**Welcome and Attendance:**

**Business:** Jim Hunt;

Julie Petherbridge

**Education:** Clemmie Whatley; Jeff Hall;

Jeff Ballenger

**Engineering:** Sinjae Hyun; Pam Brewer

**Health Professions:** Nannette Turner;

Leslie Taylor

**Law:** Scott Titshaw

**Libraries:** Theresa Rhodes

**Medicine:** Susan Cline;

Bowden Templeton;

Jacob Warren;

Bryant Smalley

**Music:** Richard Kosowski

**Nursing:** Tammy Barbe;

Lanell Bellury;

Daphnee Stewart

**Penfield:** Gary Blome;

Caroline Brackette

**Pharmacy:** Phillip Bowen;

Renee Hayslett

**Theology:** Karen Massey;

Graham Walker

**Institutional Effectiveness:** Susan Malone;

Kelly McMichael

**Institutional Research:** Sarah May

**Registrar:** Sarah McCommon;

Diana Hill

**Bursar:** Jessica Ellison

**Financial Planning:** Maria Hammett

**Provost Office:** Keith Howard

**Approval of Minutes**

Minutes from the February 14, 2019 graduate council meeting were reviewed. No additions or corrections were noted. The minutes were approved as written.

**Graduate Council Review of Academic Proposals - Detailed Course Changes/Program Changes and attachments submitted via Qualtrics System.**

**College of Health Professions** – Leslie Taylor

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| MAT | Course Changes | Macon Catalog | These minor changes will align with recent modifications to the CAATE accreditation standards.   1. Add one sentence to the course description of AT 620 to include principles of epidemiology. 2. Modify the course title and course description of AT 662 to reflect the change in CAATE accreditation standards | Action- Approved |

**College of Pharmacy** - Renee Hayslett

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| Pharm.D. | Program Change | Atlanta Catalog | Add the Entrepreneurial-Focused Track is an optional concentration in the Doctor of Pharmacy (Pharm.D.) program curriculum of the Mercer University College of Pharmacy (COP). The goal of the Entrepreneurial-Focused Track is to facilitate student learning focused on entrepreneurial innovation and design. Students completing the track will be prepared to assume entrepreneurial roles within the communities they serve and the profession of pharmacy. | Action- Approved |

**College of Education** - Clemmie Whatley and Jeff Ballenger

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| MAT Secondary Education Programs | Program Change  Course Change | Macon, Atlanta, and RAC Catalogs | The Secondary Education MAT program and the Secondary Education STEM MAT programs in Macon will be combined into the Secondary Education 5th Year MAT with both STEM and Humanities tracks leading to certification in 6-12 content areas of Biology, Chemistry, Earth Space Science, English, Geography, History, Mathematics, Physics, or Political Science. The revisions streamline our MAT curriculum in Macon by creating a common MAT with a STEM track and a Humanities track.  CH Change  Current CH: 30  Proposed Ch: 6 Undgrad and 30 Grad  New Courses  **EMAT 674** Interdisciplinary Methods for MGE and SEC (3) annually (Summer)  Revised Courses  EMAT 676: revise title, description, and frequency  EMAT 678: revise title, description, and frequency  EMAT 679: revise title, and description  EMAT 687: revise title, description, and frequency | Action- Approved |

**College of Education** - Clemmie Whatley and Jeff Ballenger

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| Teacher Education | Course Change | Macon, Atlanta, and RAC Catalogs | New Course(s)  EMAT 618 Child and Adolescent Development and Learning (3) Every Semester  Delete Course(s)  EMAT 619 Child Development and Learning  EMAT 620 Adolescent Development and Learning | Action- Approved |

**School of Engineering** - Sinjae Hyun

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| MSE Biomedical Engineering | Course Change | Macon Catalog | New Course(s)  BME 520 Advanced Tissue and Cell Engineering  3 credit hours. Once a year. (3-0-3) | Action- Approved |

**School of Medicine** – Susan Cline

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| M.S. Preclinical Sciences | Program Change  Course Change | Medical School Catalog | Add one-credit-hour elective course, BMS 624 Biomedical Sciences in Rural Health Research, to the spring semester course offerings.  New Courses(1)  BMS 624 Biomedical Sciences in Rural Health Research (1 credit hour) Yearly, Spring Semester | Action- Approved |

**School of Medicine** – Jacob Warren and Bryant Smalley

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| PhD in Rural Health | Program Change  Course Change | Medical School Catalog | New Program  Initiate a PhD in Rural Health Sciences to prepare students for research careers focused on improving the health of rural communities. This will be the first PhD in Rural Health offered in the country, and will build upon the success of similar programs in Canada and Australia.  **New Courses (18)**  RURL 811 - Foundations of Rural Health (3)  RURL 812 - Behavior Change Theory and Practice (3)  RURL 813 - Interdisciplinary Research Methods 1 (3)  RURL 814 - Rural Population Health Seminar (1)  RURL 821 – Rural Community Engagement (3)  RURL 822 – Rural Health Equity (3)  RURL 823 - Interdisciplinary Research Methods 2 (3)  RRL 824 - Rural Clinical Science Seminar (1)  RRL 831 - Applied Rural Population Health Practicum (6)  RRL 841 - Health Communication and Health Literacy (3)  RRL 842 - Grantwriting and Grants Management (3)  RRL 843 - Rural Policy and Economic Development (3)  RRL 844 - Rural Translational Science Seminar (1)  RRL 851 - Multilevel Interventions (3)  RRL 852 – Leadership, Management, and Teamwork (3)  RRL 899 Special Topics in Rural Health (3)  RRL 854 - Pre-Dissertation Seminar (1)  RRL 861 - Dissertation Credits (min. 18) | Action- Approved |

**Penfield College** – Gary Blome

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| M.S. Organizational Leadership | Program Change  Course Change | Atlanta, RAC Catalogs | Add three electives which can be used for up to 1 of the required courses in any Areas of Concentration in the degree   * LEAD 6XX Leading in Global Organizations * PSLD 604 Organizational Communication, Conflict Resolution, and Negotiations * INFM 605 Informatics for Healthcare Systems   New Course (1)LEAD 6XX Leading in Global Organizations (3) Every Year  Revise Courses  LEAD 603 Research Strategies for Leaders I --- change grading options to S/U  LEAD 705 Research Strategies for Leaders III --- change grading options to S/U | Action- Approved |

**Penfield College** – Gary Blome

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| MS Health Informatics | Program Change  Course Change | Atlanta Catalog | Three new courses are added into the program without changing the total credits (30 credits) required for graduation, it is proposed to keep 6 courses (18 credit hours) as required, and select 4 courses (12 credit hours) from a list of 7 courses, that includes the proposed three new courses.  New Courses  INFM 606. Human Computer Interaction and Usability in Health Informatics (3) every year online  INFM 616. Healthcare Data Analytics (3) every year online  INFM 688. Special Topics in Health Informatics (3) as needed | Action- Approved |

**Penfield College** – Gary Blome

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| Graduate Certificate Health Informatics | Program Change | Atlanta Catalog | Add three new elective courses to the curriculum without changing the total credits (12) required for the certificate. Course additions are: INFM 606, INFM 616, and INFM 688. | Action- Approved |

**Penfield College** – Gary Blome

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| Human Services  Accelerated Special Consideration Program (ASCP) Status | Program Change | Atlanta and RAC Catalog | Students may combine their Human Services B.S. degree with a M.S. Human Services degree. ASCP requirements include: 90 credit hours with at least 30 of those credit hours earned from Mercer; completion of the following courses: HSRV 202, HSRV 230, HSRV 256, HSRV 370, PSYC 227, and SOCI 200; a cumulative GPA of 3.25 or higher; have withdrawn from no more than 2 courses; completion of LBST 175 and LBST 180 or equivalent; and be in good standing with the College.  Upon acceptance, students will be permitted to complete the following two graduate courses only in lieu of the Bachelor level course equivalents:  HSRV 604 substituted for HSRV 380  HSRV 608 substituted for HSRV 306 | Action- Approved |

**Meeting adjourned, 3:55 p.m.**