physical Assault.** To injure or harm another person using violence or force (which includes fighting).
5. **Endangerment.** Actions that endanger one’s own health or safety, the health or safety of another person, or the community.
6. Sexual Harassment: Unwelcome sex-based and/or gender-based verbal, non-verbal, written, online, and/or physical conduct of a sexual nature that is:
   - sufficiently severe, or
   - persistent or pervasive, and
   - objectively offensive that it:

Unreasonably interferes with, denies or limits someone’s ability to participate in or benefit from the University's educational, employment, social, and/or residential program from both a subjective (the reporting party) and objective (reasonable person) point of view.

Sexual harassment can occur when submission to the conduct is made a term or condition of employment, status in a course, program, or activity; or submission to or rejection of such conduct is used as the basis for an academic, employment or placement decision affecting the individual. In these cases (quid pro quo) there is generally a power differential. Sexual harassment can also occur when the conduct has the purpose or effect of unreasonably interfering with an individual’s work performance or educational experience or creates an intimidating, hostile or offensive environment for working or learning (hostile environment).

Sexual harassment can occur regardless of the relationship, job title or respective sex and/or gender of the parties. Same-sex harassment violates this policy, as does harassment by a student of a faculty member or harassment by a subordinate employee of a supervisor.

7. Sexual Assault (defined as follows):
   A. Non-Consensual Sexual Intercourse:
      - any sexual intercourse
      - however slight,
      - of any part of one person’s body with any part of another person’s body or an object,
      - that is without consent and/or by force.

   Intercourse includes:
      - vaginal penetration by a penis, object, tongue or finger; anal penetration by a penis, object, tongue or finger; or oral copulation (mouth to genital contact or genital to mouth contact), no matter how slight the penetration or contact (by one person upon another person regardless of sex or gender).

   B. Non-Consensual Sexual Contact is:
      - any intentional sexual touching,
      - however slight,
      - of any part of one person’s body with any part of another person’s body or an object,
      - that is without consent and/or by force.

   Sexual contact includes:
      - intentional contact includes but is not limited to the breasts, buttocks, groin, upper thigh, or genitals, or touching another with any of these body parts, or making one person sexually touch another person or themselves with or on any of these body parts; or
      - any intentional bodily contact in a sexual manner (by one person upon another person regardless of sex or gender).

8. Sexual Exploitation. Taking non-consensual or abusive sexual advantage of another for one’s own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of the other sexual misconduct offenses.

Examples of sexual exploitation include, but are not limited to:
   - invasion of sexual privacy;
   - prostituting another individual;
   - non-consensual observation, either by direct observation or digital, video or audio recording of nudity or sexual activity.
   - unauthorized sharing or distribution of digital, video or audio recording of nudity or sexual activity;
• knowingly exposing someone to or transmitting an STI (Sexually Transmitted Infection) or HIV (Human Immunodeficiency Virus) to another person;
• intentionally or recklessly exposing one’s genitals in non-consensual circumstances and/or inducing another to expose that individual’s genitals.

9. Stalking. A course and/or pattern of conduct
• directed at a specific person
• that is unwelcome, and
• would cause a reasonable person to fear for that individual’s or others’ safety, or to suffer substantial emotional distress.

Such conduct includes two or more acts by which the stalker directly, indirectly, or through third parties follows, monitors, observes, surveils, threatens, or communicates about a person or interferes with his or her property.

10. Intimate Partner Violence (IPV). Any physical violence or psychological aggression occurring between intimate partners. Intimate partners include current or former spouses, a person whom the reporting party shares a child with, boyfriends or girlfriends, casual dating partners, romantic partners, and/or sexual partners. IPV can occur between heterosexual or same-sex couples and does not require sexual intimacy. IPV can manifest through both physical violence and/or psychological aggression and can vary in frequency and severity.

C. Physical violence is the intentional use of physical force with the potential for causing death, disability, injury, or harm. Physical violence includes, but is not limited to, scratching; pushing; shoving; throwing; grabbing; biting; strangulation; shaking; aggressive hair pulling; slapping; punching; hitting; burning; use of a weapon; and use of restraints or one’s body, size, or strength against another person. Physical violence also includes coercing other people to commit any of the above acts.

D. Psychological Aggression is the use of verbal and non-verbal communication which impacts another person mentally or emotionally, and/or to exert control over another person. Psychological aggression can include expressive aggression (e.g., name-calling, humiliating); coercive control (e.g., limiting access to transportation, money, friends, and family; excessive monitoring of whereabouts); threats of physical or sexual violence; control of reproductive or sexual health (e.g., refusal to use birth control; coerced pregnancy termination); exploitation of vulnerability (e.g., immigration status, disability); and presenting false information to the victim with the intent of making them doubt their own memory or perception (e.g., mind games, manipulation).

11. Gender-based Harassment. Acts of verbal, nonverbal, graphic, or physical aggression, intimidation, or hostile conduct based on sex, sex-stereotyping, sexual orientation, gender identity or expression, but not involving conduct of a sexual nature, when a reasonable person would find such conduct:
• sufficiently severe, or
• persistent or pervasive, and
• objectively offensive that it:
  o unreasonably interferes with, denies or limits someone’s ability to participate in or benefit from the University’s educational, employment, social, and/or residential program from both a subjective (the reporting party) and objective (reasonable person) point of view.

Exclusion from an activity based on sexual orientation or gender identity or persistent disparagement of a person based on a perceived lack of stereotypical masculinity or femininity may also violate this policy.

12. Retaliation. Any adverse action taken in response to an individual who has filed a report, testified, assisted, or participated in any manner in an investigation or proceeding under any University Policy (including the academic honor code, student code of conduct, or Sexual Misconduct and Relationship Policy). Retaliation includes intimidation, threats, harassment, or any type of adverse action taken against an individual in the attempt to deter them from addressing, reporting, or testifying on adverse conduct. This includes action taken against a bystander who intervened to stop or attempt to stop discrimination, harassment, or sexual misconduct.
13. **Destruction/Damage of Property.** Destruction, damaging or misuse of public or private property.

14. **Theft or Possession of Stolen Property.** Taking, possessing, or using property without proper authorization or permission.

15. **Drug Misconduct.**
   A. Possession and/or consumption of drugs or any controlled substance prohibited by law.
   B. Manufacturing, buying, selling or distributing drugs or any controlled substance prohibited by law.
   C. Possession of drug paraphernalia.
   D. Any conduct taken under the influence of drugs that endangers one's own health or safety or the safety of others.

16. **Possession and/or Use of Weapons, Firearms.** Unauthorized possession or use of weapons, firearms, fireworks, or explosive devices (except for use in the Department of Military Science and in the rifle range). This includes, but is not limited to -BB guns, stun guns/Taser, air rifles, air pistols, paintball guns, edged weapons (i.e. blades no more than 2 inches), bow and arrows, and martial arts weapons. **Weapons may be stored at Mercer Police. They may not be left in personal vehicles.**

17. **Disorderly/Disruptive Conduct.** Acting in a violent manner in a public place toward another person causing reasonable fear of safety, or conduct that puts a person's property in danger of being damaged or destroyed. It also includes use of abusive or inciting words toward another person intended to provoke violence or escalate a situation (also called "fighting words") without provocation. It also includes using obscene and/or vulgar language in a public setting or when communicating with professional staff, and/or interrupting an event, program, academic, or living environment without appropriate cause.

18. **Conduct Unbecoming.** Any conduct which is determined to be potentially detrimental to the University's reputation or is in violation of the University's Community of Respect statement. This includes the display of indecent or offensive material, or engaging in indecent or lewd conduct and/or speech.

19. **Hate Offenses.** Offenses against a person or property motivated in part or in whole by an offender's bias against a race, disability, religion, ethnic origin or sexual orientation.

20. **Failure to Report.** Being present or having knowledge that a violation has occurred and failing to report the incident. [The University retains the right to find a student responsible for this charge in lieu of another if the hearing body determines that the student(s) involved was sufficiently passive and/or warrants consideration for this lesser charge for any reason. In such cases, the University is not required to rechange the student or reheat the case to find the student responsible for this charge.]

21. **Computer Misuse/Unauthorized access.** Any misuse of or unauthorized access to a computer, distribution of falsified documents, computer system, network, software or data; or the unauthorized alteration, copying or distribution of software or data.

22. **Hazing.** Any act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in, a group or organization. The express or implied consent of the victim will not be a defense. Apathy or acquiescence in the presence of hazing is a violation of this rule. Specific examples of hazing include, but are not limited:
   A. Acts that embarrass, harass, or ridicule an individual
   B. Acts that create excessive fatigue
   C. Physical or psychological shocks
   D. Morally degrading or humiliating games or activities
   E. The wearing of signs or advertisements
   F. Activities that involve late or early work sessions (not affiliated with a university academic program)
   G. Quests, treasure or scavenger hunts
   H. Acts of servitude

Further information about Hazing can be found in the Office of Campus Life.

23. **Unauthorized Entry or Use of Facilities.** The unauthorized access to an area, room or building.
   A. Inappropriate activation of any emergency warning equipment or the false reporting of any fire emergency.
   B. Removal, damage or tampering with fire safety or other emergency warning equipment belonging to a student, student organization, the University or the Macon community.
   C. Initiating and/or igniting of a fire.
   D. Failure to evacuate during a fire alarm.

25. Possession and/or use Fireworks, and Explosive Devices. Unauthorized possession and/or use of fireworks, or explosive devices.

26. Furnishing False Information. Knowingly providing false or misleading information to a university official, to a hearing body, on a university document, or to a law enforcement agent or agency.

27. Failure to Comply. Noncompliance with the reasonable direction of university officials acting in the performance of their duties.

28. Campus Elections and Referendums Misconduct. Casting more than one ballot in any campus election or referendum, or otherwise circumvent the prescribed procedures in an election process.

29. Student Identification Misconduct.
   A. Failure of a student to carry their Mercer identification cards at all times or to allow anyone else to use their identification card.
   B. False Identification. Using an ID in any form that is forged, altered, or otherwise intends to establish the false identity of a student. It includes knowingly using a fake ID to obtain access to events and/or resources or to purposely provide a false identity verbally.
   C. Identity Theft. Deceptively using another student, non-student, or faculty/staff member's identification to access resources on or off campus, which includes ID cards, credit cards, email addresses, passwords, etc.
   D. Unauthorized Representation. Unauthorized representation is when a student or organization falsely uses an emblem, name or falsely claims membership or affiliation with an organization such as any benevolent, fraternal, social, humane, or charitable organization which is entitled to the exclusive use of that name or emblem. This includes, but is not limited to, wearing badges, buttons, paraphernalia, logos as well as the unauthorized use of letterhead, symbols or hand gestures associated with the organization being falsely represented.

30. Refusal to Vacate. Refusal to vacate a building, sidewalk, driveway, or private facility being used by the University for a student or department-sponsored activity when directed to do so by an authorized officer of the University.

31. Advertising/Media Misuse. Circulation or display of any media (i.e. electronic or paper) that contains matter that violates or is contrary to University policies or community values. This includes, but is not limited to, the display or promotion of alcoholic liquors, wines, or beers. This also includes displaying materials or information without proper approval from the University.

32. Solicitation/Fundraising. The solicitation of sales, services, memberships or gifts on campus without the permission of the Office of Campus Life.

33. Unauthorized Visitation/Campus Housing. No unauthorized student, group of students, or organization shall enter or remain in restricted areas of residential facilities during non-visitaton hours, as published in the Housing Handbook.

34. Contempt and/or Disregard for Judicial Procedures.
   A. Failure to fully comply with all instructions and imposed sanctions of the university judicial system and Honor Council.
   B. Coercing a student or organization member to give false information.
   C. Engaging in conduct that disrupts the proceedings, lessens their authority or dignity, or otherwise obstructs justice on campus.

35. Unsanitary or Unsafe Facilities. Failure to maintain a student organization, facilities, property, or surrounding property so as to prevent a potential danger to the health and safety of members of the University community.
36. **Cruelty to Animals.** Intentionally or recklessly causing physical abuse or any form of suffering to animals.

37. **Gambling.** Games of chance or bets in which participants commit money, or anything of value, in order to participate.

38. **Violation of Published University Regulations.** Violation of any published Mercer University policies, rules or regulations. This includes, but is not limited to, housing policies, computer policies or other university policies directly related to departments, organizations or clubs.

39. **Violation of Local, State, or Federal Law.** Any violation of any local, state, or federal law.

40. **Greek Policy Violation and/or Unauthorized Recruitment/Membership Intake**
   - A. Failure to comply with all the instructions that guide membership into Greek organizations, which includes, but is not limited to recruitment, timelines, events, activities, documentation, etc.
   - B. Participating, arranging, or engaging in unauthorized recruitment or intake processes known as “underground pledging.” This includes coercing a student or organization to facilitate a process as well as students willingly engaging in a process not approved by the University or the affiliated national organization.

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**SANCTIONS**

The determination of sanctions is made in light of the unique facts and circumstances surrounding each individual case and the previous conduct history of the student. The students found responsible of violations(s) of the Student Code of Conduct will be subject to one or more of the following sanctions:

1. **Warning:** Formal written notice to the student and official recognition that a violation has occurred.
2. **Counseling Assessment:** A recommendation to be evaluated by psychological services to help the student deal more effectively with his/her conduct issue.
3. **Community Service:** Performance of a preapproved service location for a prescribed number of hours to the local or university community.
4. **Creative/Educational Sanctions:** Attendance at educational programs, interviews with appropriate officials, planning and implementing educational programs, research papers and other educational activities related to the violation.
5. **Restriction:** The withdrawal of specified privilege(s) for a definite period of time. Restrictions may include, but are not limited to requirements such as: not entering certain areas of housing or the campus, not contacting a certain individual or group, or not operating a motor vehicle on campus. Students may also be restricted from holding office in any student organization or participating in some activities.
6. **Fines:** Not to exceed $150 per individual or $300 per student organization.
7. **Restitution:** A payment of financial injury in cases involving theft, destruction or property or deception.
8. **Probation:** A period of time during which any further violations of the Student Code of Conduct may impact or jeopardize the student’s status in a specific manner. The four types of probation that can be imposed are as follows:
   - A. **Conduct Probation.** A specified period of time in which any future violations of the Student Code of Conduct can result in increased sanctions being imposed that exceed those of a student who is not on conduct probation.
   - B. **Housing Probation.** A specified period of time in which any future violations of the Student Code of Conduct will result in the termination of housing privileges and access to any university-owned housing facilities.
   - C. **Social Probation.** Notice to an organization or student that all or a portion of social functions must cease for a designated period of time.
   - D. **University Probation.** A specified period of time during which any further violation of the Student Code of Conduct may result in suspension or expulsion. As part of this probation, students may be restricted from holding certain leadership positions or participating in some activities.
9. **Forced Change of Residence.** The temporary or permanent relocation of a student within housing.
10. **Eviction from University Housing.** Permanent removal from the housing system.

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11. **Suspension.** The termination of the student’s attendance or an organization’s representation at the university for an indefinite or specified period of time. A suspension means that students may not be on University property or that an organization is prohibited from being recognized at any time without prior approval from the Vice President for Student Affairs or designee. Stipulations may be applied to either the student or organization as a condition for ending the suspension.

12. **Expulsion.** The permanent separation of the student from the University.

13. **Deferred Degree.** The holding of an academic degree for a specified period of time with or without conditions.

14. **Withholding Degree.** The withholding of a student’s diploma for a specified period of time and/or deny a student participation in commencement activities if the student has a grievance pending, or as a sanction if the student is found responsible for an alleged violation.

15. **Revocation of Degree.** Revoking a degree awarded from the University for fraud, misrepresentation or other violation of University policies, procedures or directives in obtaining the degree, or for other serious violations committed by a student prior to graduation.

**APPEALS PROCEDURE**

For cases involving non-academic appeals, a student may appeal the original decision to the Vice President for Student Affairs within three (3) working days after receipt of the written decision (additional time may be requested for extenuating circumstances). The Vice President may choose to hear the appeal or designate an appropriate staff member from the academic program or location in which the student is enrolled to review the appeal and make a recommendation. No person may hear or decide an appeal if he or she participated in the hearing process. The appeal shall consist of a review of the prior proceedings; it shall not be another hearing. The student shall receive a written decision regarding the appeal.

Grounds for appealing a decision are:

1. A significant error in adhering to Mercer’s procedural process, which prejudiced the accused to the extent that the student was denied a fundamentally fair hearing as a result of the error. Procedural flaws alone are not grounds for an appeal. Significant procedural errors that may have affected the verdict or sanction will be considered.

2. The emergence of new evidence that could not have been previously discovered and that, had it been represented at the initial hearing, would have substantially affected the original decision of the hearing body.

3. The imposition of sanctions which are disproportionate to the offense.

**Student status.** The student’s status on campus will remain unchanged pending the final decision and appeals process, except in cases involving interim suspensions (see Interim Suspension). The Vice President shall have the authority to act de novo to determine the issues of both responsibility and sanction(s). The decision of the Vice President for Student Affairs is final.

**INTERIM SUSPENSION OF A STUDENT OR ORGANIZATION**

In certain circumstances involving a student or organizations actions that may affect the safety, health, or general welfare of the student or the university community, the Vice President for Students Affairs, the Associate/Associate Dean of Students, or Student Affairs designee on each campus may impose an interim suspension prior to the student or organizations conduct hearing. The Vice President of Student Affairs, the Associate/Associate Dean of Students, Student Affairs designee on each campus, and the Director of Housing and Residence Life have the authority to cancel a student's university housing contract under a separate process.

An interim suspension means that a student cannot be on university property, cannot attend classes, and cannot use university facilities unless otherwise stipulated. An interim suspension requires that the student or organization be notified in writing by the university. For organizations it means immediate suspension of all or some of the activities associated with the organization as determined by the university.
The student or organization has the right to request a hearing on the interim suspension with the Vice President for Student Affairs. If requested, the hearing will be conducted within three (3) regular business days from the receipt of the student’s written request by the Vice President for Student Affairs or designee. The scope of this hearing is solely on whether the interim suspension should continue until a hearing is conducted on the facts of the case. Student disciplinary charges will be filed either when the interim suspension is imposed or as soon as possible thereafter. Student organizations should refer to the Student Organization Policy.

For cases in which a student is placed on interim suspension, but subsequently found not responsible for all violations, the university will take the following steps: (1) correct any record of the change in enrollment status in the student's permanent records and reports in a manner compliant with state and federal laws; and (2) refund to the student a pro rata portion of any fees, charges for tuition, or other university specific fees and charges, as appropriate due to the temporary change in enrollment status.

PARENTAL NOTIFICATION POLICY
Mercer University, like many other colleges and universities, is concerned about the health and safety of its students specifically where there is use and abuse of drugs and alcohol. Under the Family Educational Rights and Privacy Act (FERPA), institutions are permitted to release any and all information to parents, without the consent of the student, “if the student is a dependent for tax purposes under the IRS rules.” FERPA allows colleges and universities to disclose information to parents if there is a health or safety emergency involving their student as well as to disclose information if the student is under the age of 21 and “has violated any law or policy concerning the use or possession of alcohol or a controlled substance.” The Vice President for Student Affairs or designee will be the responsible University official to contact the parent or guardian. Students whose parents are divorced or separated have the option of designating the parent to be contacted. The Vice President for Students Affairs or designee may use discretion regarding parental notification in incidents where it is determined that extenuating circumstances exist that would directly and conclusively impact the situation negatively. Alternative guardian contact determinations will be made by the Vice President for Student Affairs or designee. The process of adjudicating any violations will be handled in accordance with the Student Code of Conduct.

Mercer University has opted to contact parents and/or legal guardians under the following conditions:

1. Mercer students, under the age of 21, found responsible for first time minor offenses involving alcohol in accordance with the Student Code of Conduct will be dealt with directly, without notification of their parents. “Minor offenses” are defined as non-life-threatening, non-threatening to the community, and not involving any other significant violations of the law or the Student Code of Conduct.

2. Enrolled students, under the age of 21, found responsible for two or more offenses involving alcohol will result in parental notification.

3. Enrolled students, under the age of 21, found responsible for offenses involving drugs will result in parental notification.

4. Incidents related to alcohol and/or drugs that are determined to be life threatening to the student, threatening to the community, or involving other significant violations of the law or the Student Code of Conduct may result in parental notification regardless of the number of offenses. An incident in which a student is transported to the hospital as a result of alcohol and/or drugs may also be determined to constitute a threat or disruption to the campus community depending on the circumstances.

NON-ACADEMIC CONDUCT RECORDS
The Office of the Vice President for Student Affairs in Macon and Dean of Students in Atlanta are the official custodian of all records involving non-academic misconduct. Student files involving cases that do not result in suspensions or expulsions shall be expunged seven (7) years after a decision is reached on a charge. Cases that result in suspensions or expulsions will be kept permanently. Statistical data and database information may be kept permanently at the university. Students have the right to view their files. Students found “not responsible” or cases in which charges are dropped are considered not to have a judicial record.
Mercer University strives to be a Community of Respect, which includes respect for academic integrity. Students operate under an honor system and will exhibit the values of honesty, trustworthiness, and fairness regarding all academic matters. Students, faculty, and staff are expected to report any violations, including but not limited to, cheating, plagiarism, and academic dishonesty, to the honor council appropriate for their campus and program.

Procedures related to Honor Systems and Academic Integrity are outlined in the specific handbooks for each campus and can be found on the Provost website at http://provost.mercer.edu/handbooks.

MERCER HONOR SYSTEM

This Honor System shall function only in those schools at the Macon Campus which offer undergraduate degrees. Academic integrity at Mercer is maintained through the Honor System. The Honor System at Mercer demands of each student the responsibility for his or her own honest comportment and assumes the corollary responsibility that each one will report any violations of the Honor Code about which he or she has information.

During the spring of 1954, the College of Liberal Arts students recognized a need for an Honor System on campus. Following extensive deliberation, a petition was presented to the student body by the president of the student body, Joseph Hendricks, CLA 1955. After a general election, the student body adopted the form of a pledge to be signed by each student on every examination.

The first Honor Council consisted of eight members, the president, vice president, and secretary of the student body and the president of each class, and had the responsibility of enforcing the Honor Code. Then, in 1956, the council was changed to consist of nine persons who were not necessarily class or student government officers.

Since 1956, there have been other significant changes. An amendment was passed which requires the reporting of cheating or other academic dishonesty as well as the pledge that one has not given or received aid. This code is now central to the Honor System. Every student consents to the following Honor Code upon entering Mercer University:

“I pledge to hold myself to the highest standards of academic integrity while at Mercer University. I further pledge that I will hold my peers to these standards by reporting any violations I observe and that I will foster a spirit of honesty in the University's academic environment.”

In addition, each student is personally responsible for knowing the rights and obligations as set forth in the Honor System printed in The Lair. The student is also expected to cooperate completely and to participate fully in the Honor System. Students who refuse to accept the Honor Code will be denied admission.

Definition of Mercer Honor System

The Honor System, based on the Honor Code, is established, interpreted, and administered by the student body. The aim of the Honor System is to promote complete freedom within the academic community—a freedom that is based on a trust between students and faculty. The Honor Council, in its role as the judiciary body for the System, supports that freedom and guards that trust.

At Mercer University, each student enrolling in a class offered by an undergraduate school or college on the Macon Campus subscribes to the System, whether during the regular academic year, the summer semester, or evening classes. The faculty subscribes to and supports fully the Honor System. The Honor System places responsibility for honesty where it belongs: the individual student or faculty member. The individual is responsible for reporting any academic dishonesty he or she may see as well as being responsible for his or her own honesty. By placing the responsibility on the individual, each student and faculty member becomes the guardian of the Honor System.
The Honor Council

Elected officials of the Honor Council include the Chief Justice who presides in a non-voting capacity at hearings, Associate Chief Justice who performs the duties of the Chief Justice should he/she be unable to attend, and the Clerk who performs administrative duties of the council. Each justice is appointed for leadership ability, character, interest in the undergraduate colleges, honesty in all areas, and scholarship. At present, the Honor Council is composed of a minimum of five justices. The faculty advisors and the Chief Justice serve in a non-voting capacity. Subject to approval by the student senate, the Honor Council sets forth its own procedure.

What Constitutes a Violation of the Honor Code

A violation of the Honor Code involves cheating, plagiarism, academic negligence, or other acts which compromise academic integrity. It is the responsibility of the student to ascertain what would constitute a violation of the Honor Code in any given situation. One has an additional responsibility to understand fully an instructor’s position in special situations, which may emerge in his or her course. Ignorance or disapproval of an instructor’s expressed class policy is not an excuse for an Honor Code violation.

The most frequent violations of the Honor Code are cheating and plagiarism. Cheating is the taking of credit for work that has been done by another person. The following are some of the more common instances of cheating:

1. Using notes, textbooks, or reference materials on a test, daily quiz, or examination unless the use of such materials is specifically permitted by the professor;
2. Copying ideas or facts from another’s papers during a test situation;
3. Giving or receiving facts or ideas either verbally or in writing during a test situation;
4. Obtaining test questions which a teacher does not release for further reference;
5. Obtaining or giving specific information which will be on a test before the test is administered;
6. Using unassigned translations in a reading course in a foreign language.

It is to be emphasized that these examples are not the only possible ones. They are listed to give the student a general idea of what constitutes an Honor Code violation.

Plagiarism is defined as the use of ideas, facts, phrases, or additional materials such as maps and charts from any source without giving proper credit for such material. Any material in a paper or report, which is not acknowledged, is understood to be the original work of the author, regardless of misinformation, carelessness, sloppiness, or typographical errors.

Academic negligence is unacceptable conduct of a student during a testing situation, including test, outside assignments, papers, homework, and lab reports. It may include the student’s failure to understand the instructor’s specific instructions. Plagiarism that results from negligence is not academic negligence – it is plagiarism and will be dealt with as such.

Perjury is the falsification of testimony or other evidence presented to the Council. Willfully omitting evidence may also result in a conviction. To avoid academic dishonesty in laboratory work and in the writing of papers, the following laboratory and referencing procedures should be used.

Laboratory and Referencing Procedures

Laboratory Procedures

1. Chemistry and Physics experiments, Psychology and other reports, and Biology lab plates are to be the work of the individual student, not the combined efforts of a group of students unless the instructor stipulates otherwise.
2. There must be (where applicable, e.g., Psychology) exact and accurate annotation and credit given for material taken and used.
3. The instructor has the right to delineate what constitutes academic dishonesty in the laboratory, as in the classroom. Responsibility rests solely on the student to determine from the instructor what is required and allowed in any questionable situation.
Referencing Procedures
1. If an instructor specifies a class policy on referencing, it must be followed.
2. If no class policy is specified, it is the student’s responsibility to learn of any departmental manuals. If a department accepts such manuals, their policies on referencing should be followed. For example: The Council of Biological Editors Style Manual for the Biology Department or The Handbook of Authors of Papers in The Journal of the American Chemical Society for the Chemistry Department.
3. If there is no specified policy or departmental manual, the policy must be as is specified in the most current MLA Handbook.

Procedure for Reporting Honor Code Violations
Each student is responsible for reporting any and all violations of the Honor Code. The student accepts this responsibility when he or she enters the University and is expected of him or her as a vital participant in the Honor System. The system is so dependent upon this student responsibility that the shirking of this responsibility is considered a serious violation of the Honor System.

The set procedure for reporting a violation is:
1. If a student sees, knows, or hears an act of dishonesty, he or she is responsible for reporting the suspected violation to the instructor concerned or to a member of the Honor System. The primary obligation of the student is to see that the alleged violation reaches the Honor System as soon as possible.
2. If one knows of or sees an act of academic dishonesty, a student may go to the student suspected of the violation and ask him or her to report the violation personally, stating that if this is not done within a certain period of time, it will be reported.
3. A student should remember in any and all cases that one’s primary duty and obligation is to report the act to the Honor Council either directly or indirectly. Even in cases where there is only suspicion, the details of the suspicion should be divulged to the instructor.

The Honor System rests primarily with the students of the University. It carries with it the personal responsibility of individual honesty and the personal obligation of individual involvement to see that no violation goes unreported. The system cannot and will not work unless each and every student accepts one’s responsibility and exercises this responsibility.

Rights and Responsibilities of the Charged Student
1. The student alleged to have made a violation of the Honor Code shall have the following due process rights in the event that one shall face a hearing before the Honor Council:
   A. The right to seventy-two (72) hours notification before his/her official hearing served by a member of the Honor System. This right may be waived by joint consent of the charged student and the System.
   B. The right to be presumed not responsible of Honor Code violations until proven guilty by clear and convincing evidence.
   C. The right to due process and equal protection under the Student Government Association Constitution and subsequent legislation.
   D. The right to be informed of all charges against him/her and to review all evidence at least seventy-two (72) hours before a hearing; the right to confront all witnesses and to question those witnesses as well as re-examine all evidence in the hearing.
   E. The right to call witnesses on his/her own behalf. Witnesses are limited to Mercer University students, faculty and staff unless prior approval is granted by the Chief Justice or Associate Chief Justice.
   F. The right to counsel provided that said counsel is an undergraduate student at Mercer University. Counsel may be present at the testimony of the witnesses and the charged student; however, counsel will not be permitted to answer questions in place of the student.
   G. The right to remove, for cause, any member of the Honor Council from the hearing. The Honor Council shall have the right to go into executive session to decide on the motion to remove.
   H. The right to appeal the decisions of the Honor Council. This right must be exercised within four class days after written notification of the results of the hearing.
I. The student has the right of full free speech and therefore may choose to remain silent when questions are posed and have no inference of responsibility made from his or her silence.

J. The student acknowledges that the entire hearing may be recorded on analog or digital technology that may be reviewed if the final decision of the Council is appealed (see below).

2. The charged student shall have the following responsibilities in the event that one shall face a hearing before the Honor Council:
   A. A general duty to co-operate fully with the Council in all matters pertaining to hearing procedure.
   B. A duty to be present at the hearing at its scheduled time. If the student fails to appear or to notify the Council, the hearing shall proceed in his/her absence.
   C. A duty to answer all relevant questions frankly, fully, and honestly, remembering that false information or willful omission of evidence could carry a charge of “Furnishing False Information” and/or “Contempt and/or Disregard for Judicial Procedures” before the University Judicial System.
   D. A duty to contact character witnesses and refer them to the investigating justice.
   E. Harassment of witnesses, justices, instructors, or other charged students is strictly forbidden. All contact with members of the Honor System concerning Honor System matters must take place only between the student and the Chief Justice or his/her appointed representative.

Rights and Responsibilities of Witnesses

1. The witness shall have the following rights in the event the student charged with an honor code violation faces an Honor Council hearing:
   A. The right to be presented with a summons at least seventy-two (72) hours prior to the hearing.
   B. The right that neither one’s person nor property will be insulted, molested, threatened, or damaged because of participation in a hearing.
   C. The right to remain silent when one feels questions may lead to implicate him/her in a judicial matter and to have no inference of responsibility to be drawn from that silence.

2. The witness shall have the following responsibilities in the event that the charged student faces an Honor Council hearing:
   A. The responsibility to be present at the scheduled time of a hearing.
   B. The duty to answer all relevant questions frankly, fully, and honestly, remembering that false information or willful omission of evidence could carry a charge of Furnishing False Information” and/or “Contempt and/or Disregard for Judicial Procedures” before the University Judicial System.

Sanctions for Honor Code Violations

If the student is found responsible for violation of the Honor Code, the possible sanctions are:
1. Immediate Expulsion;
2. Suspension;
3. An Honor Council “F” in a course;
4. Educational Sanction
5. Zero on the assignment;
6. Letter grade reduction of final course grade;

Sanctions for academic negligence include a written censure and other sanctions not exceeding a written censure. Sanctions for providing false information include immediate expulsion, suspension, censures, or other discretionary sanctions. Educational sanctions may also be selected by the Honor Council to accompany or take the place of the sanctions listed above. Educational sanctions are designed for underclassmen or transfer students that show a gross misunderstanding of plagiarism. The following policy shall apply to records of Honor Code violations:

1. No records will be kept for students who were accused of one or more academic transgressions, but found “not responsible” by the Honor Council;
2. No records will be kept for students who were found responsible for a single violation of the Honor Code, provided that the violation (a) was not egregious enough to merit the penalty of “failure of course,” or (b) did not occur in an upper-division course – 300-400 levels – required in the student’s major field of study;

3. Records will be kept indefinitely for students who were found responsible for (a) a single violation of the Honor Code, provided that the violation was egregious enough to merit the penalty of “failure of course,” as well as for (b) two or more violations of the Honor Code, regardless of the severity of the violation;

4. Upon being asked to provide information about applicants to a graduate school, professional school, or place of employment, the College Dean, at his or her discretion, will determine to what extent Honor Code violations shall be released.

Appeals Process
The student may appeal in writing to the Dean or the Dean’s appointed representative of the College/School in which he/she is enrolled within four school days after written notification of the results of the Honor Council hearing. He/she may appeal on the following grounds:

1. Significant procedural error occurred which substantially affected the outcome of the hearing;

2. The sanction imposed was inconsistent with the weight of the information.

*Procedural flaws alone are not grounds for an appeal. Significant procedural errors that may have affected the verdict or sanction will be considered.

Under normal circumstances the Dean will convene an advisory committee to assess the merit of the appeal. This committee may be composed of justices from the Honor Council and one or more members of the faculty. The Dean shall have the authority to act de novo to determine the issues of both responsibility and sanction(s). The accused may appeal the Dean’s decision to the President of the University or to the President’s appointed representative.

An Alternative — Administrative Hearing
When the Student Honor Council is not sitting (e.g., during the summer), the student alleged to have made a violation of the Honor Code may select an alternative due process hearing to expedite his/her case involving an alleged Honor System violation. This hearing will be presided over by the Dean or the Dean’s appointed representative of the College/School in which the student is enrolled. The Administrative Hearing Board is composed of one academic administrative officer appointed by the Dean or the Dean’s appointed representative. The Dean or the Dean’s appointed representative may, in addition, appoint available Honor System justices and a faculty member from the appropriate school to this hearing, guided by the exigency of the situation. Honor System rules and procedures relating to (1) the evidence to sustain a verdict of guilty and (2) the fairness of the sanction(s) shall apply to this hearing.

The student shall have (1) the right to the test of “beyond a reasonable doubt” as to the evidence against him or her and (2) the right to a sanction that “fits the violation” and that includes “mitigating circumstances” (such as acknowledgment and repentance of the offense, affirmation of the Mercer Honor System, first-year status, first offense, character attestation by witnesses). The student shall have the right to all appellate processes detailed in the Honor System.

The student may select the Honor Council as his/her forum to decide responsibility and sanctions, when the Council sits during the regular academic year (Fall & Spring). If the Student Honor Council does not resolve the issue of the student’s alleged Honor System violation by the end of the Spring Semester plus ten days, the student, having the right to a “speedy hearing,” may select the “Alternative-Administrative” hearing as his/her proper due process hearing. However, the student must be warned that the right to the Honor Council, with its long tradition of benefits on behalf those charged with an Honor Code Violation, will be waived if the accused selects the Alternative-Administrative hearing.

In the event that multiple students are accused of a violation on the same assignment and all students accused agree that an administrative hearing is necessary, one such hearing will occur. No administrative hearing for an individual student will be granted in cases involving multiple students. (Approved by the Student Government Association: March, 2011).
INFORMATION TECHNOLOGY ACCESS AND USE

The Mercer University Information Technology Policy (the “Policy”) contains Mercer's philosophy and requirements governing use of its information technology resources by students, faculty, staff, and others who have been given authorization, either explicitly or implicitly, to access those resources. Mercer University expects each member of the community to use Mercer's information technology resources, including connections to resources external to Mercer that are made possible by Mercer University's information technology resources, responsibly, ethically, and in compliance with the Policy, relevant laws, and all contractual obligations to third parties. The use of Mercer University's information technology resources is a privilege. If a member of the Mercer community fails to comply with this Policy or relevant laws and contractual obligations, that member's privilege to access and use of Mercer's information technology resources may be revoked. The use of Mercer University's information technology resources to send communications to Mercer or non-Mercer persons or entities typically identifies the sender as belonging to the Mercer University community. Each member of the community should, therefore, recognize that any such communication might reflect on how Mercer University is perceived by not only the Mercer community, but also the public at large.

By adopting the Policy, Mercer University recognizes that all members of the Mercer community are bound not only by the Policy, but also by local, state, and federal laws relating to electronic media, copyrights, privacy, and security. Other Mercer University policies that relate to this Policy and also apply to Mercer University students, faculty, and staff (collectively, the “community”) can be found in the Mercer University Student, Faculty, and Employee Handbooks. Each member of the Mercer University community is expected to be familiar with this and all other relevant policies. A complete copy of Mercer’s Information Technology Policy can be found at http://www.mercer.edu/IT.

Peer-to-Peer File Sharing: Prohibition against Unauthorized Distribution of Copyrighted Material

The Mercer University Information Technology Access and use Policy found at http://it.mercer.edu/student/hardware_software/it_access_and_use_policy.htm strictly prohibits any form of copyright infringement, including the illegal uploading and downloading of copyrighted works through peer-to-peer (P2P) file sharing. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than $750 and not more than $30,000 per work infringed. For “willful” infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Section 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense.

For more information, please see the website of the U. S. Copyright Office at www.copyright.gov, especially the FAQ’s at www.copyright.gov/help/faq.

In addition to the civil and criminal penalties outlined above, students who engage in illegal downloading or unauthorized distribution of copyrighted materials using the University’s information technology system will also be referred to the Office of Judicial Education and be subject to disciplinary sanctions, up to and including suspension from the University, under the Student Code of Conduct.

Institutional Plans to Combat the Unauthorized Distribution of Copyrighted Material

The Mercer University Information Technology Access and Use Policy describes the measures that the University has developed and implemented to effectively combat the unauthorized distribution of copyrighted material. These measures include the following:
On an annual basis, enrolled students are notified by email of the institutional policies and sanctions related to the unauthorized distribution of copyrighted material. This notice includes the exact electronic address at which this information is posted and a statement that the University will provide a paper copy of this information on request.

In order to use Mercer computing resources, all members of the University community endorse the Information Technology Access and Use Policy which includes a section on copyright compliance. The Policy is included in numerous University publications, and links to the Policy are included in numerous departmental websites.

The Department of Information Technology periodically briefs members of Student Government about copyright, illegal file sharing, and related issues.

Mercer Information Technology leverages network equipment and software systems such as firewalls, intrusion detection devices, and bandwidth managers to block inbound and outbound P2P traffic.

Mercer provides a timely response to all notices of copyright infringement under the Digital Millennium Copyright Act.

Alternatives to Illegal File Sharing

There are a number of organizations that provide links to websites offering legal alternatives for viewing music, movies, and other copyrighted materials online. Some examples include:

- EDUCAUSE Legal Sources of Online Content (http://www.educause.edu/legalcontent)
- Campus Downloading Legal Sites (http://www.campusdownloading.com/legal.htm)
- Recording Industry of America (RIAA) Legal Music Sites (http://www.riaa.com/toolsforparents.php?content_selector=legal_music_sites)
- Music United (http://musicunited.org/6_legalsites.aspx)
- Motion Picture Association of America (http://www.mpaa.org/contentprotection/get-movies-tv-shows)

VOTER REGISTRATION REQUIREMENTS OF THE HIGHER EDUCATION AMENDMENTS

Mercer provides each enrolled student the opportunity to apply to register to vote or to update his or her voter registration records at least once a year. Voter registration information is available at the following locations:

- Macon Campus: Tarver Library, the Office of the Vice President and Dean of Students, and the ACCESS and Accommodation Office.
- Atlanta Campus: Swilley Library
- Regional Academic Centers: Program Coordinators' offices

For further information on this amendment, contact Student Affairs at (478) 301-2685 (Macon campus), (678) 547-6821 (Atlanta campus), or (678) 547-6370 (Regional Academic Centers). Students with a disability may obtain information and assistance in filling out the cards from ACCESS and Accommodation at (478) 301-2778 (Macon campus) or (678) 547-6823 (Atlanta campus). Students may also obtain voter registration applications at http://www.statelocalgov.net/50states-secretary-state.cfm. Notice regarding this information will be sent to each student during the fall semester of each academic year.

FEDERAL DISCLOSURE REQUIREMENTS

Mercer University’s Federal Disclosure Requirements are available on the University’s website at http://disclosure.mercer.edu/. This website contains the following information:

- Campus Security: Jeanne Clery Disclosure for Campus Security, campus crime statistics, Campus Sex Prevention Act, and fire safety
- Campus Emergency Procedures
- Drug and Alcohol Policies
- Financial Assistance and Cost of Attendance Information
- Health and Safety Information: immunization and missing persons information
- Institutional Information: accreditation, characteristics of students, degree programs, degree program improvement plans, ACCESS and Accommodation services, FERPA information, retention and graduation rates, peer-to-peer file sharing, post-graduate employment information, readmission of veterans, transfer of credit, withdrawal procedures, voter registration, and satisfactory progress standards
FIREARMS, WEAPONS, FIREWORKS/EXPLOSIVES

Firearms/weapons are not allowed on Mercer University campus or Regional Academic Center (RAC) facilities except when required for students who are in uniform (police, law enforcement officers, etc.) in an official duty status.

Exception Policy

A Mercer student attending class/conducting Mercer business while in uniform and determined to be in an official duty/emergency recall status by a local police and/or law enforcement department/agency (city police department, county sheriff, Georgia Public Safety, etc.) may have a firearm/weapon. The student must initiate request to have the firearm/weapon at a Mercer facility. Police or law enforcement department/agency must certify the officer-student is required to have the firearm/weapon while in uniform and on duty/emergency recall status and submit request to Mercer Police for approval to have firearm/weapon in a Mercer facility.

Procedures

1. Mercer student completes formal request to have firearm/weapon while in class or conducting other business with Mercer in a Mercer Campus or Regional Academic Center (RAC) facility. (See attached form)

2. The Police/Law Enforcement/Public Safety department/agency requiring the officer (Mercer student) to have a firearm/weapon while in class or conducting business in Mercer facilities (Campus or Regional Academic Center) certifies the requirement and sends request to Mercer University Police (MERPO) at the following address: Director of Mercer University Police 1765 Winship Street Macon, GA 31207

3. Director of Mercer Police or Mercer Police designee approves the request. Approved requests are maintained in police files on the Macon and Atlanta campuses. MERPO forwards a copy of the approved request to the Dean of the officer-student's college/school for notification of faculty and to the Director of Operations, Regional Academic Centers for officer-students attending Regional Academic Center classes in Atlanta, Macon, Douglas County, Henry County, Newnan or Eastman.

4. Director of RAC Operations maintains a file of the approved requests of uniform officers having firearms/weapons and provides a confidential list (Name, Student Number, Badge Number) to each RAC location center coordinator where student could attend class/conduct Mercer business.

5. Mercer staff or faculty may question an individual with a firearm/weapon to insure Mercer Police has approved his or her having the weapon/firearm in a Mercer University facility.

All other weapons are prohibited including, but not limited to, hunting weapons, BB guns, stun guns, air rifles, air pistols, paintball guns, bowie knives, daggers, dirks, slingshots, leaded canes, metal knife sharpeners, switchblade knives, blackjacks, metallic knuckles, and any sharp, pointed or edged instrument (except instructional supplies, unaltered nail files and clips, and tools used solely for preparation of food, instruction, and maintenance). All fireworks or explosives (defined as any substance prepared for the purpose of producing visible or audible effects by combustion, explosion, or detonation) are forbidden.

CAMPUS SAFETY

EMERGENCY PREPAREDNESS

The U.S. Department of Homeland Security has established a Homeland Security Advisory System to make the American public aware of changes in the possibility of terrorism. According to the Department, members of college communities should be observant of unusual circumstances that are inconsistent with daily campus life, such as persons, vehicles, unattended packages, or other suspicious items or activities. Every member of the Mercer community has a role to play in ensuring the safety of our campus.
In the event you see something unusual, please contact Mercer Police in Macon at 478-301-HELP (4357) (or x4357). As always, if you anticipate a change in your daily routine, we encourage you to make family and friends aware of your plans.

Be assured…
The University has plans in place to address emergency preparedness, response, and recovery. Additionally, the University has established lines of communication with all local, state, and federal agencies that will assist Mercer officials in responding to any emergency situation. In such an event, guidance will be available through the following resources:
- By calling 478-301-5335 (x5335)
- By watching the on-campus Mercer99 or by accessing your local media outlet
- By viewing www.mercer.edu
- By reading your campus e-mail

SAFETY AND SECURITY ON MACON CAMPUS
Crime Awareness and Campus Security
Mercer University places a high priority on keeping its campuses/regional academic centers safe for its students, employees, and visitors. The Mercer Police Department has primary responsibility for the security of the campus. All Mercer Police officers are certified by the Georgia Peace Officer Standards and Training Council as having met the qualifications and training requirements for police officers in Georgia. They are authorized to exercise law enforcement powers, including the power of arrest, on all campuses.

Students, employees, and campus visitors are subject to all federal, state, and local criminal laws, in addition to campus regulations. The Mercer Police Department maintains a cooperative working relationship with the local and state police to ensure that all laws are enforced. Mercer police officers may arrest individuals suspected of campus crimes or may detain such individuals for arrest by the local police. Local police agencies also provide back-up assistance to the University for any emergency that might require extensive police services.

The Mercer Police Department is a service-oriented department. Officers are available 24 hours a day, 365 days a year. In addition to routine patrols, the Department is happy to escort students or employees on campus at night as a safety precaution. Mercer Police can be reached at 478-301-4357 (Macon campus) or 678-547-6358 (Atlanta campus).

Reporting Crimes and Emergencies
All students and employees of the University should take an active role in keeping the campuses and regional academic centers safe. Please report any incident or unusual activity on or near the campus to Mercer Police. If you have any doubts as to whether to report an incident that has occurred, you should report it. The Mercer Police Department can then determine whether the event requires further action.

All crimes should be immediately reported. Crime alerts are published when incidents on or near the campus could present threats to the University community. Your cooperation in making reports promptly assists the University in issuing timely warnings to the Mercer community.

Mercer allows victims or witnesses of crimes to confidentially report those crimes. Furthermore, Mercer encourages pastoral and professional counselors, if and when they deem it appropriate, to inform the persons they are counseling of the procedures for confidentially reporting criminal activity.

When reporting a crime, suspicious activity, or other emergency on campus, be sure to provide the following information:
- Your name
- Location of the incident you are reporting
- A description of the scene and/or suspects
- A description of any vehicles involved in the incident, especially a license plate number if possible
- Your telephone number and address, for report purposes
Before hanging up, be certain the dispatcher has all the needed information. Do not take matters into your own hands as this could result in serious injury.

**Safety and Crime Prevention Programs**

Mercer Police and the Student Affairs work together to coordinate campus safety workshops each year to promote campus safety awareness and to inform students of precautions to enhance their security and that of the University community. Along with these workshops, SGA and Mercer Police have produced several pamphlets and other informational items promoting campus safety awareness.

**Drug and Alcohol Policy**

The possession or consumption of alcoholic beverages by students is prohibited on campus and at University-sponsored events. Public intoxication, consumption, or display of alcoholic liquors, wines, or beer on campus is prohibited. Use or possession of illegal drugs and drug paraphernalia is also prohibited.

Mercer University shares the widespread national concern with the serious threat to health, safety, and welfare posed by the unlawful use of drugs and the abuse of alcohol, especially in the workplace and on college campuses. Excessive use of alcohol and illegal drugs can cause serious health problems, and it can negatively affect the success of students in the educational and social areas of university life. For this reason, the University is adamantly opposed to alcohol and drug abuse, and the unlawful possession, use, or distribution of drugs by members of the University community. Mercer University strictly prohibits such activities. The University conducts educational programs designed to lead its students into an understanding of the problems associated with drug and alcohol abuse and to enable them to make responsible choices on personal and social levels.

In addition to abiding by the regulations prescribed by the Mercer University Student Handbook, students must abide by all local, state, and federal laws pertaining to drug and alcohol use. Violations of such laws, whether they occur on or off campus, are subject to internal University investigation, review, and action. For more information about Mercer University’s policy concerning drugs and alcohol, refer to the section titled “Drug-Free Workplace and Campus Program.”

**Campus Crime Statistics**

Statistics concerning certain criminal offenses reported to have occurred on Mercer’s campuses/ regional academic centers during the most recent calendar year and the two preceding calendar years are posted on the Mercer Police Department’s website at [http://police.mercer.edu/security/](http://police.mercer.edu/security/). A printed copy of the report is available upon request in the Human Resources Office, the Mercer Police Department, and the Student Affairs designee for your school.

**DRUG-FREE WORKPLACE AND CAMPUS PROGRAM (GENERAL)**

**Introduction and Purpose**

Mercer University shares the widespread national concern with the serious threat to health, safety, and welfare posed by the unlawful use of drugs and the abuse of alcohol, especially in the workplace and on college campuses. As a matter of University policy, growing out of the University's historic mission and character, and in keeping with applicable Federal and State laws, the University has adopted and has implemented the following program to provide a drug-free workplace and campus/center for all its students and employees and to prevent the illicit use of drugs and abuse of alcohol.

**Relationship to Other Policies**

This program sets forth the minimum standards of conduct and requirements with respect to drug and alcohol abuse for all students and employees of the University. Other policies and standards of conduct concerning drugs and alcohol are included in other student handbooks, employee handbooks, and other University documents. These remain in full force and effect. Additional policies in this area may also be

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1 Including the Drug-Free Workplace Act of 1988, the Drug-Free Schools and Communities Act Amendments of 1989, the Drug-Free Postsecondary Education Act of 1990 (Georgia), and related laws and regulations.
developed, subject to University approval, provided they are either consistent with this program or impose higher standards of additional requirements in furtherance of the purposes of this program. In the case of faculty members, violation of the standards of conduct in this program shall be considered "adequate cause" for termination of a faculty appointment. All actions taken and sanctions imposed under this program and related drug and alcohol policies shall be reviewed periodically to ensure consistent enforcement. Nothing in this program shall be interpreted to require the University to violate its obligations under other laws, including laws prohibiting discrimination against qualified handicapped individuals.

Standard of Conduct
The unlawful possession, use, distribution, dispensing or manufacture of illicit drugs or alcohol at any time on any University property or as part of any University-sponsored activity is absolutely prohibited. (Professional and graduate schools may adopt policies more in line with the profile of their student body, as long as these policies are reviewed and approved in advance by the Provost.)

Constitutions for Drug-Related Offenses
Any student or employee convicted of any drug-related criminal statute must notify the appropriate official, the senior student affairs officer (for students) or the Associate Vice President for Human Resources (for employees), in writing, no later than 5 days after such conviction regardless of where the offense occurred. This is because under Federal and State laws, any student convicted of a drug-related felony offense must be denied all Federal and State assistance, including Pell grants and Georgia Tuition Equalization Grants; and because the University must notify Federal agencies of drug-related convictions in the workplace of employees involved in work under a grant or contract. However, a criminal conviction shall not be necessary to find that a student or employee has violated these standards of conduct, and the University need not, and ordinarily will not, defer its own actions and sanctions pending the outcome of any criminal proceeding. Federal policy requires schools to advise students each semester as to the consequences of drug convictions. The Federal policy is as follows:

A federal or state drug conviction (but not a local or municipal conviction) can disqualify a student for FSA funds. The student self-certifies in applying for aid that he is eligible; schools are not required to confirm this unless they have conflicting information. Convictions only count against a student for aid eligibility purposes (FAFSA question 23c) if they were for an offense that occurred during a period of enrollment for which the student was receiving federal student aid—they do not count if the offense was not during such a period, unless the student was denied federal benefits for drug trafficking by a federal or state judge (see the Anti-Drug Act of 1988). Also, a conviction that was reversed, set aside, or removed from the student's record does not count, nor does one received when she was a juvenile, unless she was tried as an adult. The chart below illustrates the period of ineligibility for FSA funds, depending on whether the conviction was for sale or possession and whether the student had previous offenses. A conviction for sale of drugs includes convictions for conspiring to sell drugs.

<table>
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<tr>
<th># of Offenses</th>
<th>Possession of Illegal Drugs</th>
<th>Sale of Illegal Drugs</th>
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<tbody>
<tr>
<td>1st Offense</td>
<td>1 year from date of conviction</td>
<td>2 years from date of conviction</td>
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<tr>
<td>2nd Offense</td>
<td>2 years from date of conviction</td>
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<td>3+ Offenses</td>
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1 Including the Drug-Free Workplace Act of 1988, the Drug-Free Schools and Communities Act Amendments of 1989, the Drug-Free Postsecondary Education Act of 1990 (Georgia), and related laws and regulations.

2 Federal Student Aid Handbook published by Dept. of Education; Volume 1, pages 15-16
If the student was convicted of both possessing and selling illegal drugs, and the periods of ineligibility are different, the student will be ineligible for the longer period. Schools must provide each student who becomes ineligible for FSA funds due to a drug conviction a clear and conspicuous written notice of his loss of eligibility and the methods whereby he can become eligible again.

A student regains eligibility the day after the period of ineligibility ends (i.e., for a 1st or 2nd offense); or when he or she successfully completes a qualified drug rehabilitation program that includes passing two unannounced drug tests given by such a program. Further drug convictions will make him ineligible again. Students denied eligibility for an indefinite period can regain eligibility after completing any of the following three options:

1) Successfully completing a rehabilitation program (as described below, which includes passing two unannounced drug tests from such a program);
2) Having the conviction reversed, set aside, or removed from the student’s record so that fewer than two convictions for sale or three convictions for possession remain on the record; or
3) Successfully completing two unannounced drug tests which are part of a rehab program (the student does not need to complete the rest of the program).

In such cases, the nature and dates of the remaining conviction will determine when the student regains eligibility. It is the student's responsibility to certify to you that she has successfully completed the rehabilitation program; as with the conviction question on the FAFSA, you are not required to confirm the reported information unless you have conflicting information. When a student regains eligibility during the award year, you may award Pell Grant, TEACH, and Campus-Based aid for the current payment period and Direct Loans for the period of enrollment.

**Standards for a qualified drug rehabilitation program:**
A qualified drug rehabilitation program must include at least two unannounced drug tests and satisfy at least one of the following requirements:

- Be qualified to receive funds directly or indirectly from a federal, state, or local government program.
- Be qualified to receive payment directly or indirectly from a federally or state-licensed insurance company.
- Be administered or recognized by a federal, state, or local government agency or court.
- Be administered or recognized by a federally or state-licensed hospital, health clinic, or medical doctor.
- If you are counseling a student who will need to enter such a program, be sure to advise the student of these requirements. If a student certifies that he has successfully completed a drug rehabilitation program, but you have reason to believe that the program does not meet the requirements, you must find out if it does before paying the student any FSA funds.

**University Sanctions and Procedures**
As a condition of employment or enrollment at Mercer, all employees and students must abide by these standards of conduct, and disciplinary sanctions will be imposed for violations. Among the sanctions that may be imposed are: reprimand, probation, suspension, expulsion or termination of employment, and referral for prosecution. Sanctions for drug-related violations may include suspension or termination of employment or enrollment. However, at the University’s sole discretion, an employee or student may be permitted to continue in employment or enrollment if he or she satisfactorily participated in an approved educational and/or rehabilitation program.

Nothing in this policy is intended to affect the procedural rights of students or employees (including faculty members) under existing judicial board, grievance, or review procedures. However, once the
University has determined, after reasonable inquiry, that a violation of this policy has occurred, the employee or student may be subject to immediate suspension (without pay, in the case of an employee) pending the conclusion of such procedures. If no existing procedures are in place for an alleged violation by a particular student or employee, the University will adapt other review procedures so as to ensure the individual the opportunity for a fair review, including the right to be heard.

Additional information may be found in your school's handbook.

State and Federal Legal Sanctions
Under Georgia and federal law, it is a crime to possess, manufacture, sell or distribute illegal drugs. Information on Federal Trafficking Penalties can be accessed at: http://www.justice.gov/dea/druginfo/ftp3.shtml.

Health Risks Associated With Drug or Alcohol Use

Drugs
Narcotics such as opium, morphine, and heroin can cause euphoria, drowsiness, respiratory depression, constricted pupils, and nausea. Heroin causes the body's pain reactions to be weakened and can result in coma due to the reduction in pulse rate. The symptoms of an overdose of narcotics are slow and shallow breathing, clammy skin, convulsions, coma, and possible death. A person experiencing withdrawal from addiction to narcotics can experience watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea, chills, and sweating.

Depressants such as barbiturates and quaaludes can cause disorientation, slurred speech, and senseless behavior. Depressant overdose results in shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, and possible coma or death. Withdrawal symptoms include anxiety, insomnia, tremors, delirium, convulsions, and possible death.

Stimulants such as cocaine and crack cause increased alertness or euphoria, and increased heart rate, blood pressure, and respiratory rate. Immediate effects of use also include dilated pupils, insomnia, and loss of appetite followed by depression. Stimulant overdose results in agitation, increase in body temperature, hallucinations, convulsions, and possible death. Withdrawal symptoms include irritability, long periods of sleep, depression, and/or disorientation.

Hallucinogens such as Lysergic acid (LSD), amphetamines, mescaline, and phencyclidine (PCP) cause delusions, hallucinations and poor perception of time and distance. Users may experience anxiety, loss of control, confusion, and panic. Flashbacks can occur even when use has stopped. Amphetamines can cause rapid, irregular heartbeat, tremors, and collapse. Heavy users may act out irrationally. The effects of an overdose include psychosis and possible death.

Marihuana (Marijuana, Hashish) can cause euphoria, increased appetite, lowered inhibitions, and disorientation. Marijuana use can alter sense of time, reduce energy level and coordination, and impair short-term memory. The effects of an overdose include fatigue, paranoia, and possible psychosis. Withdrawal symptoms include insomnia, hyperactivity, and decreased appetite. Long-term users may have a lowered immune system and increased risk of lung cancer.

Alcohol
Alcohol is a central nervous system depressant. Consumption of alcohol causes a number of changes in behavior that can result in dangerous and high-risk activities. A low dose of alcohol significantly impairs judgment, mental function, and coordination, and alters decision-making skills.

Alcohol consumption decreases the alertness and coordination needed to drive a car safely, increasing the likelihood of the driver causing an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, such as spouse or child abuse. Research demonstrates that the majority of violent behaviors and incidents on college campuses, such as date rape, fights, and vandalism, involve the use of alcohol. Moderate to high doses of alcohol cause drastic impairments in higher mental functions, severely altering a person's ability to learn and remember information. Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Long-term consumption of large quantities of alcohol can lead to permanent damage to vital organs such as the heart, liver, and
brain. Studies have also linked an increased risk for various types of cancer, such as esophageal and breast, to heavy, long-term alcohol use.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome, resulting in mental retardation and/or irreversible physical abnormalities.

**Counseling, Treatment, and Rehabilitation**

Employees and students who wish information about counseling and treatment programs, either for personal substance abuse or for family members or others, may contact the Human Resources Office (for employees) or the appropriate Senior Student Affairs Officer (for students).

- Human Resources - Atlanta campus: 678-547-6155
- Human Resources - Macon campus: 478-301-2005
- Student Affairs Office - Atlanta campus: 678-547-6824
- Student Affairs Office - Macon campus: 478-301-2685

Information and help is also available from:

- Counseling and Psychological Services - Macon campus: 478-301-2862
- Counseling Center - Atlanta campus: 678-547-6060
- Helpline Georgia for Substance Abuse: 1-800-338-6745

**ATLANTA**

- Anchor Hospital
  5454 Yorktowne Drive
  Atlanta, Georgia 30349
  (770) 991-6044

- DeKalb Crisis Center
  450 Winn Way
  Decatur, GA 30031
  (404) 294-0499

- Metro Atlanta Recovery Residences
  (MARR Addiction Treatment Center)
  www.marrinc.org
  2815 Clearview Place
  Doraville, GA 30340
  (678) 805-5100 or 1-800-732-5430

- Northside Behavioral Health Services
  1140 Hammond Drive - Building J, Suite 1075
  Atlanta, GA 30328
  (404) 851-8960

- Peachford Hospital
  2151 Peachford Road
  Atlanta, Georgia 30338
  (770) 455-3200

- Ridgeview Institute
  3995 South Cobb Dr., SE
  Smyrna, Georgia 30080
  (770) 434-4567 x3200

**COLUMBUS**

- Summit Ridge Hospital
  250 Scenic Highway
  Lawrenceville, GA 30045
  (678) 442-5800

- Talbott Recovery Campus
  5448 Yorktowne Drive
  Atlanta, GA 30349
  (770) 994-0185

- Midtown Medical Center
  710 Center Street
  Columbus, GA 31901
  (706) 571-1000

- Talbott Recovery Center
  1200 Brookstone Centre Parkway, Suite 210
  Columbus, GA 31904
  (706) 341-3600

**MACON**

- Coliseum Behavioral Health
  340 Hospital Drive
  Macon, Georgia 31217
  (478) 741-1355
Lake Bridge Behavioral Health
(Child and Adolescent Services)
3500 Riverside Drive
Macon, GA 31210
(478) 477-3829

Medical Center, Navicent Health
The Psychiatric Pavilion
777 Hemlock Street
Macon, Georgia 31201
Inpatient: Psychiatry and Detox
(478) 633-1392
Crisis Line
(478) 743-4673

Dr. Dan E. Phillips (Psychiatrist)
Department of Psychiatry & Behavioral Sciences
Mercer University School of Medicine
250 Martin Luther King Jr Blvd
Macon, GA 31201
(478) 301-4077

River Edge Behavioral Health Center
175 Emery Highway
Macon, Georgia 31217
Outpatient
(478) 803-7600

River Edge Recovery Center
3575 Fulton Mill Road
Macon, Georgia 31206
Crisis Stabilization Unit
(478) 803-8617

SAVANNAH
Center for Behavioral Medicine
Memorial University Medical Center
(Inpatient Psychiatric Services)
5002 Waters Avenue
Savannah, GA 31404
(912) 350-3023

Manoj Dass, MD (Psychiatrist)
Integrated Behavioral Center
1121 Cornell Avenue
Savannah, GA 31406
(912) 355-4987

Michael Mobley, M.D. (Psychiatrist)
4849 Paulsen Street, Suite 201
Savannah, GA 31405
(912) 354-8108

Review of Program
In keeping with Federal law, this program shall be reviewed at least biennially to determine its effectiveness, to make changes where necessary, and to ensure that sanctions are consistently enforced.

Recovery Place (Outpatient)
– Alcohol / Substance Abuse Treatment
835 East 65th Street
Savannah, GA 31405
(912) 355-1440

RP Community Services (Outpatient)
– Alcohol / Substance Abuse Treatment
515 East 63rd Street
Savannah, GA 31405
(912) 355-5938

Savannah Counseling Services, Inc.
Gateway Behavioral Health
800 East 70th Street
Savannah, GA 31405
(912) 790-6500

Savannah Psychiatry
635 Stephenson Avenue
Savannah, GA 31406
(912) 352-2921

Willingway Hospital
(Inpatient Alcohol/Substance Abuse/Detox)
311 Jones Mill Road
Statesboro, GA 30458
(912) 764-6236 or 1-800-242-9455

WARNER ROBINS
HealthQwest
Substance Abuse Treatment
607 Russell Parkway
Warner Robins, GA 31088
(Outpatient Drug & Alcohol Rehab)
(478) 225-9860

Houston Medical Center Behavioral Science and Psychiatry
1601 Watson Boulevard
Warner Robins, GA 31093
(Mental & Substance Abuse Disorders)
(478) 922-4281 (x7777)

Phoenix Center Behavioral Health Services
940 GA-96
Warner Robins, GA 31088
(Adult Mental Health & Substance Abuse)
(478) 988-1222
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"Seek the lofty by reading, hearing and seeing great work at some moment every day."

– THORNTON WILDER

WEEK OF AUGUST 7-13

MONDAY

TUESDAY

WEDNESDAY
10 THURSDAY

11 FRIDAY

12 SAT

13 SUN

NOTES
“The most difficult thing is the decision to act, the rest is merely tenacity.”

– AMELIA EARHART

14 MONDAY

15 TUESDAY

16 WEDNESDAY
17 THURSDAY

18 FRIDAY

19 SAT

18 FRIDAY

19 SAT

20 SUN

NOTES
“ I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel. ”

– MAYA ANGELOU

21 Monday

Bear Beginnings • Bear Fair / Hawkins Arena and Heritage Hall / 4 -6 pm
Fall Convocation / Heritage Hall to Willingham Auditorium / 1:00

22 Tuesday

First Day of Class

23 Wednesday
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<td>Rosh Hashanah</td>
<td>First Day of Autumn</td>
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TO DO:

- Yom Kippur
- First Day of Autumn
- Rosh Hashanah
Few things can help an individual more than to place responsibility on him, and to let him know that you trust him.

– BOOKER T. WASHINGTON

28 MONDAY

Welcome Back Donuts & Coffee - Center for Career & Professional Development/9am - 11am/Cruz Plaza

29 TUESDAY

30 WEDNESDAY
THURSDAY

FRIDAY

SAT

SUN

NOTES
“Successful people do what unsuccessful people are not willing to do. Don’t wish it were easier, wish you were better.”

– JIM ROHN
“We must believe that we are gifted for something, and that this thing, at whatever cost, must be attained.”

– MARIE CURIE
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“If you’re offered a seat on a rocket ship, don’t ask what seat! Just get on.”

– Sheryl Sandberg

18 MONDAY

19 TUESDAY

20 WEDNESDAY
**21** THURSDAY

- Rosh Hashanah

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**22** FRIDAY

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**23** SAT

- Service Saturday

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**24** SUN

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NOTES

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OCTOBER 2017

SUNDAY | MONDAY | TUESDAY | WEDNESDAY
---|---|---|---
1 | 2 | 3 | 4
8 | 9 | 10 | 11
15 | 16 | 17 | 18
22 | 23 | 24 | 25
29 | 30 | 31

- October 8: Columbus Day
- October 31: Halloween
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<th>THURSDAY</th>
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“ I have learned over the years that when one’s mind is made up, this diminishes fear. ”

– ROSA PARKS

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Networking Reception/5:30pm - 7pm/President’s Dining Room/CCPD

Fall Career Fair/10am - 2pm/Heritage Hall, UC
28 THURSDAY

29 FRIDAY

Volunteer Fair
Family Weekend

30 SAT

Yom Kippur
Family Weekend

1 SUN

NOTES
“Our lives begin to end the day we become silent about things that matter.”

– MARTIN LUTHER KING JR.

2 MONDAY

3 TUESDAY

4 WEDNESDAY

WEEK OF OCTOBER 2-8

OCTOBER

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1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
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29 30 31
“Opportunity is missed by most people because it is dressed in overalls and looks like work.”

– THOMAS EDISON

9 MONDAY

11 WEDNESDAY

Columbus Day
THURSDAY

FRIDAY

SAT

12

13

14

15

SUN

NOTES

Mid Term

Pilgrimage to Penfield
“In my experience, there is only one motivation, and that is desire. No reasons or principle contain it or stand against it.”

– Jane Smiley

**16** MONDAY

**17** TUESDAY

**18** WEDNESDAY
19 THURSDAY

20 FRIDAY

21 SAT

22 SUN

Be a Good NeighBear

NOTES
“Luck is where preparation meets opportunity.”

– Eric Knots
26 THURSDAY

Lights On Afterschool

27 FRIDAY

Last Day for Course Withdrawal

28 SAT

29 SUN

NOTES

Download our App
<table>
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<th>SUNDAY</th>
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TO DO:

Veterans Day

Thanksgiving
"Create your own destiny. If you don’t, someone else will."

– CHRIS LEBER

**30** MONDAY

**31** TUESDAY

Halloween

**1** WEDNESDAY
<table>
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<td>Homecoming</td>
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<td>Homecoming</td>
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“I quit being afraid when my first venture failed and the sky didn’t fall down.”

– ALLEN H. NEUHARTH
Veterans Day
Service Saturday
“The only place where success comes before work is in the dictionary.”

– DONALD KENDALL
“Be who you are and say what you feel, because those who mind don’t matter and those who matter don’t mind.”

– DR. SEUSS

20 MONDAY

21 TUESDAY

22 WEDNESDAY

Thanksgiving Break
Thanksgiving Day

Thanksgiving Break

25 SAT

26 SUN

NOTES
Hanukkah begins on the 13th of December.
Christmas begins on the 25th of December.
Kwanzaa begins on the 26th of December.
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TO DO:

First Day of Winter

TO DO:
Hard work spotlights the character of people. Some turn up their sleeves. Some turn up their noses, and some don’t turn up at all.

– SAM EWING

27  MONDAY

28  TUESDAY

29  WEDNESDAY
30 THURSDAY

1 FRIDAY

2 SAT

3 SUN

NOTES
"When you come to the end of your rope, tie a knot and hang on."

– FRANKLIN D. ROOSEVELT
7 THURSDAY

8 FRIDAY

Christmas Tree Lighting Ceremony
Last Class Day

9 SAT

10 SUN

Reading Days

Reading Days

NOTES
“A successful person is one who can lay a firm foundation with the bricks that others throw at him or her.”

– DAVID BRINKLEY

11 MONDAY

Final Examinations

12 TUESDAY

Final Examinations

13 WEDNESDAY

Hanukkah begins
Reading Days
Final Examinations

Final Examinations

Final Examinations

Winter Break Check Out

NOTES
“Success is liking yourself, liking what you do, and liking how you do it.”

– MAYA ANGELOU
First Day of Winter

Offices Closed for Holiday Break

Offices Closed for Holiday Break

Offices Closed for Holiday Break
“If a window of opportunity appears, don’t pull down the shade.”

– THOMAS PETERS

25 MONDAY

Christmas
Offices Closed for Holiday Break

26 TUESDAY

Kwanzaa
Offices Closed for Holiday Break

27 WEDNESDAY

Offices Closed for Holiday Break
<table>
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<th>Notes</th>
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### NOTES

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“To be successful you must accept all challenges that come your way. You can’t just accept the ones you like.”

– MIKE GAFKA

1 MONDAY

New Year’s Day
Offices Closed for Holiday Break

2 TUESDAY

Offices Closed for Holiday Break

3 WEDNESDAY
“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.”

– DR. SEUSS

8 MONDAY

9 TUESDAY

10 WEDNESDAY

First Day of Class
Live as if you were to die tomorrow. Learn as if you were to live forever.

– GANDHI

15 MONDAY

Holiday: MLKJ Day
MLKJ Day of Service

16 TUESDAY

17 WEDNESDAY
Learn from yesterday, live for today, hope for tomorrow.

– ALBERT EINSTEIN

22 MONDAY

23 TUESDAY

24 WEDNESDAY
25 THURSDAY

26 FRIDAY

27 SAT

28 SUN

NOTES

Service Saturday
<table>
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<th>THURSDAY</th>
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“Whatever you can do, or dream you can do, begin it. Boldness has genius, power, and magic in it. Begin it now.”

– GOETHE

**29** MONDAY

**30** TUESDAY

**31** WEDNESDAY
1 THURSDAY

2 FRIDAY

3 SAT

4 SUN

NOTES

Groundhog Day
“Nothing is impossible. The word itself says ‘I’m Possible’.”

– AUDREY HEPBURN

5 MONDAY

6 TUESDAY

7 WEDNESDAY

Founder’s Day Convocation
8 THURSDAY

9 FRIDAY

10 SAT

11 SUN

NOTES
“There is more treasure in books than all the pirate’s loot on treasure island.”

– WALT DISNEY

12 MONDAY

13 TUESDAY

14 WEDNESDAY

Ash Wednesday, Valentine’s Day
“You may have to fight a battle more than once to win it.”

– MARGARET THATCHER

19 MONDAY

Presidents Day

20 TUESDAY

21 WEDNESDAY
22 THURSDAY


23 FRIDAY


24 SAT


25 SUN

Service Saturday
<table>
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<td>First Day of Spring</td>
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TO DO:

- Good Friday
- Passover Begins
- St. Patrick’s Day
- Good Friday
- Passover Begins
“Keep your face to the sunshine and you will not see the shadows.”

– HELEN KELLER

26	MONDAY

27	TUESDAY

Mid Term

28	WEDNESDAY
THURSDAY

FRIDAY

SAT

SUN

Spring Break for Service

NOTES
“Being defeated is only a temporary condition. Giving up is what makes it permanent.”

– MARILYN VOS SAVANT

5 MONDAY

Spring Break for Service
Spring Break

6 TUESDAY

Spring Break for Service
Spring Break

7 WEDNESDAY

Spring Break for Service
Spring Break
8 THURSDAY

Spring Break

9 FRIDAY

Spring Break

10 SAT

11 SUN

Daylight Saving Time begins

NOTES

---

Download the U Connection App on the AppStore or Google Play.
The biggest adventure you can take is to live the life of your dreams.

– OPRAH WINFREY
15 THURSDAY

16 FRIDAY

17 SAT

18 SUN

St. Patrick’s Day
Service Saturday

NOTES
“If you find a path with no obstacles, it probably doesn’t lead anywhere.”

– FRANK A. CLARK

<table>
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First Day of Spring

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22 THURSDAY

Last Day for Course Withdrawal

23 FRIDAY

24 SAT

25 SUN

NOTES
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TO DO:

THURSDAY  FRIDAY  SATURDAY

5          6          7

12         13         14

19         20         21

26         27         28
“Success is walking from failure to failure with no loss of enthusiasm.”

– WINSTON CHURCHILL
29 **THURSDAY**

30 **FRIDAY**

31 **SAT**

1 **SUN**

**NOTES**

---

Passover Begins
Holiday- Good Friday

April Fools’ Day
Easter
Great minds discuss ideas; average minds discuss events; small minds discuss people.

– ELEANOR ROOSEVELT

2  MONDAY

3  TUESDAY

4  WEDNESDAY
5 THURSDAY
Bear Day

6 FRIDAY
Bear Day
Honors Convocation

7 SAT

8 SUN

NOTES
When you stop chasing the wrong things you give the right things a chance to catch you.

— LOLLY DASKAL
12 THURSDAY

13 FRIDAY

14 SAT

15 SUN

Service Saturday

NOTES
“Innovation distinguishes between a leader and a follower.”

– STEVE JOBS

16 MONDAY

17 TUESDAY

18 WEDNESDAY
19 THURSDAY

20 FRIDAY

21 SAT

22 SUN

Earth Day

NOTES
“ I find that the harder I work, the more luck I seem to have. ”
– THOMAS JEFFERSON
We Are Mercer

Last Class Day

Reading Days

NOTES
THURSDAY |
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3

FRIDAY |
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4

SATURDAY |
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5

TO DO:

- Cinco de Mayo
People often say that motivation doesn’t last. Well, neither does bathing - that’s why we recommend it daily.

– ZIG ZIGLAR

### MONDAY

Final Examinations

### TUESDAY

Final Examinations

### WEDNESDAY

Reading Days
Final Examinations

Final Examinations

Cinco de Mayo
Final Examinations

NOTES
WEEK OF MAY 7-13

7 MONDAY

8 TUESDAY

9 WEDNESDAY

10 THURSDAY

11 FRIDAY

Baccalaureate

12 SAT

Commencement

13 SUN

Mother's Day
Mon, May 14

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Tues, May 15

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Wed, May 16

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Thurs, May 17

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Fri, May 18

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Sat, May 19

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Sun, May 20

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First Day of Summer
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TO DO:
### August 2018

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### September 2018

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KEEP YOUR HEALTH IN CHECK!

✅ Eat Healthy  ✅ Drink Lots of Water
✅ Exercise    ✅ Get Lots of Sleep
✅ Don’t Let Stress Get the Best of You
COUPONS

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120 Riverside Pkwy..............................478-474-4119
See Ad Pg 3

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See Ad Pg 6
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Fri: 11:30AM - 2:00PM, 4:30PM - 10:00PM
Sat: 4:30PM - 10:00PM
Sun: 4:30PM - 9:00PM
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<td>Shogun Japanese Steak &amp; Sushi Bar</td>
<td>RESTAURANTS &amp; CAFES</td>
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