**Mercer University**

**University General Education Committee**

**Agenda & Minutes**

**26 March 2020**

**Committee Members**: Achim Kopp (co-chair), Colleen Stapleton (co-chair), Sharon Augustine, Linda A. Mason Barber, Wesley N. Barker, Candace Barnett, Tammy Crutchfield, Jeffrey S. Hall, Renee Hayslett, Douglas Hill, Stephen Hill, Gail Johnson, Kathy Kloepper, Grace G. Lewis, Suzie L. Madden, Stanley Roberts, Nannette Turner

**Ex-Officio Members**: Susan Codone, Susan Malone, Marilyn Mindingall

**Guests**: Kelly J. McMichael

**In attendance:**

1. Sharon Augustine
2. Linda Barber
3. Wesley Barker
4. Candace Barnett
5. Jeff Hall
6. Renee Hayslett
7. Stephen Hill
8. Gail Johnson
9. Kathy Kloepper
10. Achim Kopp
11. Grace Lewis
12. Suzanne Madden
13. Susan Malone
14. Marilyn Mindingall
15. Colleen Stapleton

**Agenda**

1. Approval of Feb. 20 minutes
   1. Motion to approve Feb 20 minutes: Grace Lewis
   2. Second: Sharon Augustine
   3. Vote: Approved, none opposed
2. Student survey data relevant for General Education (Susan Malone)
   1. Susan unpacked the data by test, competencies, date, etc.
   2. Susan will upload a revised version (adding response rates) and alert UGEC members when it is ready.
   3. UGEC members should review the data over the summer months and plan to discuss the data at the first UGEC meeting in Fall 2020.
3. CLAS proposals: Add ART 222, ART 229, ENG 222, HIS 275, PHI 247; revise PHI 269 (Kathy Kloepper)
   1. ART 222
      1. Motion to approve: Stephen Hill
      2. Second: Sharon Augustine
      3. Discussion:
         1. Will competencies be tied to critical thinking?
            1. Yes
      4. Vote: Approved, none opposed
   2. ART 229
      1. Motion to approve: Suzanne Madden
      2. Second: Linda Barber
      3. Discussion: None
      4. Vote: Approved, none opposed
   3. ENG 222
      1. Questions first:
         1. Does this address critical thinking?
            1. Competency should be creative writing?
         2. Will it still go in Humanities/Fine Arts?
            1. Yes
      2. Motion to approve: Sharon Augustine
      3. Second: Wesley Barker
      4. Discussion: None
      5. Vote: Approved, none opposed
   4. HIS 275
      1. Motion to approve: Stephen Hill
      2. Second: Linda Barber
      3. Discussion:
         1. When we put courses into multiple competencies, we can pull data from it for each competency?
            1. Yes
      4. Vote: Approved, none opposed
   5. PHI 247
      1. Motion to approve: Grace Lewis
      2. Second: Renee Hayslett
      3. Discussion: None
      4. Vote: Approved, none opposed
   6. PHI 269
      1. Motion to approve: Suzanne Madden
      2. Second: Stephen Hill
      3. Discussion:
         1. Why is this needed?
            1. The course is exclusively a study-abroad course and is more focused on Western Heritage rather than Creative Expression.
      4. Vote: Approved, none opposed
4. Music proposal: Add MUS 120 (Doug Hill)
   1. In Doug’s absence, Susan Malone explained rationale. Course was not in University Gen Ed, so requesting to be added. Friendly amendment proposed by Susan: add to “Other Communication” instead of “Written Communication”.
      1. Motion to approve with amendment: Linda Barber
      2. Second: Wesley Barker
      3. Discussion: None
      4. Vote: Approved, none opposed
5. CHP proposal: Move MAT 133 and UNV 101 to CHP requirements; reduce Behavioral/Social Science hours from 9 to 6 (Leslie Taylor/Nannette Turner) – Presented by Suzanne Madden
   1. Motion: Sharon Augustine
   2. Second: Kathy Kloepper
   3. Discussion:
      1. What is the change in hours?
         1. Reduce by 8 credits. Took out 3 credits from Behavioral/Social Science, move 4 credits from Quantitative Reasoning, move 1 credit from UNV
   4. Vote: Approved, none opposed
   5. Comments: Please double-check the menu of options on the master list to ensure accuracy. The master list will be provided to the UGEC soon by Marilyn.
6. Update by Reasoning Quantitatively Task Force (Kathy Kloepper/Wesley Barker)
   1. Kathy and Wesley presented the report as posted in Canvas.
   2. Evaluation and faculty development will occur next academic year prior to next data collection.
7. Reports on Communicating Effectively Orally assessment in CoPA (Wesley Barker) and CLAS (Kathy Kloepper)
   1. Wesley presented on CoPA
      1. Rubric issue with alignment to competencies
      2. CoPA written report is provided in the Files section of the UGEC Canvas shell.
   2. Kathy presented on CLAS
      1. Need better compensation for those involved.
   3. This assessment will eventually become a university-level assessment.
      1. Colleen and Achim will add results to Compliance Assist this summer
8. Discussion of arranging a norming session for Communicating Effectively in Writing (Wesley Barker)
   1. Already have a rubric; need to arrange a session to examine artifacts and score them together as 3 colleges.
9. Other business
   1. None

Minutes respectfully submitted by Jeff Hall